

**HISTORY 1 Online**  
**Spring 2020 Section 17044**  
**Introduction to Western Civilization I**

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Write History 1 in Subject

MW 7:00-9:30 am  
TR 7:00-7:55 am  
MW 12:45-1:00 pm  
TR 11:05-11:20 am

**READINGS: WESTERN CIVILIZATION BEYOND BOUNDARIES**, by Thomas Noble,  
vol. I. 7<sup>th</sup> edition (volume A and older editions ok). The book is on reserve in the library.

**GETTING STARTED**

When first logging into the class go to Syllabus and carefully read. Then go to Modules and read my posts in the Cyber Café Module including Getting Started, Discussion Postings, First Week and Plagiarism Definition and Discussion Expectations Confirmation.

**Plagiarism:** Type the definition for plagiarism, state that you will not do it and send to me via the Inbox. **ALSO**, in the message state that you have read Discussion Postings in the Cyber Cafe Module and understand discussion expectations. **Due 11:59 February 13** No discussion points will be posted until message is submitted to me.

**HOW THIS COURSE WORKS**

- In a web browser, go to <https://mycollege.laccd.edu>
- LoginID/UserID: Your 9-digit student ID number (example: 881234567 or 900123456)
- Password: Same as your SIS password

**GRADES:**

Discussions	29%	A 900+
Quizzes	16%	B 800-899
Paper	15%	C 700-799
Mid-Term Exam	20%	D 600-699
Final Exam	20%	F 0-599

Grades will be posted in Grades. Quizzes will be posted as you submit them. Remainder of grades I will post. Discussion Board grades will be posted by chapter the day after the deadline.

As a result final grade scores will be strictly adhered to. You must earn at least 900 points for an A, 800 for a B, etc.

If you do not log in for seven consecutive days you will be dropped.

Due to the nature of this course under no circumstances will students be able to be given an Incomplete. The Discussion Board cannot be made up at a later date.

## **DISCUSSION BOARD**

**Participation / discussion is crucial to your success.** If you do not contribute to class discussions in writing, no one will know that you are attending class.

You will participate by posting comments to the Discussion Forums. **You will not be able to view classmates posts in the discussion forum until you have responded to one of my questions in that forum.** At the minimum, you should respond to one of the study questions that I post and respond to at least two of your classmates in each segment. For each segment/chapter, you may earn a maximum of 20 points for discussion (up to 10 points for response to my posted questions and 5 points for each of the two responses to classmates; total possible 20). **Understand that postings will be ‘graded’ based on \*timeliness and content.** You are required to read ALL postings on the Discussion Board. This is how we “attend” class.

Introductions/Picture	20 (10 for participation as required; 10 points for picture)
13 Segments x 20 pts. =	260
Survey	10

Total possible 290 points (29% of final grade).

Note that one response to each question and two responses to classmate’s postings are the minimum. Feel free to respond as often as you wish. You will find that the more we all participate through the Discussions, the better prepared we will be for the exams.

In order to earn full credit for each of your postings, you should be sure to follow the guidelines below.

**1. \* You will not be able to see anyone else’s posts until you first post a submission each week.**

**Distribute postings evenly during the discussion period (not concentrated all on one day or at the beginning and/or end of the period). Those that post only on one day of a segment will not earn higher scores.**

Responses to classmates are evaluated based on contribution to discussion. Posts should add something to the thread. All posts are also evaluated based on timeliness meaning they are not all

on the same day. Posting early gives others a chance to read, think about and formulate a response. As a result, **although accepted until Thursday, to be eligible for maximum credit your responses to my posted questions must be submitted no later than 11:59 pm on Wednesday each week.** Responses to classmates must be on at least two days, with at least one on Thursday, Friday, Saturday or Sunday (one or both of the responses to classmates must be after Wednesday to earn maximum credit). **To sum up, in addition to the quality and length of the post, to be eligible for the maximum score you must:**

- 1) Respond to my posted questions on either Monday, Tuesday or Wednesday.**
- 2) Two responses to classmates; at least one must be on Thursday, Friday, Saturday or Sunday** (they may be on the same day as long as it is a different day than your response to my questions. So participate on at least two days).

If you respond to more than two classmates your two highest scores will be counted.

**Late posts will receive NO credit.**

**NOTE:** I have posted all discussion questions for the entire course. **DO NOT** post ahead of time. We need to discuss topics together. If you want to get ahead, write up post in Word, etc. and save. Then you can copy and paste at the appropriate time.

2. Post at least one paragraph to classmates posts (minimum 2 responses to classmates per chapter). These should be at least **125 words**. Post about three paragraphs to my posted questions (**400+ words**). Keep postings focused on one topic. The questions posted on the Discussion Board will require more than three paragraphs to thoroughly discuss but don't take on too much at once. As various students post responses, we will completely discuss the topic by the deadline for that particular question. Also, I will post a summary the morning after each deadline. The Modules break down the material with Learning Objectives and Important Terms. **I would recommend that you review the chapter discussion questions, review the Learning Objectives and then read the chapter.** You should then be prepared to complete discussion and chapter quiz.

3. The textbook is a starting point for information. There are unlimited online resources for you to draw from. You can enhance your submissions by including pictures, maps, etc. **DO NOT** put links in discussion. Copy and paste or embed.

4. Quote from assigned readings to support your postings. Include links when you quote from outside sources. Cite sources.

5. Build on the responses of others to further develop threads. Refer to what your classmates have written. **Be aware that scores for discussion are based on your words. If you cut and paste from a source (such as Wikipedia) this content earns no points.** Only your analysis or words earn points. This is not to say that you can't cut and paste from an outside source to share with the class (must be cited). But points are only earned from your own comments. Also, don't change a word or two from the text book and submit a post. **Posts must be completely original to earn credit.**

6. Avoid postings that are limited to 'I agree' or 'great idea', etc. If you agree or disagree with a posting then say why. In other words, contribute not what you feel, but what you think. Posting I agree or don't agree without a more in depth response will earn no points. Posts need to contribute something to the discussion.

7. Use proper Netiquette (proper language, tone, mechanics). For example, to WRITE IN ALL CAPS is rude, for it is the equivalent of shouting. Further, in this academic setting, you should use proper grammar, spelling, and punctuation.

8. Be extra-nice. Your words are frozen here. Sarcasm and irony are difficult to convey in writing. No one can tell whether you were smiling or frowning when you wrote your contribution. This does not mean you can't disagree, just be careful (considerate) of how you disagree. Be aware that once you post you may not remove postings.

9. **CLASS SURVEY:** There will be a class survey to be completed at the conclusion of the class. You will earn 15 points for completion. It should only take five or ten minutes to finish. The survey is for feedback for me only and is anonymous. It will not be available until May 28 and must be completed by 11:59 pm May 30 to receive credit.

## **CHAPTER QUIZZES**

Quizzes provide a regular way for you to check your comprehension of the written material. Quiz deadlines are the same as the discussion deadlines. You will have 30 minutes to complete quiz once you begin. The quizzes will contain 15 multiple choice questions from the text book. Each correct answer will earn .85 points. There will be a total of 165 questions plus 10 points for the First Week Quiz for a total of 160 possible points on quizzes. Quiz scores will be posted to Gradebook automatically upon completion. You will not see correct answers after the deadline. If you want to see them you need to see me on campus during office hours. The quizzes will all open February 4, so you may get ahead on the quizzes (but not discussions).

## **MID-TERM EXAM March 24 or 25**

From the six questions on the midterm study guide (study guide in Cyber Café Module), randomly, four of the questions will be on the exam. From the four you will pick two to write on. Be aware that due to the fact you know the questions ahead of time I do expect your responses to be very thorough. I don't assume you know anything if you don't write it. Responses should draw from the textbook and discussions. Most common question from students is the required length of the essay. Answer: I am not looking at quantity, I am looking for quality. Again, BE THOROUGH and detailed. Optional: You may submit an outline (not rough draft) of essay topics to me for review no later than March 22. To cover yourself, prepare for four of the questions; that way no matter which four you get you will be prepared.

**TIP:** The discussion questions will relate to the exam questions. Review the study questions on the Study Guide and choose four to focus on in preparation for the exams. When choosing which

questions to respond to in the Discussions, choose those that relate to the four questions on the study guide you are focusing on. You may incorporate your responses in the Discussions into your essays for the exams. The exam questions are much broader than the Discussion questions so will be much longer and more thorough and detailed. The exams will be more manageable if you prepare your exam responses while we are discussing the material. So be writing a draft or outline as we move through the material.

The exam will be conducted online. You will have two hours to complete. **Submission must be in your words. If it is not it will not be accepted and reported to the administration.** Once you start the clock is ticking and cannot be stopped. Understand that if you exit the exam the timer is still counting. You will access in Module 8. The midterm will be available from 12:01 am March 24 to 11:59 pm March 25. Be sure you have two hours of uninterrupted time when you begin. Both essays will be submitted into one box in the exam. Number your first essay 1. and your second 2. Optional but recommended is that you pre-write essays as we discuss the material. It takes some work but will relieve pressure and stress at exam time. You can copy and paste into the exam.

Technical problems are unusual but do occur. If a page locks while you are taking the exam exit Canvas and then reboot and re-enter and you should be ok. If that doesn't work contact me at [historyrmurray@aol.com](mailto:historyrmurray@aol.com). **I recommend you write your exam in a word program and copy and paste into Canvas to assure your work is not lost.**

### **FINAL EXAM: June 2 or 3**

From the six questions on the final exam study guide in the Cyber Café Module, randomly, four of the questions will be on the exam. From the four you will pick two to write on. Be aware that due to the fact you know the questions ahead of time I do expect your responses to be very thorough and detailed. I don't assume you know anything if you don't write it. Responses should draw from the textbook and discussions. Most common question from students is the required length of the essay. Answer: I am not looking at quantity, I am looking for quality. Again, BE THOROUGH and detailed. Optional: You may submit an outline (not rough draft) of essay topics to me for review no later than May 31. To cover yourself, prepare for four of the questions; that way no matter which four you get you will be prepared.

**TIP:** The discussion questions will relate to the exam questions. Review the study questions on the Study Guide and choose four to focus on in preparation for the exams. When choosing which questions to respond to in the Discussions, choose those that relate to the four questions on the study guide you are focusing on. You may incorporate your responses in the Discussions into your essays for the exams. The exam questions are much broader than the Discussion questions so will be much longer and more thorough and detailed. The exams will be more manageable if you prepare your exam responses while we are discussing the material. So be writing a draft or outline as we move through the material.

The exam will be conducted online. You will have two hours to complete. Exams should be completed individually with no outside help. **Submission must be in your words. If it is not it will not be accepted and reported to the administration.** Once you start the clock is ticking

and cannot be stopped. Understand that if you exit the exam the timer is still counting. The exam is in Module 16 and will be available from 12:01 am on June 2 to 11:59 pm on June 3. Be sure you have two hours of uninterrupted time when you begin. Both essays will be submitted into one box in the exam. Number your first essay 1. and your second 2. Optional but recommended is that you pre-write essays as we discuss the material. It takes some work but will relieve pressure and stress at exam time. You can copy and paste into the exam. (Not all browsers are compatible with Canvas. To insure you can copy and paste, use a recent version of Firefox, Safari or Chrome; Chrome is preferred.)

Technical problems are unusual but can occur. If you have a problem email me at [historyrmurray@aol.com](mailto:historyrmurray@aol.com). **I recommend you write your exam in a word program and copy and paste into Canvas to ensure your work is not lost.**

### **PAPER DUE: May 13. NO LATE PAPERS WILL BE ACCEPTED**

You will be watching various episodes from a series called Engineering an Empire from which you will be writing a paper. It should be 6+ pages typed and double -spaced (less than six FULL pages will affect grade). Font 12 and one inch margins. **In addition**, your paper should include a cover page and bibliography. **NO OTHER SOURCES ARE PERMITTED.** Paper should discuss the development of technology and innovations and their impact on the development of Western Civilization as described in the videos. Don't focus on the engineering specifics, focus on what was developed, why it was developed and the significance of each development. Also, include an analysis of common threads throughout the civilizations in the videos. Quality of writing will be a factor in determining grade. Paper should be written in essay format and as one essay not six separate essays. See me or writing center if you need assistance with writing. Be aware that plagiarism will result in failure and be reported to the administration. Note that papers will be checked for plagiarism. The videos are all in Module 13. The episodes you will be watching are 1) "The Persians," 2) "Greece," 3) Greece: Age of Alexander," 4) "Carthage," 5) "Rome" 6) "The Byzantines." Optional: You are welcome to come by during office hours for me to review an outline of your paper.

### **MISCELLANEOUS**

A. Writing persuasively and speaking clearly are fundamental skills that should emerge from your college education. College level writing is expected.

B. Withdrawal is the responsibility of the student. If for some unforeseen reason you are not able to complete the course, YOU must drop through the Admissions Office. If you don't, I am forced to give you an F, and neither one of us wants that.

C. Classroom Conduct and Academic Honesty: In class behavior is expected to be considerate of others (including me). Adult, mature behavior can consist of disagreeing points of view, but should not criticize another student's ideas. Also, cheating (plagiarizing) will not be tolerated and will result in failure and be reported to the administration. To protect yourself cite anything that is not original.

Last day to drop without a "W" is February 23

Last day to drop with a "W" is May 10

**EXTRA CREDIT:** Available by visiting LACMA, Getty Museum, Getty Villa or Situation Room at the Reagan Library and writing a one-two page summary of what you saw there and attaching receipt to your paper. If you attend the Situation Room you do not need to submit anything. Due March 27. Students with plagiarized papers will not be eligible for extra credit. Extra credit will not be accepted to replace other assignments: to receive extra credit all other assignments must be completed. Earns 50 points. Also, you and volunteer through Service Learning at lavc.edu. Earns 25 points. Each of the three-pages of the application packet should be dropped off to the Cooperative Education Office, first floor of the ACA Building, Room 1201. Students can contact the Cooperative Education Office at (818) 947-2334 or [coop@lavc.edu](mailto:coop@lavc.edu) Due no later than March 27.

**STUDENT SERVICES:** College website: <http://lavc.edu>

Library: 818-2756 M-TH 8:00 am – 8:45 pm; Friday 8:00 am - 4:00 pm; Saturday: varies

Bookstore: M-Th 7:30 am – 7:00 pm; Friday 7:30 am -4:00 pm

Counseling: Counseling Office 947-8546

Extended Opportunity Programs and Services (EOPS): 947-2432

Financial Aid: 818-947-2412

Health Services: 818-947-2918

TRIO: 818-947-2483

Writing Center: LARC 229 818-947-2810

Career/Transfer Center 818-947-2646

Transfer Alliance/Honors Program (TAP) 947-2882

If you are a student with a disability requiring classroom accommodations, and have not contacted SSD, do so in a timely manner. Call SSD at (818) 947-2681 or TTD (818) 947-2680 to meet with a SSD counselor. If SSD has already sent the memo to instructor confirming accommodations required by student for this class, please meet with me to discuss arrangements.

**COURSE OBJECTIVES:**

A. Explain the origin and development of ideas, values and institutions which comprise modern civilization.

1. Discuss salient events and movements of ancient and medieval civilizations.
2. Evaluate the relative merits of ancient and medieval cultures by comparing and contrasting their development and achievements.
3. Analyze the political, social and cultural traditions which have persisted throughout the history of Western Civilization from its origins through the Middle Ages.
4. Examine the impact of contact between western societies and non-western societies during ancient and medieval eras.

**STUDENT LEARNING OUTCOME:**

Analyze the impact of the development and transmission of the Western historical tradition on Western societies and the world up to the year 1400.