

HISTORY 11 Online  
Spring 2020 Section 17344  
Political and Social History of the United States I

Rick Murray  
Office: CC-250

e-mail [murrayrf@lavc.edu](mailto:murrayrf@lavc.edu)  
Write History 11OL 17344 in Subject

Office Hours:

MW 7-9:30am  
MW 12:45-1:00pm  
TR 7-7:55am  
TR 11:05-11:20am

READINGS: Although you may purchase hard copies online, both books can be accessed online for free. URLs are below and links are in Canvas.

<https://openstax.org/books/us-history/pages/1-introduction>

For \$52 you can purchase a hard copy at Amazon: Search Openstax US History

You will also need: Narrative of the Life of Frederick Douglass, An American Slave by Frederick Douglass <http://docsouth.unc.edu/neh/douglass/douglass.html> or you can purchase a copy online.

### GETTING STARTED

When first logging into the class go to Syllabus and carefully read. Then go to Modules and read my posts in the Cyber Café Module including Getting Started, Discussion Postings, First Week and Plagiarism Definition and Discussion Expectations Confirmation.

Plagiarism: Type the definition for plagiarism, state that you will not do it and send to me via the Inbox. ALSO, in the message state that you have read Discussion Postings in the Cyber Cafe Module and understand discussion expectations. Due 11:59 August 29. No discussion points will be posted until message is submitted to me.

### HOW THIS COURSE WORKS

- In a web browser, go to <https://mycollege.laccd.edu>
- LoginID/UserID: Your 9-digit student ID number (example: 881234567 or 900123456)
- Password: Same as your SIS password

### GRADES:

Discussions	30%	A 900+
Quizzes	15%	B 800-899
Douglass Paper	15%	C 700-799

Mid-Term Exam 20%  
Final Exam 20%

D 600-699  
F 0-599

Grades will be posted in Grades. Quizzes will be posted as you submit them. Remainder of grades I will post. Discussion Board grades will be posted by chapter the day after the deadline. You must earn at least 900 points for an A, 800 for a B, etc.

If you do not log in for seven consecutive days you will be dropped.

Due to the nature of this course under no circumstances will students be able to be given an Incomplete. The Discussion Board cannot be made up at a later date.

### DISCUSSION BOARD

Participation / discussion is crucial to your success. If you do not contribute to class discussions in writing, no one will know that you are attending class.

You will participate by posting comments to the Discussion Forums. You will not be able to view classmates posts in the discussion forum until you have responded to one of my questions in that forum. At the minimum, you should respond to one of the study questions that I post and respond to at least two of your classmates in each segment. For each segment/chapter, you may earn a maximum of 20 points for discussion (up to 10 points for response to my posted questions and 5 points for each of the two responses to classmates; total possible 20). Understand that postings will be 'graded' based on \*timeliness and content. You are required to read ALL postings on the Discussion Board. This is how we "attend" class.

Introductions/Picture	20 (10 for participation as required; 10 points for picture)
13 Segments x 20 pts. =	260
Class survey	20

Total possible 300 points (30% of final grade).

Note that one response to each question and two responses to classmate's postings are the minimum. Feel free to respond as often as you wish. You will find that the more we all participate through the Discussions, the better prepared we will be for the exams.

In order to earn full credit for each of your postings, you should be sure to follow the guidelines below.

**\* You will not be able to see anyone else's posts until you first post a submission each week.**

**Canvas only allows me to put one deadline for each assignment; for discussions it will be Sunday. But be aware there are also midweek deadlines. See syllabus, Discussion Postings in the Cyber Cafe Module or the discussion prompt each week for deadlines.**

**1. \*Distribute postings evenly during the discussion period (not concentrated all on one day**

**or at the beginning and/or end of the period). Those that post only on one day of a segment will not earn higher scores. To be eligible for maximum credit you must post on more than one day each week.**

Distribute postings evenly during the discussion period (not concentrated all on one day or at the beginning and/or end of the period). Those that post only on one day of a segment will not earn higher scores.

Responses to classmates are evaluated based on contribution to discussion. Posts should add something to the thread. All posts are also evaluated based on timeliness meaning they are not all on the same day. Posting early gives others a chance to read, think about and formulate a response. As a result, although accepted until Thursday, to be eligible for maximum credit your responses to my posted questions must be submitted no later than 11:59 pm on Wednesday each week. Responses to classmates must be on at least two days, with at least one on Thursday, Friday, Saturday or Sunday (one or both of the responses to classmates must be after Wednesday to earn maximum credit). To sum up, in addition to the quality and length of the post, to be eligible for the maximum score you must:

- 1) Respond to my posted questions on either Monday, Tuesday or Wednesday.
- 2) Two responses to classmates; at least one must be on Thursday, Friday, Saturday or Sunday (they may be on the same day as long as it is a different day than your response to my questions. So participate on at least two days).

If you respond to more than two classmates your two highest scores will be counted.

Late posts will receive NO credit.

NOTE: I have posted all discussion questions for the entire course. DO NOT post ahead of time. We need to discuss topics together. If you want to get ahead, write up post in Word, etc. and save. Then you can copy and paste at the appropriate time.

2. Post at least one paragraph to classmates posts (minimum 2 responses to classmates per chapter). These should be at least 125 words. Post about three paragraphs to my posted questions (400+ words). Keep postings focused on one topic. The questions posted on the Discussion Board will require more than three paragraphs to thoroughly discuss but don't take on too much at once. As various students post responses, we will completely discuss the topic by the deadline for that particular question. Also, I will post a summary the morning after each deadline. The Modules break down the material with Learning Objectives and Important Terms. I would recommend that you review the chapter discussion questions, review the Learning Objectives and then read the chapter. You should then be prepared to complete discussion and chapter quiz.

3. The textbook is a starting point for information. There are unlimited online resources for you to draw from. You can enhance your submissions by including pictures, maps, etc. DO NOT put links in discussion. Copy and paste or embed.

4. Quote from assigned readings to support your postings. Include links when you quote from outside sources. Cite sources.

1. Build on the responses of others to further develop threads. Refer to what your classmates have written. Be aware that scores for discussion are based on your words. If you cut and paste from a source (such as Wikipedia) this content earns no points. Only your analysis or words earn points. This is not to say that you can't cut and paste from an outside source to share with the class (must be cited). But points are only earned from your own comments. Also, don't change a word or two from the text book and submit a post. Posts must be completely original to earn credit.
6. Avoid postings that are limited to 'I agree' or 'great idea', etc. If you agree or disagree with a posting then say why. In other words, contribute not what you feel, but what you think. Posting I agree or don't agree without a more in depth response will earn no points. Posts need to contribute something to the discussion.
7. Use proper Netiquette (proper language, tone, mechanics). For example, to WRITE IN ALL CAPS is rude, for it is the equivalent of shouting. Further, in this academic setting, you should use proper grammar, spelling, and punctuation.
8. Be extra-nice. Your words are frozen here. Sarcasm and irony are difficult to convey in writing. No one can tell whether you were smiling or frowning when you wrote your contribution. This does not mean you can't disagree, just be careful (considerate) of how you disagree. Be aware that once you post you may not remove postings.
9. CLASS SURVEY: There will be a class survey to be completed at the conclusion of the class (access same place as quizzes). You will earn twenty points for completion. It should only take five or ten minutes to finish. The survey is for feedback for me only and is anonymous. It will not be available until May 28 and must be completed by 11:59 pm May 30 to receive credit.

### CHAPTER QUIZZES

Quizzes provide a regular way for you to check your comprehension of the written material. The quizzes are completed in Canvas and are available in Modules. Quiz deadlines are the same as the discussion deadlines. You will have 30 minutes to complete quiz once you begin. The quizzes will contain 15 multiple choice questions from the text book. We are only discussing 14 of the first 15 chapters in the book (we are not discussing chapter 1 and 12 and 13 are combined so 13 chapter quizzes). Each correct answer will earn .72 points. There will be a total of 195 questions for a possible 140.8 points plus 10 points for the First Week Quiz (150.8). As stated above under "Grades," quizzes are worth 15% of your grade. 1000 possible points in class; 150 on quizzes. Quiz scores will be posted to Gradebook automatically upon completion, you will not be able to see correct answers. To review answers you need to visit during office hours on campus.

DOUGLASS PAPER DUE by 11:59 pm May 6 (it is ok to submit early) NO LATE PAPERS ACCEPTED

There is a link to read the book online in Module 1 and 14 or you can purchase a hard copy online. It is recommended you read the Preface but the content for your paper should begin with chapter 1.

Paper on Douglass book should be 5-8 pages typed and double-spaced (less than five FULL pages will affect grade). It is Font 12. One inch margins. In addition, paper should include a cover page and bibliography. Do not zip paper, cover page and bibliography, send as one file. NO OTHER SOURCES ARE PERMITTED. Cite quotes and facts as needed. Limit citations and none should be longer than one sentence. Paper should describe what it was like to be a slave in the United States as told through the experiences of Frederick Douglass. Be as thorough as possible addressing all aspects and environments of American slaves; what was a slave's daily life like? What was the impact of slavery on the South? Focus should be on slavery in general not Douglass (don't ignore Douglass, just focus on slavery). One approach would be to read the book and write your paper as if you were explaining slavery to a friend who knows nothing about slavery. Personal analysis is expected, not a summary of book. Quality of writing will be a factor in determining grade. Be aware that plagiarism will result in failure and be reported to administration. Note that papers will be checked for plagiarism. Optional: You may submit a rough draft for review before due date. Deadline for rough drafts is May 4. Be sure to specify that it is a rough draft. If you submit a final draft before the due date state that it is the final draft. Any submissions before May 6 should identify whether it is a rough or final draft.

Submit papers as a word document (.doc or docx), using an attachment to the Canvas Inbox. Do not use separate files for cover page or bibliography. Feel free to submit papers before the due date but if you do so identify that it is the final submission.

MID-TERM EXAM March 31 or April 1

From the six questions on the midterm study guide (study guide in Cyber Café Module), randomly, four of the questions will be on the exam. From the four you will pick two to write on. Be aware that due to the fact you know the questions ahead of time I do expect your responses to be very thorough. I don't assume you know anything if you don't write it. Responses should draw from the textbook and discussions including my summaries. Most common question from students is the required length of the essay. Answer: I am not looking at quantity, I am looking for quality. Again, BE THOROUGH and detailed. Optional: You may submit an outline (not rough draft) of essay topics to me for review no later than March 29. To cover yourself, prepare for four of the questions; that way no matter which four you get you will be prepared.

TIP: The discussion questions will relate to the exam questions. Review the study questions on the Study Guide and choose four to focus on in preparation for the exams. When choosing which questions to respond to in the Discussions, choose those that relate to the four questions on the study guide you are focusing on. You may incorporate your responses in the Discussions into your essays for the exams. The exam questions are much broader than the Discussion questions so will be much longer and more thorough and detailed. The exams will be more manageable if

you prepare your exam responses while we are discussing the material. So be writing a draft or outline as we move through the material.

The exam will be conducted online. You will have two hours to complete. Submission must be in your words. If it is not it will not be accepted and reported to the administration. Once you start the clock is ticking and cannot be stopped. Understand that if you exit the exam the timer is still counting. You will access in Modules. The midterm will be available from 12:01 am March 31 to 11:59 pm April 1. Be sure you have two hours of uninterrupted time when you begin. Both essays will be submitted into one box in the exam. Number your first essay 1. and your second 2. Optional but recommended is that you pre-write essays as we discuss the material. It takes some work but will relieve pressure and stress at exam time. You can copy and paste into the exam.

Technical problems are unusual but do occur. Contact me at [historymurray@aol.com](mailto:historymurray@aol.com). I recommend you write your exam in a word program and copy and paste into Canvas to assure your work is not lost.

### FINAL EXAM: June 2 or 3

From the six questions on the final exam study guide in the Cyber Café Module, randomly, four of the questions will be on the exam. From the four you will pick two to write on. Be aware that due to the fact you know the questions ahead of time I do expect your responses to be very thorough and detailed. I don't assume you know anything if you don't write it. Responses should draw from the textbook and discussions including my summaries. Most common question from students is the required length of the essay. Answer: I am not looking at quantity, I am looking for quality. Again, BE THOROUGH and detailed. Optional: You may submit an outline (not rough draft) of essay topics to me for review no later than March 31. To cover yourself, prepare for four of the questions; that way no matter which four you get you will be prepared.

TIP: The discussion questions will relate to the exam questions. Review the study questions on the Study Guide and choose four to focus on in preparation for the exams. When choosing which questions to respond to in the Discussions, choose those that relate to the four questions on the study guide you are focusing on. You may incorporate your responses in the Discussions into your essays for the exams. The exam questions are much broader than the Discussion questions so will be much longer and more thorough and detailed. The exams will be more manageable if you prepare your exam responses while we are discussing the material. So be writing a draft or outline as we move through the material.

The exam will be conducted online. You will have two hours to complete. Exams should be completed individually with no outside help. Submission must be in your words. If it is not it will not be accepted and reported to the administration. Once you start the clock is ticking and cannot be stopped. Understand that if you exit the exam the timer is still counting. The exam will be available from 12:01 am on June 2 to 11:59 pm on June 3. Be sure you have two hours of uninterrupted time when you begin. Both essays will be submitted into one box in the exam. Number your first essay 1. and your second 2. Optional but recommended is that you pre-write essays as we discuss the material. It takes some work but will relieve pressure and stress at exam time. You can copy and paste into the exam. (Not all browsers are compatible with Canvas. To

insure you can copy and paste, use a recent version of Firefox, Safari or Chrome; Chrome is preferred.)

Technical problems are unusual but can occur. If you have a problem email me at [historyrmurray@aol.com](mailto:historyrmurray@aol.com). I recommend you write your exam in a word program and copy and paste into Canvas to ensure your work is not lost.

### MISCELLANEOUS

A. Writing persuasively and speaking clearly are fundamental skills that should emerge from your college education. College level writing is expected.

B. Withdrawal is the responsibility of the student. If for some unforeseen reason you are not able to complete the course, YOU must drop through the Admissions Office. If you don't, I am forced to give you an F, and neither one of us wants that.

C. Classroom Conduct and Academic Honesty: In class behavior is expected to be considerate of others (including me). Adult, mature behavior can consist of disagreeing points of view, but should not criticize another student's ideas. Also, cheating (plagiarizing) will not be tolerated and will result in failure and be reported to the administration. To protect yourself cite anything that is not original.

Last day to drop without a "W" is February 23

Last day to drop with a "W" is May 10

EXTRA CREDIT: You may visit the Ronald Reagan OR Richard Nixon Libraries for 50 extra credit points. Send me a one page description of your visit and include copy of receipt. Due May 27. (If you attend the Situation Room exercise you will earn 50 points, this is instead of visiting on your own and you don't need to write anything up). In addition, you can perform service learning (volunteering in the community 15-20 hours) which earns 25 points. Volunteer through Service Learning at [lavc.edu](http://lavc.edu). Earns 25 points. Each of the three-pages of the application packet should be dropped off to the Cooperative Education Office (I have to sign off on before submitting to Cooperative Education Office), first floor of the ACA Building, Room 1201. Students can contact the Cooperative Education Office at (818) 947-2334 or [coop@lavc.edu](mailto:coop@lavc.edu) Due no later than May 27.

STUDENT SERVICES: College website: <http://lavc.edu> ([Links to an external site.](#))[Links to an external site.](#)

Library: 818-778-5716

Bookstore: 818-947-2717

Counseling: Student Services 818-947-8546

Extended Opportunity Programs and Services (EOPS): Student Services Center 947-2432

Financial Aid: Student Services Center 818-947-2412

Health Services: 818-947-2918

TRIO: Cafeteria Building, 101B. 818-947-2483

Writing Center: LARC 229 818-947-2810

Career/Transfer Center: Student Services Annex 818-947-2646

Transfer Alliance/Honors Program (TAP) Student Services Center 818-947-2882

If you are a student with a disability requiring classroom accommodations, and have not contacted SSD, do so in a timely manner. Call SSD at (818) 947-2681 or TTD (818) 947-2680 to meet with a SSD counselor. If SSD has already sent the memo to instructor confirming accommodations required by student for this class, please meet with me to discuss arrangements.

#### COURSE OBJECTIVES:

- A. Identify the forces, policies and events which shaped the life of our people, first as colonies or England and then as an independent nation.
- B. Recognize a deeper appreciation of the Native American cultures and peoples.
- C. Compare the role of other European nations (Spain and France) in the exploration and colonization of the United States.
- D. Identify how the Old World cultural elements interacted with various environmental factors to produce the modern American civilization.
- E. Illustrate the great values of our civilization, including individual freedom – achieved through a lengthy and at times painful process.
- F. Define the origin and basic structure of our constitutional system.
- G. Exercise the privileges and responsibility of democratic citizenship.

#### STUDENT LEARNING OUTCOME:

Examine the forces which shaped American life up to 1865.

The class meets the following transfer requirements:

AA – Area B1: American Institutions

UC and CSU transfer – yes

IGETC – 4F: History

CSU Certification – D6: History

