

Annual Program Review

Anthropology

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No

**Assessment Completion**

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

N/A

Saved 5/25/2022 3:41 PM by Rebecca Stein

Course Assessment Results and Improvement Plan

**Use of Results**

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Course assessment results have been used to guide course improvement activities in two main contexts. In the TIA, this data is reviewed, along with achievement and survey data, to inform participants' plans for course improvement. During departmental Professional Development Days we have both disseminated TIA information and also used SLO data as a jumping off point for discussion of how to improve courses.

For example, the SLO results for Anthro 101 have showed that students often get lost in the details and don't understand the main themes of human evolution. To help address this issue, various faculty members have reorganized the order of course content, redesigned lectures and redesigned assignments.

Overall, though, students in Anthropology classes achieve the SLO in very high numbers and we are satisfied with those results.

Saved 5/26/2022 8:52 AM by Rebecca Stein

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Summary of the PSLO data:

PSLO (summarized)	Exceeds	Meets	Does not meet
Four fields, holistic approach	58%	27%	16%
Evolution and adaptation	59%	30%	12%
Analysis of behavioral patterns	79%	10%	10%

Overall, achievement of the PSLOs is high. Students are more likely to achieve the program SLOs related to the cultural classes than those that involve the biological classes (particularly Anthro 101). The improvement plans mentioned elsewhere in program review related to improving student success in Anthro 101 should also help with improving achievement of the PSLOs related to that class.

Saved 6/9/2022 9:57 AM by Rebecca Stein



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Data not available

Assuming this data is similar to the equity gaps in course success and retention, the improvement plans we have to address those issues should help here as well.

Saved 7/12/2022 9:58 AM by Brandon Hildreth

Uploaded Program Assessment Results

- Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen. Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Anthropology - (DEMO-Ethnicity) - Anthropology - AA-T.docx		Chad	5/26/2022 6:32:00 PM	Details
Anthropology - (PSLO) - Anthropology - AA-T.pdf (Open/View)		Chad	5/26/2022 6:32:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

N/A

Saved 5/26/2022 6:32 PM by Chad Baugher

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed.

-MJ, 8/24/2022

Saved 8/24/2022 2:21 PM by Matthew Jordan

Validator Response - Final

The department is up to date on its PSLO assessment. In addition, the department's PSLO achievement is relatively high, yet it plans to utilize its improvement plan to address equity gaps.

-BMH

Saved 7/12/2022 12:46 PM by Brandon Hildreth

Annual Program Review

Art & Art Gallery

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

N/A. the Art Course SLOs are at 100%

However, the PSLOs for Graphic Design AA and Graphic Design Certificate were not submitted and approved before the Curriculum Overhaul and ECD transition to e-Lumen was begun, and therefore could not be assessed. The Department Chair has communicated about this with the Outcomes Committee, and the PSLOs have been submitted; they will be uploaded and assessed as soon as it is possible.

Saved 5/28/2022 3:46 PM by Eugenia Sumnik-Levins

Validator Response

Reviewed.

-MJ, 8/24/2022

Saved 8/24/2022 3:24 PM by Matthew Jordan

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The course assessments are being used to ensure that all instructors are teaching to common standards in the foundation Art classes and to the current course outlines in the Art Department. By streamlining and guaranteeing that all instructors who teach the same courses will cover the same principles and content, regardless of the variation in teaching styles and specific course assignments, it will improve student learning in the essential art concepts regardless of which instructor is teaching the course. This will improve student learning outcomes and and position them for better outcomes in the "destination" courses for which these are prerequisites. Students will receive a consistent, fluid and rigorous art education.

The course assessments are also used to help instructors update course materials that are relevant to changing trends and contemporary ideas, such as incorporation of more digital-based projects, including identification of hardware and software to facilitate this instruction.

In Art History, previous program reviews indicated that student learning outcomes were weaker for the online courses (DE). Faculty identified that students were not using their textbooks effectively. A number of DE faculty have implemented zero textbooks and embedded in their modules digital articles and other readings. This has improved student learning outcomes. Dialogue continues between instructors who teach face to face and those who teach online to explore what strategies have improved student learning, and see if these are transferrable to the face to face setting.

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

0. Art - Art - Three Dimensional Design

DISCONTINUED - NO DATA

I. Art - Art History AA - PSLOs

PSLO #1 - Identify and describe, using appropriate vocabulary, visual examples of artworks' characteristics from a variety of western and nonwestern cultures and periods.

Exceeds Expectations: 45.36%

Meets Expectations: 40%

Does Not Meet Expectations: 14.64%

PSLO #2 - Correlate how production and use of artworks are influenced by social, political, economic, and other cultural factors of a variety of western and nonwestern cultures and periods.

Exceeds Expectations: 44.95%

Meets Expectations: 44.5%

Does Not Meet Expectations: 10.55%

PSLO #3 - Identify and analyze, in a non-ethnocentric way, various common factors that motivate production and use of art in a multi-cultural perspective.

Exceeds Expectations: 44.95%

Meets Expectations: 44.5%

Does Not Meet Expectations: 10.55%

PSLO #4 - Analyze and describe elements of composition in visual art and architecture from a variety of western and nonwestern cultures in a non-ethnocentric frame of reference.

Exceeds Expectations: 45.36%

Meets Expectations: 40%

Does Not Meet Expectations: 14.64%

II. Art - Art History AAT - PSLO

PSLO #1 - Identify and describe, using appropriate vocabulary, visual examples of artworks' characteristics from a variety of western and nonwestern cultures and periods.

Exceeds Expectations: 45.36%

Meets Expectations: 40%

Does Not Meet Expectations: 14.64

PSLO #2 - Correlate how production and use of artworks are influenced by social, political, economic, and other cultural factors of a variety of western and nonwestern cultures and periods.

Exceeds Expectations: 47.44%
Meets Expectations: 49.36%
Does Not Meet Expectations: 3.21%

PSLO #3 - Identify and analyze, in a non-ethnocentric way, various common factors that motivate production and use of art in a multi-cultural perspective.

Exceeds Expectations: 45.36%
Meets Expectations: 40%
Does Not Meet Expectations: 14.64%

PSLO #4 - Analyze and describe elements of composition in visual art and architecture from a variety of western and nonwestern cultures in a non-ethnocentric frame of reference.

Exceeds Expectations: 47.44%
Meets Expectations: 49.36%
Does Not Meet Expectations: 3.21%

III. Art - Art: Studio- AA PSLOs

PSLO #1 Students will construct and present visual artworks in 2 and 3 dimensions in various media and formats.

Exceeds Expectations: 38.89%
Meets Expectations: 47.22%
Does Not Meet Expectations: 13.89%

PSLO #2 Students will identify and analyze the idea, design and craft in artworks they make as well as in the work of other students.

Exceeds Expectations: 38.89%
Meets Expectations: 47.22%
Does Not Meet Expectations: 13.89%

PSLO #3 Students will correlate how production of artwork is connected to influences of social, political, economic, gender, and other cultural factors

Exceeds Expectations: 38.89%
Meets Expectations: 47.22%
Does Not Meet Expectations: 13.89%

PSLO #4 Students will engage visual vocabulary in the making and discussion of artworks. PSLO #5 Students will explore the history of art and society as a reference

Exceeds Expectations: 42.86%
Meets Expectations: 47.32%
Does Not Meet Expectations: 9.82%

PSLO #5 Students will explore the history of art and society as a reference for making studio artwork

Exceeds Expectations: 42.86%
Meets Expectations: 47.32%
Does Not Meet Expectations: 9.82%

IV. Art - Art: Studio- AAT PSLOs

PSLO #1 Students will construct and present visual artworks in 2 and 3 dimensions in various media and formats.

Exceeds Expectations: 38.89%
Meets Expectations: 47.22%
Does Not Meet Expectations: 13.89%

PSLO #2 Students will identify and analyze the idea, design and craft in artworks they make as well as in the work of other students.

Exceeds Expectations: 38.89%
Meets Expectations: 47.22%
Does Not Meet Expectations: 13.89%

PSLO #3 Students will correlate how production of artwork is connected to influences of social, political, economic, gender, and other cultural factors

Exceeds Expectations: 39.10%

Meets Expectations: 54.49%

Does Not Meet Expectations: 6.41%

PSLO #4 Students will engage visual vocabulary in the making and discussion of artworks. PSLO #5 Students will explore the history of art and society as a reference

Exceeds Expectations: 39.10%

Meets Expectations: 54.49%

Does Not Meet Expectations: 6.41%

PSLO #5 Students will explore the history of art and society as a reference for making studio artwork

Exceeds Expectations: 39.10%

Meets Expectations: 54.49%

Does Not Meet Expectations: 6.41%

V. Art: Graphic Design AA and Graphic Design Certificate PSLOs

PSLO #1 Students will via a problem-solving process, utilize the tenets of 2-D design to construct and present digital solutions to assigned problems.

Exceeds Expectations:

Meets Expectations:

Does Not Meet Expectations:

PSLO #2 Students will review the concept, design and execution of their graphic solutions and utilize comparative peer and instructor analysis to improve their outcomes.

Exceeds Expectations:

Meets Expectations:

Does Not Meet Expectations:

PSLO #3 Students will apply contemporary trends in design, color and concept with conscious implications of social and gender demographics. These associations will be flexible and subject to change as styles dictate.

Exceeds Expectations:

Meets Expectations:

Does Not Meet Expectations:

PSLO #4 Students will employ a staged client approval process to ensure aesthetically appropriate solutions, while maintaining a strict adherence to pre-determined client budget

Exceeds Expectations:

Meets Expectations:

Does Not Meet Expectations:

Saved 5/28/2022 3:14 PM by Eugenia Sumnik-Levins



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

0. Art - Art - Three Dimensional Design

I. Art - Art History AA - PSLOs by Racial/Ethnic Identity

PSLO #1 - Identify and describe, using appropriate vocabulary, visual examples of artworks' characteristics from a variety of western and nonwestern cultures and periods.

Exceeds Expectations: 47.96% (compared to 45.36 % overall)

Meets Expectations: 31.12% (compared to 40 % overall)

Does Not Meet Expectations: 20.92% (compared to 14.64 % overall)

PSLO #2 - Correlate how production and use of artworks are influenced by social, political, economic, and other cultural factors of a variety of western and nonwestern cultures and periods.

Exceeds Expectations: 48.51% (compared to 44.95 % overall)

Meets Expectations: 34.33% (compared to 44.5 % overall)

Does Not Meet Expectations: 17.16% (compared to 10.55 % overall)

PSLO #3 - Identify and analyze, in a non-ethnocentric way, various common factors that motivate production and use of art in a multi-cultural perspective.

Exceeds Expectations: 48.51% (compared to 44.95 % overall)

Meets Expectations: 34.33% (compared to 44.5 % overall)

Does Not Meet Expectations: 17.16% (compared to 10.55 % overall)

PSLO #4 - Analyze and describe elements of composition in visual art and architecture from a variety of western and nonwestern cultures in a non-ethnocentric frame of reference.

Exceeds Expectations: 47.96% (compared to 45.36 % overall)

Meets Expectations: 31.12% (compared to 40 % overall)

Does Not Meet Expectations: 20.92% (compared to 14.64 % overall)

II. Art - Art History AAT - PSLO

PSLO #1 - Identify and describe, using appropriate vocabulary, visual examples of artworks' characteristics from a variety of western and nonwestern cultures and periods.

Exceeds Expectations: 47.96% (compared to 45.36% overall)

Meets Expectations: 31.12% (compared to 40% overall)

Does Not Meet Expectations: 20.92 % (compared to 14.64% overall)

PSLO #2 - Correlate how production and use of artworks are influenced by social, political, economic, and other cultural factors of a variety of western and nonwestern cultures and periods.

Exceeds Expectations: 56.94 (compared to 47.44% overall)

Meets Expectations: 36.11 % (compared to 49.36% overall)

Does Not Meet Expectations: 6.94% (compared to 3.21% overall)

PSLO #3 - Identify and analyze, in a non-ethnocentric way, various common factors that motivate production and use of art in a multi-cultural perspective.

Exceeds Expectations: 47.96% (compared to 45.36% overall)

Meets Expectations: 31.12% (compared to 40% overall)

Does Not Meet Expectations: 20.92 % (compared to 14.64% overall)

PSLO #4 - Analyze and describe elements of composition in visual art and architecture from a variety of western and nonwestern cultures in a non-ethnocentric frame of reference.

Exceeds Expectations: 56.94 (compared to 47.44% overall)

Meets Expectations: 36.11 % (compared to 49.36% overall)

Does Not Meet Expectations: 6.94% (compared to 3.21% overall)

III. Art - Art: Studio- AA PSLOs

PSLO #1 Students will construct and present visual artworks in 2 and 3 dimensions in various media and formats.

Exceeds Expectations: 38.89%

Meets Expectations: 47.22%

Does Not Meet Expectations: 13.89%

PSLO #2 Students will identify and analyze the idea, design and craft in artworks they make as well as in the work of other students.

Exceeds Expectations: 38.89%

Meets Expectations: 47.22%

Does Not Meet Expectations: 13.89%

PSLO #3 Students will correlate how production of artwork is connected to influences of social, political, economic, gender, and other cultural factors

Exceeds Expectations: 38.89%

Meets Expectations: 47.22%

Does Not Meet Expectations: 13.89%

PSLO #4 Students will engage visual vocabulary in the making and discussion of artworks.

Exceeds Expectations: 42.86%

Meets Expectations: 47.32%

Does Not Meet Expectations: 9.82%

PSLO #5 Students will explore the history of art and society as a reference for making studio artwork

Exceeds Expectations: 42.86%

Meets Expectations: 47.32%

Does Not Meet Expectations: 9.82%

IV. Art - Art: Studio- AAT PSLOs

PSLO #1 Students will construct and present visual artworks in 2 and 3 dimensions in various media and formats.

Exceeds Expectations: 38.89% (same - not disaggregated?)

Meets Expectations: 47.22% (same - not disaggregated?)

Does Not Meet Expectations: 13.89% (same - not disaggregated?)

PSLO #2 Students will identify and analyze the idea, design and craft in artworks they make as well as in the work of other students.

Exceeds Expectations: 38.89% (same - not disaggregated?)

Meets Expectations: 47.22% (same - not disaggregated?)

Does Not Meet Expectations: 13.89% (same - not disaggregated?)

PSLO #3 Students will correlate how production of artwork is connected to influences of social, political, economic, gender, and other cultural factors

Exceeds Expectations: 39.10%

Meets Expectations: 54.49%

Does Not Meet Expectations: 6.41%

PSLO #4 Students will engage visual vocabulary in the making and discussion of artworks. PSLO #5 Students will explore the history of art and society as a reference

Exceeds Expectations: 39.10% (same - not disaggregated?)

Meets Expectations: 47.22 (compared to 54.49% overall)

Does Not Meet Expectations: 13.89 (compared to 6.41% overall)

PSLO #5 Students will explore the history of art and society as a reference for making studio artwork

Exceeds Expectations: 39.10% (same - not disaggregated?)

Meets Expectations: 47.22 (compared to 54.49% overall)

Does Not Meet Expectations: 13.89 (compared to 6.41% overall)

V. Art: Graphic Design AA and Graphic Design Certificate PSLOs

PSLO #1 Students will via a problem-solving process, utilize the tenets of 2-D design to construct and present digital solutions to assigned problems.

Exceeds Expectations: NO DATA

Meets Expectations: NO DATA

Does Not Meet Expectations: NO DATA

PSLO #2 Students will review the concept, design and execution of their graphic solutions and utilize comparative peer and instructor analysis to improve their outcomes.

Exceeds Expectations: NO DATA

Meets Expectations: NO DATA

Does Not Meet Expectations: NO DATA

PSLO #3 Students will apply contemporary trends in design, color and concept with conscious implications of social and gender demographics. These associations will be flexible and subject to change as styles dictate.

Exceeds Expectations: NO DATA

Meets Expectations: NO DATA

Does Not Meet Expectations: NO DATA

PSLO #4 Students will employ a staged client approval process to ensure aesthetically appropriate solutions, while maintaining a strict adherence to pre-determined client budget

Exceeds Expectations: NO DATA

Meets Expectations: NO DATA

Does Not Meet Expectations: NO DATA

Saved 5/28/2022 3:40 PM by Eugenia Sumnik-Levins

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Art - (DEMO-Ethnicity) - Art History - AA.docx		Chad	5/26/2022 6:50:00 PM	Details
Art - (DEMO-Ethnicity) - Art History - AA-T.docx		Chad	5/26/2022 6:51:00 PM	Details
Art - (DEMO-Ethnicity) - Art_Studio - AA.docx		Chad	5/26/2022 6:51:00 PM	Details
Art - (DEMO-Ethnicity) - Art_Studio Arts - AA-T.docx		Chad	5/26/2022 6:51:00 PM	Details
Art - (DEMO-Ethnicity) - Art_Three Dimensional Design - AA.docx		Chad	5/26/2022 6:51:00 PM	Details
Art - (PSLO) - Art History - AA.pdf (Open/View)		Chad	5/26/2022 6:51:00 PM	Details
Art - (PSLO) - Art History - AA-T.pdf (Open/View)		Chad	5/26/2022 6:51:00 PM	Details
Art - (PSLO) - Art_Studio - AA.pdf (Open/View)		Chad	5/26/2022 6:51:00 PM	Details
Art - (PSLO) - Art_Studio Arts - AA-T.pdf (Open/View)		Chad	5/26/2022 6:51:00 PM	Details
Art - (PSLO) - Art_Three Dimensional Design - AA.pdf (Open/View)		Chad	5/26/2022 6:52:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Continue to identify zero-cost textbooks for Art History courses. Work with the Library to see if some resources could be dedicated to purchasing e-book licenses for student use. Identify potential funding source for expanded e-book license access for students, perhaps across District.

Yes. The Department should continue to extend access to studio facilities to increase student success and equity, as this appears to be producing positive results. Having a full-time Instructional Technician will facilitate this, and the request is being made in the Staffing module.

More instructional space is required to be able to offer classes at times that work for students' schedule to increase student success and equity. The Art Department wants to keep it on the record that we lost 7 instructional spaces with the demolition of the Bungalows.

Saved 5/28/2022 3:47 PM by Eugenia Sumnik-Levins

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Saved 6/28/2022 7:02 PM by Carmen Dominguez

Validator Response - Final

Reviewed.

-MJ, 8/24/2022

Saved 8/24/2022 3:24 PM by Matthew Jordan

Annual Program Review

Academic Resource Center

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

Per Conversation with Yih Mei Hu, ARC SLO for Tutor 001 is assessed through the ARC's Service Outcomes, which will be assessed in Spring 2023.

Saved 6/7/2022 1:57 PM by Scott Weigand

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

N/A

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

N/A

Saved 6/7/2022 1:57 PM by Scott Weigand



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

N/A

Saved 6/7/2022 1:58 PM by Scott Weigand

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

No Attached File(s).

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

N/A

Saved 6/7/2022 1:58 PM by Scott Weigand

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

ARC has Service Outcomes.

Dd

6/30/22

Saved 6/30/2022 6:16 PM by Deborah diCesare

Validator Response - Final

Reviewed. -MJ, 8/3/2022

Saved 8/3/2022 3:31 PM by Matthew Jordan

Annual Program Review

Biological Science & Bio Tutoring

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

All of our classes have been successfully assessed except for Bio 40 which was set to be assessed in winter 2022. There was a glitch with the system which would not allow for the assessment. We will complete the assessment in Winter 2023.

Biotechnology 1 has not been assessed as it has not been taught since 2019. Workforce development had been using that class, but it seems as if they are no longer using it. We will archive the class as soon as classes begin in the fall.

Saved 6/23/2022 3:09 PM by Becky Green-Marroquin

Validator Response

I have reviewed the information and validating this module component.

Saved 7/20/2022 5:57 PM by Carmen Dominguez

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Analysis of assessment reports indicates student learning can be improved as follows:

Anatomy 1: These results will be used to remind instructors to reach the 13% of students who are not performing well by giving more personal attention to those under-performing on exams. To improve institutional effectiveness, we will consider assessing different experimental protocols which may involve other body systems and/or anatomical structures, and compare those results to this assessment. The pandemic increased the percentage of those not meeting expectations from 10% to 13% of all anatomy students.

Biology 3: We've modified our assessment of the students to better measure their abilities. In order to improve student learning it was necessary to increase the emphasis on reasoning skills and critical thinking by more practice with genetic problems and the scientific method. The pandemic left a high number of students that did not meet expectations, about 10%.

Biology 6: We are satisfied that the SLOs are being met by our Biology 6 students. To improve effectiveness, we have better coordinated lecture and lab topics in cell biology and will continue emphasizing the importance of cell structure and function in both the laboratory as well as the lecture. The data from spring 2022 is similar to the data from spring 2017.

Biology 7: More time spent practicing the Hardy-Weinberg equilibrium problems. These results suggest that our students are able to dissect and sketch specimens very well. We have improved with fewer students not meeting expectations in 2022 versus 2018.

Biology 22: Spend more time in the lab working on taxonomic nomenclature. There will be pre-fieldtrip discussion of tidal patterns and use of tide tables. The data is essentially unchanged from 2017 to 2021.

Biology 33: Students will have more practice on learning word roots, prefixes and suffixes. It appears that students will have more time spent on learning anatomy. All students meet or exceeds expectations in spring of 2021

Biology 40: In order to ensure all students perform well, the faculty has used this data to improve student learning by implementing earlier and more frequent laboratory manual checks. This is to make students aware of the standards and criteria for grading and assessment in the course at a much earlier time so that they can improve upon any criteria that have not yet mastered. The new assessment will be conducted in winter of 2023.

Biology 46: Students will get more genetic practice problems. Three students did not meet expectations for one of the assessments in the spring of 2021. Overall the assessments were meet or exceed expectations.

Microbiology 20: Continue to work with new faculty to improve delivery in the classroom. We will maintain current teaching practices for SLO 2. The number of students that do not meet expectations have increased quite a bit. The number of students that do not meet expectations have risen from about 10% in 2018 to about 25% in 2022. The pandemic and online instruction (labs) has had a big impact!

Physiology 1: We will maintain current teaching practices, as these results suggest that our students are able to utilize physiological equipment and analyze resulting data well, regardless of variation in the experimental protocol. The physiology classes are still maintaining the same statistics from 2016, 2018 and 2022.

Saved 6/28/2022 8:54 AM by Becky Green-Marroquin

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

No data.

Saved 6/23/2022 3:15 PM by Becky Green-Marroquin



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

No data.

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Biological Sciences - (DEMO-Ethnicity) - Biology - AS.docx		Chad	5/26/2022 6:53:00 PM	Details
Biological Sciences - (DEMO-Ethnicity) - Biology - AS-T.docx		Chad	5/26/2022 6:53:00 PM	Details
Biological Sciences - (PSLO) - Biology - AS.pdf (Open/View)		Chad	5/26/2022 6:53:00 PM	Details
Biological Sciences - (PSLO) - Biology - AS-T.pdf (Open/View)		Chad	5/26/2022 6:53:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

*(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).*

We have requested one tenure track faculty member to replace retirements. We have also request staffing for tutoring and a Guided Pathways Coordinator/STEM College 101 instructor. All requests should significantly improve student retention and success in those first classes taken in our department. We are also asking for staff for on-campus proctored assessments.

Saved 6/28/2022 8:58 AM by Becky Green-Marroquin

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

I have reviewed this material and validate this module. They have analyzed the data for the classes they assessed. I encourage the department to continue discussing best teaching practices and working together to develop and implement new strategies to improve student attainment of SLO's.

Saved 7/20/2022 6:12 PM by Carmen Dominguez

Validator Response - Final

Reviewed.

-MJ, 8/24/2022

Saved 8/24/2022 5:10 PM by Matthew Jordan

Annual Program Review

Business Administration

LAVC Program Review

2022

State: Completed



Assessment Plan

Cycle 4 began in Fall 2020. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

I have personally followed up with all SLO assessments and provided the necessary support for their completion. All our classes have been assessed per our DAP.

Saved 6/9/2022 2:06 PM by Anastasios Sioukas

Validator Response

I am validating this.

LN, Dean, July 15, 2022

Saved 7/15/2022 2:07 PM by Laurie Nalepa

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

As mentioned above 100% of our classes have been assessed.

Our plan continues to be: to target courses where 25% or more students do not meet the SLO expectations.

During the current cycle, none of our classes triggered this 25% threshold.

Saved 6/9/2022 2:07 PM by Anastasios Sioukas

Program Outcome Assessment



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Based on the data provided below, *the wide majority of students assessed are either exceeding or meeting* key PSLOs of our AST and five AAs.

Specifically by program:

AST PSLO

Based on the data reported below, only 8.33% of students did not meet the key PSLO that relates to Accounting 1 and 2 (students will be able to apply introductory financial and managerial accounting principles). PSLO data related to economics and law were not provided.

AA in Accounting

Only 8.33% of students assessed did not meet the PSLO that relates to accounting 1 and 2 (students will be able to apply introductory financial and managerial accounting principles).

No students failed to meet the PSLO related to business communications (students will be able to communicate with others using business documents).

Data related to the PSLO on tax accounting were not provided.

AA in Banking and Finance

The wide majority of students met PSLOs related to personal finance, investments, and business communications:

1.43% of students assessed did not meet the PSLO related to personal finance: students will be able to set financial goals, analyze their budget, and plan actions to meet their financial goals.

3.57% of students assessed did not meet the PSLO related to investments: students will be able to develop an investment portfolio.

0% of students assessed did not meet the PSLO related to business communications: students will be able to communicate with others using business documents.

AA in Management

Based on the provided data, students assessed met PSLOs related to core business principles and business communications:

8% of students assessed did not meet the PSLO related to core business principles: students will be able to apply core business principles in the areas of entrepreneurship, management, and marketing.

0% of students assessed did not meet the PSLO related to business communications: students will be able to communicate with others using business documents.

No data were provided on to the PSLO related to management principles.

AA in Marketing

The wide majority of students assessed met and exceeded PSLOs related to core marketing principles and business communications:

2.78% of students assessed did not meet the PSLO related to core marketing principles: students will be able to apply marketing principles in designing a product, and its distribution, pricing, and promotion.

0% of students assessed did not meet the PSLO related to business communications: students will be able to communicate with others using business documents.

Data on the PSLO related to core sales practices were not provided.

AA in Real Estate

All students assessed met or exceeded PSLOs related to real estate principles and practices and business communications:

0% of students assessed did not meet the PSLO related to real estate principles: students will be able to demonstrate application of federally mandated disclosures.

0% of students assessed did not meet the PSLO related to real estate practices: students will be able to explain fundamental real estate concepts as related to agency and principal relationships.

0% of students assessed did not meet the PSLO related to business communications: students will be able to communicate with others using business documents.

Improving student learning

The following methods can be utilized to improve student learning:

1. Making sure that students understand both principles and practices through homework problems, discussions (in person and online), and class projects where applicable.
2. In accounting and finance, instructors follow lectures on principles with examples and several practice problems. Go over the practice problems and provide opportunities for participation.
3. Continue to provide tutoring support in the areas of accounting and finance.
4. Consistently reach out to students who are behind or struggling and provide additional support and opportunities for learning and practice.
5. Continue to personalize the department and its classes/programs so students can feel comfortable to ask for support when needed.
6. Provide how to templates and examples for class projects.
7. Provide opportunities for group or peer support in doing homework, projects, and studying.

Saved 6/9/2022 3:45 PM by Anastasios Sioukas



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Based on the files attached below, there is no data related to assessment results by ethnicity for each PSLO in each degree.

Saved 5/30/2022 9:58 PM by Anastasios Sioukas

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Business Administration - (DEMO-Ethnicity) - Accounting - AA.docx		Chad	5/26/2022 6:54:00 PM	Details
Business Administration - (DEMO-Ethnicity) - Banking and Finance - AA.docx		Chad	5/26/2022 6:54:00 PM	Details
Business Administration - (DEMO-Ethnicity) - Business Administration - AS-T.docx		Chad	5/26/2022 6:54:00 PM	Details
Business Administration - (DEMO-Ethnicity) - Management - AA.docx		Chad	5/26/2022 6:54:00 PM	Details
Business Administration - (DEMO-Ethnicity) - Marketing - AA.docx		Chad	5/26/2022 6:54:00 PM	Details
Business Administration - (DEMO-Ethnicity) - Real Estate - AA.docx		Chad	5/26/2022 6:55:00 PM	Details
Business Administration - (PSLO) - Accounting - AA.pdf (Open/View)		Chad	5/26/2022 6:55:00 PM	Details
Business Administration - (PSLO) - Banking and Finance - AA.pdf (Open/View)		Chad	5/26/2022 6:55:00 PM	Details

File Name	Description	Uploaded By	Uploaded	
Business Administration - (PSLO) - Business Administration - AS-T.pdf (Open/View)		Chad	5/26/2022 6:55:00 PM	Details
Business Administration - (PSLO) - Management - AA.pdf (Open/View)		Chad	5/26/2022 6:55:00 PM	Details
Business Administration - (PSLO) - Marketing - AA.pdf (Open/View)		Chad	5/26/2022 6:55:00 PM	Details
Business Administration - (PSLO) - Real Estate - AA.pdf (Open/View)		Chad	5/26/2022 6:55:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

We have been requesting new positions/hires in Business and Accounting for the last six years. This semester we are in the process of hiring a Business/Finance and a Real Estate/Business instructor. The requirement for all these instructors is that they will not only teach in their fields of specialization but that they would also qualify to teach across several disciplines of our department. A core reason for requesting more full time faculty members who are able to teach across several disciplines is that they provide additional capacity for designing and implementing our SLO improvement plan.

Saved 6/9/2022 3:46 PM by Anastasios Sioukas

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

-MJ, 8/27/2022

Reviewed.

Saved 8/27/2022 1:05 PM by Matthew Jordan

Validator Response - Final

I encourage the department to continue discussing at faculty meetings the following topics:

- What new improvements should be implemented based on the findings?
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

LN, Dean, July 15, 2022

I am validating this module. Faculty members can apply and get Perkins funding for professional development opportunities. I encourage them to take advantage of this.

Saved 7/18/2022 5:14 PM by Laurie Nalepa

Annual Program Review

Computer Science Information Systems (CSIS)

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No

**Assessment Completion**

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

N/A

Saved 6/17/2022 10:21 AM by Michael Rahni

Validator Response

I am validating this.

Saved 7/18/2022 5:40 PM by Laurie Nalepa

Course Assessment Results and Improvement Plan

**Use of Results**

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The department has completed the review of all the SLOs' to improve the course contents and to provide tutoring support to the students. We have had a number of collaboration sessions, based on the assessment results, among the faculty members to identify the best practices and to implement the recommendation in the revised course environment and SLO.

Saved 6/23/2022 3:11 PM by Michael Rahni

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

The department is reviewing the PSLOs' to improve the course contents and to provide tutoring support to the students. We have had a number of collaboration sessions, based on the assessment results, among the faculty members to identify the best practices and to implement the recommendation in the revised course environment and PSLO.

The department will take additional steps to optimize the current PSLOs to reflect today's job market demands and expectations.

Saved 6/23/2022 3:13 PM by Michael Rahni



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Based on the analysis of PSLOs in collaboration with the faculty number, the department will take the following steps:

1. In order to ensure the programs' objectives can be achieved, we will use the 2-year planner to make all the courses available to all students.
2. The department will offer the courses in different delivery formats (online, on campus, and hybrid) during morning, afternoon, and evening to make the courses available to all students.
3. Department will offer one to one tutoring service to help the students who need help with their courses.
4. The department will advocate on behalf the students who need a laptop and cannot purchase due to their income to make the laptops available to them
5. We are exploring ways to use free course contents by working on VPAT agreements with the software and platform providers.

Saved 6/23/2022 3:13 PM by Michael Rahni

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Computer Applications & Office Technology - (DEMO-Ethnicity) - CAOT_Administrative Assistant - AA.docx		Chad	5/26/2022 7:58:00 PM	Details
Computer Applications & Office Technology - (DEMO-Ethnicity) - CAOT_Computer Applications Specialist - AA.docx		Chad	5/26/2022 7:58:00 PM	Details
Computer Applications & Office Technology - (DEMO-Ethnicity) - Computer Science - AS.docx		Chad	5/26/2022 7:58:00 PM	Details
Computer Applications & Office Technology - (PSLO) - CAOT_Administrative Assistant - AA.pdf (Open/View)		Chad	5/26/2022 7:58:00 PM	Details
Computer Applications & Office Technology - (PSLO) - CAOT_Computer Applications Specialist - AA.pdf (Open/View)		Chad	5/26/2022 7:58:00 PM	Details
Computer Applications & Office Technology - (PSLO) - Computer Science - AS.pdf (Open/View)		Chad	5/26/2022 7:58:00 PM	Details



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Based on the review of the assessments, all faculty members have recommended to have a number of additional resources available to our students. The following summarizes a number of required and desired resources:

1. In-department tutoring services to help students on a one-to-one basis
2. Free online compiler and data validator programs
3. Bilingual online resources specially for our Spanish speaking population.

Saved 6/23/2022 3:14 PM by Michael Rahni

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. -MJ, 8/27/2022

Saved 8/27/2022 2:06 PM by Matthew Jordan

Validator Response - Final

In relation to SLO assessments, I encourage the department to continue discussing at faculty meetings the following topics:

- What new improvements should be implemented based on the findings?
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

LN, Dean, July 18, 2022

Saved 7/18/2022 5:41 PM by Laurie Nalepa

Annual Program Review

Chemistry, Engineering & Physics

LAVC Program Review

2022

State: Completed



Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

Assessment is completed

Saved 6/30/2022 6:38 PM by Lucas Haley

Validator Response

Validated.

Saved 7/25/2022 3:18 PM by Carmen Dominguez

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Our SLO assessments have demonstrated that our students are succeeding in their coursework. The development of the SLO questions does allow faculty to better focus on the topics which must be stressed in our various courses.

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

No data

Saved 6/30/2022 6:38 PM by Lucas Haley



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

No data

Saved 6/29/2022 1:48 PM by Lucas Haley

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Chemistry_Physics - (DEMO-Ethnicity) - Chemistry - AS.docx		Chad	5/26/2022 6:56:00 PM	Details
Chemistry_Physics - (DEMO-Ethnicity) - Physics - AS.docx		Chad	5/26/2022 6:56:00 PM	Details
Chemistry_Physics - (DEMO-Ethnicity) - Physics - AS-T.docx		Chad	5/26/2022 6:56:00 PM	Details
Chemistry_Physics - (PSLO) - Chemistry - AS.pdf (Open/View)		Chad	5/26/2022 6:56:00 PM	Details
Chemistry_Physics - (PSLO) - Physics - AS.pdf (Open/View)		Chad	5/26/2022 6:56:00 PM	Details
Chemistry_Physics - (PSLO) - Physics - AS-T.pdf (Open/View)		Chad	5/26/2022 6:56:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

We are not making any resource requests based on our SLO assessment results.

Saved 6/30/2022 6:38 PM by Lucas Haley



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

-MJ, 8/27/2022

Reviewed.

Saved 8/27/2022 1:12 PM by Matthew Jordan

Validator Response - Final

I have reviewed the information and validate this module. I encourage them to discuss the following issues in a faculty meeting

What new improvements should be implemented based on the findings

What is not working that should be discontinued?

What is the department currently doing that should be continued?

Saved 7/25/2022 3:19 PM by Carmen Dominguez

Annual Program Review

Child Development

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Faculty/Staff/ Other User/Contributor Response

Our department is at 100% with our SLO assessments/reflections according to our DAP. We continue to discuss our findings at faculty meetings. We have also discussed SLO's and departmental/students needs as it relates to the field during our annual advisory meeting.

Saved 6/30/2022 3:13 PM by Elmida Baghdaserians

Validator Response

The response above is appropriate.

LN, July 13, 2022

Saved 7/13/2022 8:34 PM by Laurie Nalepa

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

We continue to learn from our SLO assessments. Please see some of the examples below:

- Updating our courses and renewing SLO's as needed
- Analyzing SLO results to better understand and support our students successes and needs
- Department dialogue about equity and meeting the needs of ELL students
- Strategies to meet the goals set by our SLO's and meet student needs
- Finding support systems on campus to help students succeed such as: writing center, tutoring, ESL
- Sharing assignments with other faculty and discussing updating of materials to meet today's demands
- This year we also met with LAVC curriculum chair to discuss the migration of course outlines into eLumen. Faculty had training on how to access the materials in the new system.

Saved 6/30/2022 6:09 PM by Elmida Baghdaserians

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Based on the data provided for the AS-T 84% of the assessments meet and exceed the expectations of the PSLO. And 16% do not meet the expectations.

These numbers are consistent with the overall departmental student success rate.

Saved 6/30/2022 6:27 PM by Elmida Baghdaserians



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Approx. 40% of the Child Development students are Hispanic/Latino and the other 40% White. The Demo-Ethnicity data provided was the same as the PSLO AS-T report.

Saved 6/30/2022 6:40 PM by Elmida Baghdaserians

Uploaded Program Assessment Results

- Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen. Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Child Development - (DEMO-Ethnicity) - Child Development_Early Childhood Education - AS-T.docx		Chad	5/26/2022 6:57:00 PM	Details
Child Development - (PSLO) - Child Development_Early Childhood Education - AS-T.pdf (Open/View)		Chad	5/26/2022 6:57:00 PM	Details



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Funding to provide workshops for professional development will support us with our efforts.

Saved 6/30/2022 6:41 PM by Elmida Baghdaserians

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

-MJ, 8/27/2022

Reviewed.

Saved 8/27/2022 1:33 PM by Matthew Jordan

Validator Response - Final

Although the department states that funding for professional development activities would support their efforts, I am not sure what they mean. In the previous module, they did not ask for funding. However, as mentioned they can continue to apply for Perkins mini-grants as well as request faculty professional development funding.

In relation to SLO assessments, I encourage the department to continue discussing at faculty meetings the following topics:

- What new improvements should be implemented based on the findings?
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

LN, Dean, July 13, 2022

Saved 7/13/2022 8:32 PM by Laurie Nalepa

Annual Program Review

Communication Studies & Speech Team

LAVC Program Review

2022

State: Completed



Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Spring 2022 is our assessment term. All courses and sections are being assessed, but we have not yet reviewed the results.

Saved 6/29/2022 7:46 PM by Joshua Miller

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Spring 2022 is our assessment term. All courses and sections are being assessed, but we have not yet reviewed the results.

Saved 6/29/2022 7:46 PM by Joshua Miller



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Spring 2022 is our assessment term. All courses and sections are being assessed, but we have not yet reviewed the results.

Saved 6/29/2022 7:47 PM by Joshua Miller

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Communication Studies - (DEMO-Ethnicity) - Communication Studies - AA-T.docx		Chad	5/26/2022 6:58:00 PM	Details
Communication Studies - (PSLO) - Communication Studies - AA-T.pdf (Open/View)		Chad	5/26/2022 6:58:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

*(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).*

We don't think we more resources, but we need department or discipline strategies to increase success rates.

We do need some online professional development for course success rates and these seems to be tied directly to SLO attainment.

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

Validator Response - Final

Suggest the department meet early in the Fall semester to review the SLO data so that the improvements can be identified and implemented as soon as possible.

Dd 7-10-22

Saved 7/10/2022 9:26 AM by Deborah diCesare

Validator Response - Final

-MJ, 8/27/2022

Reviewed.

Saved 8/27/2022 1:41 PM by Matthew Jordan

Annual Program Review

Continuing Education / Noncredit/Citizenship

LAVC Program Review

2022

State: Completed



Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

The Continuing Education department has submitted Discipline Assessment plans (DAP) for all courses offered by the department. As of the last day of the Spring semester - June 6, 2022 - all the planned assessments have been entered and completed in eLumen.

Saved 6/9/2022 8:38 AM by Lilit Davoyan

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The results of completed course assessments are regularly shared and discussed at department meetings. Faculty use detailed criteria to validate the assessment process, discuss how to appropriately conduct sampling methodology to obtain valid data that accurately measures the SLO being assessed. Instructors of the same or similar courses then analyze their data to identify common areas that present the biggest challenges for ESL learners. When these challenges are identified, instructors have conversations about modifying instruction methods and the time spent on each chapter/topic/skill. This process ensures the quality of assessments, productive dialogue, and a focus on continuous improvement.

Saved 6/9/2022 8:38 AM by Lilit Davoyan

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

No Attached File(s).

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Continuing Education has Professional Development and Staffing resource requests that have resulted from analysis of SLO assessment results and associated improvement plans. These requests are presented in detail in Professional Development and Staffing modules of this Program Review.

Saved 6/9/2022 8:39 AM by Lilit Davoyan

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

The Continuing Ed Department has diligently tracked and analyzed SLOs.

Dd

6/30/22

Saved 6/30/2022 3:15 PM by Deborah diCesare

Validator Response - Final

Reviewed. -MJ, 8/27/2022

Saved 8/27/2022 2:29 PM by Matthew Jordan

Annual Program Review

Cooperative Education

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

Saved 6/27/2022 4:25 PM by Paul Sabolic

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The results confirmed ongoing best program practices.

Saved 6/27/2022 4:25 PM by Paul Sabolic

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

To ensure Cooperative Education students are provided with learning experiences that prepare them for potential employment.

Saved 6/30/2022 3:27 PM by Paul Sabolic



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

N/A

Saved 6/30/2022 3:27 PM by Paul Sabolic

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

No Attached File(s).

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. The SLOs for these courses must be assessed. -MJ, 8/27/2022

Saved 8/27/2022 2:41 PM by Matthew Jordan

Validator Response - Final

This module is incomplete. I advise the department to work closely with the Outcomes Assessment Committee to learn how to assess their PSLOs.

-BMH

Saved 7/29/2022 1:22 PM by Brandon Hildreth

Annual Program Review

Earth Science & Planetarium

LAVC Program Review

2022

State: Completed



Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Astronomy

* For Astronomy 1, more time will need to be spent on how observations of the planets can tell us about their characteristics and how they have changed.

* For Astronomy 5, more classroom demonstration of Moon phases will be done prior to conducting telescopic observations. In addition, the SLO test will be revised so that questions regarding telescopes will match the type of telescope used during the lab sessions.

Results of the SLO assessments have resulted in selecting a different textbook for the Astronomy 1 courses. This book has a writing style more appropriate for non-science majors, which make up most students enrolled in Astronomy.

Environmental Science

Results of Fall 20 and Spring 21 SLO assessments for ES 22 and ES1 suggested faculty provide an example of what is expected of students.

Geology and Oceanography

The results of Fall 20 and Spring 21 SLO assessments revealed that students had a high SLO achievement. For the few students who did not meet the metric of success, faculty will remind students to complete the work in a timely manner.

Geography

In class activity was revised to better evaluate global patterns with real life current events.

Saved 6/16/2022 1:13 PM by Jacquelyn Hams

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

The table below summarizes the results of the PSLOs for the degrees offered by the Earth Science department.

Degree	Exceeds Expectations	Met Expectations	Did Not meet expectations
Earth Science AS	30.26%	69.83%	14.79%
Geography AA	43.89%	39%	10.5%
Geography AA-T	47.88%	41.21%	24.54%
Geology AS	38.41%	55.2%	12.74%
Geology AS-T	36.04%	48.0%	16.0%

The majority of the students exceed/meet expectations for the PSLOs. The 10-25% of students who do not is attributed to students who stop attending class, or do not complete a final or capstone project.

Some faculty have revised assignments to better reflect real-life events (i.e. Geography).

Saved 6/27/2022 12:56 PM by Jacquelyn Hams



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Breakdown by ethnicity was not provided in any of the data.

Saved 6/29/2022 9:25 AM by Jacquelyn Hams

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Earth Science - (DEMO-Ethnicity) - Earth Science - AS.docx		Chad	5/26/2022 6:59:00 PM	Details
Earth Science - (DEMO-Ethnicity) - Geography - AA.docx		Chad	5/26/2022 6:59:00 PM	Details
Earth Science - (DEMO-Ethnicity) - Geography - AA-T.docx		Chad	5/26/2022 7:00:00 PM	Details
Earth Science - (DEMO-Ethnicity) - Geology - AS.docx		Chad	5/26/2022 7:00:00 PM	Details
Earth Science - (DEMO-Ethnicity) - Geology - AS-T.docx		Chad	5/26/2022 7:00:00 PM	Details
Earth Science - (PSLO) - Earth Science - AS.pdf (Open/View)		Chad	5/26/2022 7:00:00 PM	Details
Earth Science - (PSLO) - Geography - AA.pdf (Open/View)		Chad	5/26/2022 7:00:00 PM	Details
Earth Science - (PSLO) - Geography - AA-T.pdf (Open/View)		Chad	5/26/2022 7:00:00 PM	Details
Earth Science - (PSLO) - Geology - AS.pdf (Open/View)		Chad	5/26/2022 7:00:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

The department could use tutoring and Supplemental Instruction. We have continually listed that in our department goals for several years.

Technology has improved student success in the Geology and Oceanography courses. The department has a resource request in technology to keep the Computer lab and COWs updated. It should be noted that one of the recommendations of the Viability Study Group is to keep the technology updated, See the excerpt below from the Viability recommendations:

The updated technology, updated computer lab, and COW's also appear to have improved student performance. The workgroup recommends that the technology used by the department is regularly updated to continue this improvement in student performance. Our discussion with the faculty corroborated this conclusion.

Saved 6/20/2022 1:34 PM by Jacquelyn Hams

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

REVIEWED

Saved 6/28/2022 10:43 PM by Carmen Dominguez

Validator Response - Final

Reviewed. -MJ, 8/27/2022

Saved 8/27/2022 3:03 PM by Matthew Jordan

Annual Program Review

Emergency Services

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No

**Assessment Completion**

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

NA

Saved 6/20/2022 1:47 PM by Jennifer Read

Validator Response

I have reviewed this module.

Saved 7/19/2022 6:06 PM by Laurie Nalepa

Course Assessment Results and Improvement Plan

**Use of Results**

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

I would first like to say thank you for the video! This was my first time looking at the reflections and now I need to go back to the professional development module to request training.

We assessed 3 courses this year, AJ 1, AJ 5 and FT 202, and the one thing in common these three assessments have is the instructors feel there is no need to change or adjust anything in the courses, and that for the most part any low scoring was due to student failure.

Additionally, the lack of serious reflection or critical thinking in these reflections startle me. The copy/paste function is something we all use, but when analyzing our student success, saying the students should read the book more isn't enough. The majority of students don't read the book - our job is to motivate them to do so, or find an additional way to get them the information they need. I must conclude in saying that none of these course assessments are being utilized to improve student learning, something I must take on to improve next year.

Saved 6/28/2022 5:41 PM by Jennifer Read

Program Outcome Assessment



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

For the Administration of Justice AS-T, 92% of the students in our program are successful. Though these numbers suggest our students are doing extremely well, it also could be suggested that our students could take on a broader, more challenging set of courses, in addition to the core.

For the Fire Technology AS degree, the majority of the students are meeting or exceeding the expectations, however, the percentages of those students not meeting the expectations of the PSLO's are higher. The biggest percentage lies in the area of basic history and organization of the fire service - 20% of the students are not meeting expectations. We need to look at additional ways to impart that information other than straight lecture - in Spring 2022 we added field trips to local fire stations as a way to motivate the students. This topic is the first core class of our Fire Tek degree, and more students need to meet expectations here in order to improve retention in the program. We also need to improve our presentation styles - power point, videos, more up to date technology when teaching.

Saved 6/28/2022 5:43 PM by Jennifer Read



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Based on the attached documents labeled DEMO - Ethnicity, the same percentages apply as above. There does not seem to be a breakdown of racial/ethnic equity present.

Saved 6/28/2022 5:49 PM by Jennifer Read

Uploaded Program Assessment Results

- Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.

Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Emergency Services - (DEMO-Ethnicity) - Administration of Justice - AS-T.docx		Chad	5/26/2022 7:01:00 PM	Details
Emergency Services - (DEMO-Ethnicity) - Fire Technology - AS.docx		Chad	5/26/2022 7:01:00 PM	Details
Emergency Services - (PSLO) - Administration of Justice - AS-T.pdf (Open/View)		Chad	5/26/2022 7:01:00 PM	Details
Emergency Services - (PSLO) - Fire Technology - AS.pdf (Open/View)		Chad	5/26/2022 7:01:00 PM	Details



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

The chair will be requesting additional training in SLO assessments, what are they, how do you create one, what to consider when writing a reflection. Clearly, these are only as valuable as the faculty make them.

Saved 6/28/2022 5:50 PM by Jennifer Read

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. -MJ, 8/27/2022

Saved 8/27/2022 4:07 PM by Matthew Jordan

Validator Response - Final

I am validating this module and encourage the chair to follow through on requesting more SLO assessment training. Moreover, I encourage the department to continue discussing at faculty meetings the following topics:

- What new improvements should be implemented based on the findings?
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

LN, Dean, July 18, 2022

Saved 7/19/2022 6:11 PM by Laurie Nalepa

Annual Program Review

English

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Faculty/Staff/ Other User/Contributor Response

NA

Saved 6/16/2022 10:43 AM by Holly Batty

Department Chair/Program Director/Owner Response

Dr. Yih-Mei Hu has offered invaluable help in both for the planning of the SLO assessments and sticking to our timeline.

Saved 6/15/2022 3:53 PM by Patrick Hunter

Validator Response

N/A

Saved 7/8/2022 2:57 PM by Carmen Dominguez

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

As of Spring 2022, we are on schedule with our SLO assessments and Professor Hu will confirm that we in English and Education have achieved 100% completion (so far!).

There has been an increased number of students obtaining the SLOs 1 and 2 for English 101 over the last three review years.

In Fall 2016. 696 students reached SLO 1, and 687 reached SLO 2.

In Spring 2018 705 students reached SLO, and 711 reached SLO 2.

In Fall 2020 871 students reached SLO 1, and 895 reached SLO 2.

Vice Chair Holly Batty with typical energy spearheaded department committees and sub-committees that would ensure a more regularized structuring of syllabi. As we are transitioning back into more of an on-campus college, we will resume our plans for overseeing that all syllabi comply with state requirements, including SLOs being clearly stated and assessed.

The English department committees for each course, including 101, 102, 103, and 72, will be responsible for reviewing the SLO data and outlining improvement plans to ensure that a higher percentage of students are obtaining the required SLOs upon completion of the course.

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Fall 2020 - Fall 2021

PSLO 1: 34.14% Exceeded Expectations, 28.57% Met Expectations, and 39.29% Did Not Meet Expectations

PSLO 2: 39.47% Exceeded Expectations, 28.95% Met Expectations, and 31.58% Did Not Meet Expectations

PSLO 3: 39.64% Exceeded Expectations, 54.05% Met Expectations, and 6.31% Did Not Meet Expectations

PSLO 4: NA * will be removed

Our Department did agree to having PSLOs, though after providing four of them, Dr. Yih-Mei Hu noted that the fourth one didn't read like an outcome at all. The department concurred, so now, we will delete the fourth and superfluous PSLO. We do want the PSLOs to be as clear as possible.

The English department committees for each course, including 102, 103, will be responsible for reviewing the SLO data and outlining improvement plans to ensure that a higher percentage of students are obtaining the required SLOs upon completion of the course. The department plans to also create a committee for 200-level courses, in order to create more culturally-relevant curriculum and include more diverse literature.

Saved 6/27/2022 2:25 PM by Holly Batty



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

There is no disaggregated data included in the PSLO Demo-ethnicity report.

The department plans to create a committee for 200-level courses, in order to create more culturally-relevant curriculum and include more diverse literature.

Saved 7/8/2022 2:58 PM by Carmen Dominguez

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
English - (DEMO-Ethnicity) - English - AA-T.docx		Chad	5/26/2022 7:02:00 PM	Details
English - (PSLO) - English - AA-T.pdf (Open/View)		Chad	5/26/2022 7:02:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

At present the English Department has three desks and three computers for our 40 adjuncts; that's one computer each for over a dozen part-timers. I would say such conditions would impair even the ablest instructor from ensuring a course's SLOs. We have the room for housing the extra three desks and extra three computers, in Humanities Building, Room 119, and we have made this request.

We requested a Computer on Wheels with 30 laptops for the department, which will enable faculty to help students obtain writing research skills during instruction. This will improve the SLO data.

Saved 6/27/2022 2:26 PM by Holly Batty

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. I will ask supervising Dean to look into the WSO for the desks.

-MJ, 8/28/2022

Saved 8/28/2022 9:31 AM by Matthew Jordan

Validator Response - Final

Saved 7/8/2022 2:59 PM by Carmen Dominguez

Annual Program Review

World Languages

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

French 21 and French 22, which are only offered during Summer semesters when our Summer Study Away in France program is taking place, will be assessed by the end of Summer 2022.

The following course SLOs were planned to be assessed in 2022-2023, but were not distributed: French 5, French 6, German 63, Italian 2, Spanish 12, Spanish 48.

The following courses were not offered and hence could not be assessed: French 10, French 63, Spanish 8, Spanish 9, Spanish 25, Spanish 27

Saved 6/30/2022 1:20 PM by Victorino Fusilero

Validator Response

Planning early will be important to complete the assessment needed to stay on track.

Dd

7/17/22

Saved 7/17/2022 5:16 PM by Deborah diCesare

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

All assessed courses during Fall 2020-Spring 2022 showed 89%-100% of students met or exceeded expectations in all SLOs. The only exception was French 1, which showed that only 67% met or exceeded expectations in the Cultural SLO.

Summarization of findings and trends:

	% Meets or Exceeds
FR1: SLO 1: Communication	100%

FR1: SLO 2: Culture	67%
FR 2: SLO 1: Communication	97%
FR 2: SLO 2: Culture	100%
FR 3: SLO 1: Communication	89%
FR 3: SLO 2: Culture	89%
FR 4: SLO 1: Communication	100%
FR 4: SLO 2: Culture	100%
GER 1: SLO 1: Communication	94%
GER 1: SLO 2: Culture	100%
GER 2: SLO 1: Communication	92%
GER 2: SLO 2: Culture	100%
GER 3: SLO 1: Communication	100%
GER 3: SLO 2: Culture	100%
GER 4: SLO 1: Communication	100%
GER 4: SLO 2: Culture	100%
GER 5: SLO 1: Communication	100%
GER 5: SLO 2: Culture	100%
GER 6: SLO 1: Communication	100%
GER 6: SLO 2: Culture	100%
Italian 1: SLO 1: Communication	100%
Italian 2: SLO 2: Culture	100%
Italian 3: SLO 1: Communication	100%
Italian 3: SLO 2: Culture	100%
Ling 1: SLO 1: Nature of language	100%
Ling 2: SLO 2: Lang & culture	100%
SP1: SLO 1: Communication	90%
SP2: SLO 2: Culture	92%
SP3: SLO 1: Communication	95%
SP3: SLO 2: Culture	95%
SP4: SLO 1: Communication	100%
SP4: SLO 2: Culture	100%
SP5: SLO 1: Communication	100%
SP5: SLO 2: Culture	100%
SP6: SLO 1: Communication	100%
SP6: SLO 2: Culture	100%
SP16: SLO 1: Connections between cultures	100%
SP35: SLO 1: Communication	89%
SP35: SLO 2 Culture	97%
SP36: SLO 1: Communication	89%
SP36: SLO 2: Culture	100%
SP37: SLO 1: Communication	100%
SP37: SLO 2: Culture	100%

The results of completed courses assessments are being used in the following ways:

A. Cultural SLO

- Cultural knowledge is the foundation for cementing foreign language skills. In addition to incorporating more cultural lessons more frequently into our teaching in order to improve our SLO assessment outcomes, we have also increased our cultural offerings outside of the classroom via the Foreign Language Film Nights. We have made it a point to include questions on culture in every chapter test so that students realize that the cultural components of our courses are just as important as the linguistic component.
- Most instructors now require a cultural learning activity to be performed outside the classroom. These might include museum visits when special exhibits for a target culture are taking place, field trips to cultural events such as foreign language film festivals, theatre, and concerts. During this time of the COVID-19 pandemic, we will encourage students to take part in virtual visits of these same cultural institutions.

B. Communication SLO

- The Department has planned to subdivide the course-level Communication SLO into FOUR separate SLOs--1) speaking, 2) listening/understanding, 3) writing, 4) reading—in order to better monitor our students' ability to communicate in these two very different modes.
- In many of the courses, the oral presentations required of the students at the end of each semester are assigned topics of cultural investigation.
- Once all classes have returned to campus, we will also begin a semester-long pedagogy forum on the teaching of writing in the target language so as to strengthen written communication skills as students move from one course to another and move through AA, AA-T, and Skills Certificate programs.
- In addition, the Department will continue to discuss best practices for online teaching of world languages in 2021-2022.

Saved 6/30/2022 1:54 PM by Victorino Fusilero

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

There are currently no PSLO data showing for our department's programs. We eagerly await them.

Saved 6/30/2022 2:03 PM by Victorino Fusilero



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

There are currently no PSLO data showing for our department's programs. We eagerly await them.

Saved 6/30/2022 2:03 PM by Victorino Fusilero

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Foreign Languages - (DEMO-Ethnicity) - French - AA.docx		Chad	5/26/2022 7:41:00 PM	Details
Foreign Languages - (DEMO-Ethnicity) - German - AA.docx		Chad	5/26/2022 7:41:00 PM	Details
Foreign Languages - (DEMO-Ethnicity) - Italian - AA.docx		Chad	5/26/2022 7:41:00 PM	Details

File Name	Description	Uploaded By	Uploaded	
Foreign Languages - (DEMO-Ethnicity) - Spanish - AA.docx		Chad	5/26/2022 7:41:00 PM	Details
Foreign Languages - (DEMO-Ethnicity) - Spanish - AA-T.docx		Chad	5/26/2022 7:41:00 PM	Details
Foreign Languages - (PSLO) - French - AA.pdf (Open/View)		Chad	5/26/2022 7:41:00 PM	Details
Foreign Languages - (PSLO) - German - AA.pdf (Open/View)		Chad	5/26/2022 7:41:00 PM	Details
Foreign Languages - (PSLO) - Italian - AA.pdf (Open/View)		Chad	5/26/2022 7:42:00 PM	Details
Foreign Languages - (PSLO) - Spanish - AA.pdf (Open/View)		Chad	5/26/2022 7:42:00 PM	Details
Foreign Languages - (PSLO) - Spanish - AA-T.pdf (Open/View)		Chad	5/26/2022 7:42:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

No resource requests are currently needed.

Saved 6/30/2022 2:03 PM by Victorino Fusilero

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. -MJ, 8/27/2022

Saved 8/27/2022 3:37 PM by Matthew Jordan

Annual Program Review

Health Sciences

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Faculty/Staff/ Other User/Contributor Response

In Respiratory therapy, we apparently missed 2 courses. RT 3 and RT 5. RT 3 is offered in the summer and RT 5 is offered in the winter. The student population is the same in both of the courses as well as in other courses that were assessed starting in Spring of 2021. I am not sure why they were missed.

Saved 6/28/2022 4:21 PM by Cheryl Pearson

Department Chair/Program Director/Owner Response

Nursing is in compliance with SLO assessment

Saved 6/29/2022 12:48 PM by Preethamol Puthiakunnel

Validator Response

I am validating this response. RT needs to take care of the missing courses.

LN, Dean, July 25, 2022

Saved 7/25/2022 7:12 PM by Laurie Nalepa

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Nursing Program 2020-2021

The Nursing Program conducts assessments of EoPSLOs. The assessment is based on the Systematic Plan of Evaluation (SPE) frequency time frames. This is accomplished by the results obtained from the Clinical Evaluation Tool (CET), ClassClimate® surveys, and the Survey Monkey website. The frequency of the assessments is based on the timeframes specified in the Systematic Plan of Evaluation (SPE).

Program decisions for the maintenance and improvement for the reporting period of 2020 that support the achievement of the Program Outcome #1 SLO (EoPSLO) are provided in the timeline. Even though students met the ELA, the faculty decided to make the following improvements. Please note that the

purpose of all the decisions and the action plan was to develop and implement an emergency contingency education plan to address the COVID 19 global pandemic.

The activities that transpired for the year 2020 are the following:

- January 2020: Kaplan test writing workshop for the faculty was conducted on 1/6/20-1/8/20.
- February 2020: The faculty was advised to utilize the Guided Pathways as another tool to guide all students to provide a structured approach to student success.
- February 2020: The College SLO Committee required all academic departments to provide 2-4 program student learning outcome (PSLOs) to be uploaded in e-Lumen. The faculty separated the elements from Program Outcome #1 (SLO) to develop four PSLOs. (However due to the impact of the Covid-19 pandemic, the program could not proceed with the revision until Spring 2021).
- April 2020: The faculty discussed the approved clinical substitution hours based on the CA-BRN approval due to the pandemic.
- December 2020: The Program Exit and Course Survey (2019) results were presented to the faculty by the PRC. The faculty decided to continue to do the surveys in the decided frequency.

Action Plan 2020

- The faculty is to attend the Kaplan test development and writing workshop.
- The faculty decided to implement clinical contingency plans approved by the CA-BRN.
- The faculty is to work on clinical alternatives for the courses requiring direct patient care (e.g. COVID testing) and to develop clinical objectives specific to the courses and how the clinical sites will provide the experience related to the objective. This is to be submitted to the CA-BRN for review and approval.

Results of the Clinical Evaluation Tool 2021

The Clinical Evaluation Tool (CET) for the graduating students indicated that the LAVC Nursing Program met the Expected Level of Achievement (ELA) of = 80% and role specific competencies by achieving an overall final evaluation score of "0" or better "+" in the CET.

In Spring 2021, during the review of program outcome #1 (which was the EoPSLO), the faculty reformatted the components of the nursing process and QSEN into seven end-of-program student learning outcomes in order to provide clear and concise measurements of each EoPSLO.

Results of the ClassClimate© Program Exit Survey 2021

The Program Exit Survey for Spring 2021 administered to the graduating students indicated that the LAVC Nursing Program met the Expected Level of Achievement (ELA) of = 80%. The following questions were examined and reviewed: 1.1, 1.2, 1.3, 1.4; yielding a cumulative average of 100%. The graduating students reported that the Nursing Program assisted them in understanding and achieving the course SLO and the Program Outcome #1, SLO (EoPSLO).

Program decisions for the maintenance and improvement for the reporting period of 2021 that support the achievement of the Program Outcome #1 SLO (EoPSLO) are provided in the timeline. Even though students met the ELA, the faculty decided to make the following improvements:

- January 2021: The skills were reviewed for all the courses.
- March 2021: The Mountain Report of April 2020 to September 2020 was discussed with the full faculty.
- May 2021: The full-time faculty decided to separate all the components of Program Outcome #1 SLO which is now called EoPSLO. There were seven subcomponents identified.
- May 2021: The EoPSLOs and new NCLEX ELA's were approved by the CA-BRN. Program Outcome #2 Pass Rate was changed from "nursing graduates will pass the NCSBN-NCLEX examination equal to or above the national mean pass rate for first-time takers" to "85% or greater of LAVC graduates will pass the NCSBN-NCLEX on the first attempt."
- May 2021: The faculty discussed other possible measurements for Program Outcome #1 (EoPSLO) in addition to the current methods of measurement which are the CET and ClassClimate© Program Exit. The options discussed are an analysis of data taken from the test analysis of NS 108 and NS 112 (Par Test/Par Score).
- June 2021: The PRC presented the SPE to the full faculty. The faculty decided to continue the current plan of evaluation. A new CET will be created to reflect a concept-based curriculum when changes are made to the current curriculum. Additionally, a new SPE will be developed to address the changes in Program Outcome #1 (EoPSLO), and the NCLEX pass rate.
- July 2021: The PRC presented the CET data to the full faculty using the 2017-2020 results measuring the Program Outcome #1 (SLO). Note; although each component did not have its individual ELA, the program had a combined ELA of 80%.
- July 2021: The PRC presented CET data from Spring 2021 reflecting measurements found in the new EoPSLOs. Medical Surgical theory content review was done by the full faculty. Based on the Med Surg and the curriculum meeting, the syllabus was updated for fall 2021 with minor changes.

Action Plan 2021

- The PRC is to develop SPE for the new EoPSLOs.
- The PRC is to develop SPE for the revised Program Outcome #2 NCLEX Pass rate.
- The PRC is to develop SPE for the revised Program Outcome #3, Program Completion.
- [The faculty is to schedule and coordinate Kaplan retention exams for all semesters prior to Fall 2021.](#)
- The PRC to review the existing survey questions.

The nursing program utilizes CET and indirectly Exit surveys to assess student achievement. From the period of 2017 to 2021 the students have met the EoPSLO (formerly Program Outcome #1). The Covid Pandemic led to some challenges but looking at the overall data the students have been successful in the program.

RT 2020-21

RT 8 SLO is to create a resume.

The rest of the RT program course SLO's are oral exams given on at end of each clinical rotation by the LAVC instructor and Clinical preceptor. These exams contain content from each of the completed courses and clinical experience. The goal of these SLO's are to:

1. Improve communication skills to gain experience for job interviews and to aid in gaining employment.
2. Assess & validate technical knowledge and clinical competency to improve NBRC TMC CRT cut score & RRT Credentialing – see attached school summary.

RT 01 - Intro to RT. The format of the course was changed to reflect an introduction into the field of respiratory care. We have 1 PSLO that we assess for this course. No reflections have been written after 2019.

RT 02 - No reflections were written after 2019

RT 03 - missed this cycle

RT 04 - Majority of students met expectations with a smaller % exceeding expectation. Reflections were brief and a request was made for electronic evaluation process/software.

RT 05 - missed this cycle

RT 06 - instructor did not complete assessment

RT 07 - assessment comments included that this cohort of students did better face to face but had also adapted to the online learning format. Many students had hospital experience which allowed a few of them to exceed expectations.

RT 08 - reflections stated that students did better face to face in the classroom as opposed to previous 2 years online.

RT 11 - majority of students met expectations but since this is the last class of the program, it seemed that they did not put forth their best effort.

RT 15 - students may have performed better starting clinical hours during this course. They were delayed due to the pandemic from the previous cohorts schedule delay.

RT 23 - online clinical simulations are able to be repeated as many times as possible so the students can learn the material. We are having difficulty renewing the subscription to this software due to disability compliance performance. We are hopeful that the district will approve it soon but there have been some personnel changes in that department at the district.

Saved 6/28/2022 5:40 PM by Cheryl Pearson

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Nursing

The program demonstrates evidence of students' achievement for each end-of-program student learning outcome.

1. The graduating nursing student will utilize the Nursing Process while providing individualized patient care.
2. The graduating nursing student will provide individualized Patient-Centered Care.
3. The graduating nursing student will promote Teamwork and Collaboration while providing individualized patient care.
4. The graduating nursing student will integrate current Evidence-Based Practice in the delivery of individualized patient care.
5. The graduating nursing student will integrate Quality Improvement in the nursing practice within the healthcare organization.
6. The graduating nursing student will demonstrate Safety in the nursing practice within the healthcare organization.
7. The graduating nursing student will utilize Information and Technology to communicate, manage knowledge, mitigate error, and support clinical decision-making.

Program Outcome #1 (End of Program Student Learning Outcome [EoPSLO])-

Expected Level of Achievement (ELA) of 80% by attaining an overall final evaluation score of satisfactory "0" or better "+" in the CET.

The Spring and Fall 2020 Clinical Evaluation Tool (CET) for the graduating students indicated that the LAVC Nursing program met the Expected Level of Achievement (ELA) of 80% by achieving an overall final evaluation score of "0" or better "+" in the CET.

Action Plan 2020

The faculty to work on clinical alternatives for the courses requiring direct patient care (e.g. COVID testing) and to develop clinical objectives specific to the courses and how the clinical sites will provide the experience related to the objective. To be submitted to the CA-BRN for review and approval.

The faculty decided to implement clinical contingency plans approved by the CA-BRN.

The faculty is to attend the Kaplan test development and writing workshop.

December 2020, Program Exit and Course Survey (2019) results were presented to the faculty by the PRC.

The faculty decided to continue to do the surveys at the decided frequency.

Standard VI: to be reviewed annually

Standard V: to be reviewed annually

Standard IV: to be reviewed every semester

Standard III: to be reviewed every semester

Standard II: to be reviewed upon hiring

Standard I: to be reviewed annually

In February 2020, the College SLO Committee required all academic departments to provide 2-4 program student learning outcomes (PSLOs) to be uploaded in e-Lumen. The faculty separated the elements from Program Outcome #1 (SLO) to develop four PSLOs. (However, due to the impact of the Covid-19 pandemic, the program could not proceed with the revision until Spring 2021).

The activities that transpired for the year 2020 are the following:

Program decisions for maintenance and improvement for the reporting period of 2020 that support the achievement of the Program Outcome #1 SLO (EoPSLO) are provided in the timeline. Even though students met the ELA, the faculty decided to make the following improvements. Please note that all decisions and action plans were to develop and implement an emergency contingency education plan to address the COVID 19 global pandemic.

The Spring 2021 Clinical Evaluation Tool (CET) for the graduating students indicated that the LAVC Nursing program met the Expected Level of Achievement (ELA) of ≥ 80% by attaining an overall final evaluation score of satisfactory "0" or better "+" in the CET.

Action Plan Spring 2021

Program decisions for maintenance and improvement for the reporting period of 2021 that support the achievement of the Program Outcome #1 SLO (EoPSLO) are provided in the timeline. Even though students met the ELA, the faculty decided to make the following improvements:

January 2021, the skills reviewed for all the courses

March 2021, Mountain report April 2020 to September 2020 discussed with full faculty.

April 2021, the ACEN consultant discussed each standard based on the 2017 ACEN guidelines.

In May 2021, the full-time faculty decided to separate all the components of Program Outcome #1 SLO, which is now called EoPSLO. There were seven subcomponents identified.

May 2021, the EoPSLOs and new NCLEX ELA's were approved by the CA-BRN. Program Outcome #2. Pass Rate was changed from nursing graduates who will pass the NCSBN-NCLEX examination equal to or surpassing the national mean pass rate for first-time takers to 85 % or greater of LAVC graduates who will pass the NCSBN-NCLEX on the first attempt.

In May 2021, the faculty discussed other possible measurements for Program Outcome #1 (EoPSLO) in addition to the current method of measurements which are the CET and ClassClimate© Program Exit. The options discussed are data analysis taken from tests analysis of NS 108 and NS 112 (Par Test/ Par Score).

May 2021, the college administration approved for limited faculty to be hired

June 2021, PRC presented the SPE to the full faculty. The faculty decided to continue with the current plan of evaluation. A new CET will be created to reflect a concept-based curriculum when changes are made in the current curriculum. Additionally, a new SPE will be developed to address the changes in Program Outcome #1 (EoPSLO), and the NCLEX pass rate.

July 2021, PRC presented the CET data to the full faculty using the 2017-2020 results measuring the Program Outcome # 1 SLO (EoPSLO). Note: although each component did not have an individual ELA, the program had a combined ELA of 80%.

In July 2021, The PRC presented CET data from Spring 2021 reflecting measurements found in the new EoPSLOs. Medical-Surgical theory content review was done by the full faculty. Based on the Med Surg and curriculum meet, the syllabus was updated for fall 2021 with minor changes.

Spring 2022

Faculty developed SPE for the revised EoPSLOs.

Faculty developed SPE for the revised Program Outcome #2 NCLEX Pass rate.

Faculty developed SPE for the revised Program Outcome #3, Program Completion.

The faculty revised the existing survey questions to accurately measure each EoPLOS.

For Respiratory therapy overall the majority of students met expectations. Very few students did not meet expectations.

Online learning was minimal and that seemed to help with retention of material. Students were back in lab and we were able to assess their knowledge and clinical skills face to face. Many students exceeded expectations in PSLOs regardless of ethnicity.

Areas to improve would be to update oral exam questions asked at the end of every clinical rotation and to keep updated clinical simulation software available to the students in an easy to use format.

Saved 6/28/2022 5:50 PM by Cheryl Pearson



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Nursing:

All students from all ethnic group either meet or exceeds expectations in achieving all nursing PSLOs. There is no equity gap on the outcome for the past six semesters.

For Respiratory therapy there was only 1 PSLO where some of the students did not meet expectations for the course learning outcome and it did not seem to matter the ethnic grouping.

Saved 6/29/2022 12:50 PM by Preethamol Puthiakunnel

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Health Sciences - (DEMO-Ethnicity) - Registered Nurse - AS.docx		Chad	5/26/2022 7:03:00 PM	Details
Health Sciences - (DEMO-Ethnicity) - Respiratory Therapy - AS.docx		Chad	5/26/2022 7:03:00 PM	Details
Health Sciences - (PSLO) - Registered Nurse - AS.pdf (Open/View)		Chad	5/26/2022 7:03:00 PM	Details
Health Sciences - (PSLO) - Respiratory Therapy - AS.pdf (Open/View)		Chad	5/26/2022 7:03:00 PM	Details
Nursing Science - SLO Performance - 06_15_2022 21_00_15.pdf (Open/View)	Nursing Science -SLO performance by ethnicity	Preethamol	6/28/2022 2:25:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Nursing Program

The nursing program does not have any **new** resource requests that require SLO assessment at this time.

RT 2021-22 - Respiratory therapy will need the clinical assessment tool to move forward with the BSRT program. We will also need a state of the art simulation mannequin to meet the needs of the students learning to improve their advanced clinical skills. And we will need to maintain our clinical simulation and credential exam software for the AS degree program.

RT 2020-2021The RT program has a resource request for an online clinical assessment tracking tool to help improve our student’s clinical competency. We also have a software resource request to maintain our clinical simulation & NBRC credential exam software in the computers commons area.

Saved 6/29/2022 12:50 PM by Preethamol Puthiakunnel

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Saved 8/29/2022 10:13 AM by Matthew Jordan

Validator Response - Final

I am validating this module and encourage the chair to follow through on requesting more SLO assessment training. Moreover, I encourage the department to continue discussing at faculty meetings the following topics:

- What new improvements should be implemented based on the findings?
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

LN, Dean, July 25, 2022

Saved 7/25/2022 7:14 PM by Laurie Nalepa

Annual Program Review

History, Humanities, Law, Political Science

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No

**Assessment Completion**

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

The remaining three course, History 7, History 11, and Political Science 1 are on track to be assessed Summer 2022.

Saved 6/15/2022 11:08 AM by Michelle Lewis

Validator Response

Reviewed.

-MJ, 8/29/2022

Saved 8/29/2022 10:46 AM by Matthew Jordan

Course Assessment Results and Improvement Plan

**Use of Results**

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The improvement plan includes working on academic discipline specific guidelines for writing to be used in HHLPS classes.

Saved 6/15/2022 11:13 AM by Michelle Lewis

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

No data provided.

Saved 6/15/2022 11:13 AM by Michelle Lewis



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

No data provided

Saved 6/15/2022 11:12 AM by Michelle Lewis

Uploaded Program Assessment Results

- Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen. Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
History_Humanities_Law_Political Science - (DEMO-Ethnicity) - History - AA.docx		Chad	5/26/2022 7:04:00 PM	Details
History_Humanities_Law_Political Science - (DEMO-Ethnicity) - History - AA-T.docx		Chad	5/26/2022 7:04:00 PM	Details
History_Humanities_Law_Political Science - (DEMO-Ethnicity) - Political Science - AA.docx		Chad	5/26/2022 7:05:00 PM	Details
History_Humanities_Law_Political Science - (DEMO-Ethnicity) - Political Science - AA-T.docx		Chad	5/26/2022 7:05:00 PM	Details
History_Humanities_Law_Political Science - (PSLO) - History - AA.pdf (Open/View)		Chad	5/26/2022 7:06:00 PM	Details
History_Humanities_Law_Political Science - (PSLO) - History - AA-T.pdf (Open/View)		Chad	5/26/2022 7:06:00 PM	Details
History_Humanities_Law_Political Science - (PSLO) - Political Science - AA.pdf (Open/View)		Chad	5/26/2022 7:06:00 PM	Details
History_Humanities_Law_Political Science - (PSLO) - Political Science - AA-T.pdf (Open/View)		Chad	5/26/2022 7:06:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

No.

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

To keep on track, the department needs to continue to work with the SLO and PLO coordinators and the faculty to complete in a timely fashion.

Dd

6/30/22

Saved 6/30/2022 5:44 PM by Deborah diCesare

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Saved 8/29/2022 10:48 AM by Matthew Jordan

Annual Program Review

Kinesiology & Fitness Center

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Validator Response

Reviewed.

LN, Dean, July 27, 2022

Saved 7/27/2022 4:56 PM by Laurie Nalepa

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Our SLO data is used in our monthly department meeting discussions and revisions of our syllabi and class activities but we have also taken extra steps to analyze the integrity of our SLO assessment in the Teaching Innovation Academy workshops. Due to our results we have decreased fitness center courses to make room for more successful classes such as Pickleball, Exercise Science, Advanced Cardiac Life Support. We plan to continue revising our offerings to improve enrollment numbers. Our assessments currently show an 71% success rate and 91% retention rate. I continue to be shocked that we have lost 66% kinesiology students in the last 10 years however our success rates and retention rates continue to improve and thrive each year.

Saved 6/30/2022 6:22 PM by Patty Melody

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

No Attached File(s).

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

The wifi on campus has significantly improved the last 2 years but we need to continue to reach the eastern side of campus. Particularly the outdoor environments around the buildings. This will enhance student success, retention and access. We need Bluetooth technology in the North and South Gyms, MAC and Community Services to allow instructors and students to engage in learning using wifi capabilities.

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Validator Response - Final

Reviewed. Additional strategies need to be developed. Moreover, I encourage the department to continue discussing at faculty meetings the following topics:

- What new improvements should be implemented based on the findings?
- What is not working that should be discontinued?
- What is the the department currently doing that should be continued?

LN, Dean, July 27

Saved 7/27/2022 4:59 PM by Laurie Nalepa

Annual Program Review

Library

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

We assessed all courses in our department during the 2021-2022 academic year: LIB SCI 100 was assessed in Fall 2021, and LIB SCI 101 was assessed in Spring 2022.

Saved 6/29/2022 12:37 PM by Cynthia Cohen

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

These SLO assessments were done during the COVID-19 pandemic, and it is widely known that many students were dealing with extraordinary challenges at this time. In LIB SCI 100 (assessed in Fall 2021) -- the first semester LIB SCI 100 has ever been offered in our District -- 67% of students met or exceeded expectations. In LIB SCI 101 (assessed in Spring 2022), 78% of students met or exceeded expectations (vs. 83% in Fall 2018, the last time we assessed this course). Instructors noted that more students than in typical times tended to have low participation, missed assignments, fell behind at some point and couldn't catch up, or simply stopped participating; for students who performed better, instructors often had to allow a lot of late work and extra support due to the continuing pandemic conditions. Yet overall, a large proportion of students continue to exceed expectations, which makes our faculty confident that the curriculum, course content, and assessment are effective.

One LIB SCI 101 instructor reported that scaffolding assignments to help students better understand the purpose of the final assignment (an annotated bibliography), and to have more opportunities to check their work (e.g., citations, source evaluations) before the final assignment, has helped tremendously. This was also a trend in LIB SCI 100, where the instructor has refined how the curriculum is scaffolded, and how assignments are weighted, in order to emphasize the importance of evaluating information, which some students were not grasping. Another instructor noted future plans to check in with students more aggressively (e.g., instead of just offering to meet with students who are struggling, dropping students who have stopped participating). In these times of high personal and social stress, when some students are still learning the self-discipline required to succeed in online courses, and others experience life circumstances that may preclude their academic success, it seems that instructors must find a balance between being supportive and flexible, and being firm and direct in communication or action if students just stop participating.

Saved 6/29/2022 1:23 PM by Cynthia Cohen

Program Outcome Assessment



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

N/A -- Our department curriculum does not include any degrees, and our currently offered courses are not required for degrees in other departments.

Saved 6/29/2022 12:39 PM by Cynthia Cohen



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

N/A -- Our department curriculum does not include any degrees, and our currently offered courses are not required for degrees in other departments.

Saved 6/29/2022 1:24 PM by Cynthia Cohen

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

No Attached File(s).

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

*(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).*

Library Science courses are fully online and adequately supported by current resources. While the Library Department does not have resource requests resulting from analysis of SLO assessment results, we have many resource requests resulting from analysis of our Service Outcome -- many of which also support the success of students enrolled in our Library Science courses (for example, funding for Library databases and other technology and products that enable them to do course-required research).

Saved 6/29/2022 1:24 PM by Cynthia Cohen



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

The department diligently assess, creates improvement plans and implements the plans.

Dd 7/13/22

Saved 7/13/2022 1:53 PM by Deborah diCesare

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Saved 8/29/2022 12:26 PM by Matthew Jordan

Annual Program Review

Math

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Faculty/Staff/ Other User/Contributor Response

The math department has completed all SLO assessments for Cycle 4 (Fall 2020 through Spring 2023) to date. If the department offers a new course or a course from the catalog that has not yet been offered in Cycle 4, the math department will complete the SLO assessment for that course thereby maintaining the math department's Cycle 4 status.

Saved 6/23/2022 2:57 PM by Adam Littig

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The math department is using the completed course assessments to modify course assessment procedures as necessary, increase tutoring for courses identified based on the assessments, and redesign support services for and program pathways aimed at improving assessment performance. The math department has continued to collect SLO data during the pandemic remote learning and will be using this data in future discussions regarding online learning and course availability.

Saved 6/24/2022 12:57 PM by Mostapha Barakat

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Individual math course summary contribution to achieving the PSLO goals including the mapping is attached in a file. After some effort with this raw data, the PSLO summary data for the math department is below:

Foundational Program Pathways--Reasoning/Critical Thinking

» Students will be able to ask appropriate questions and acquire, evaluate, and interpret information at a foundational level. Included in this are improved skills in mathematics.

Scored Exceeds expectations Meets expectations Does not meet expectations N/A 356 of 356 130 53 87 86 100% of 100% 48.1% 19.6% 32.2%

Scored	Exceeds expectations	Meets expectations	Does not meet expectations	N/A
356 of 356	130	53	87	86
100% of 100%	48.1%	19.6%	32.2%	

The math department contribution to achieving this goal was 76.8%

General Education/Transfer Program Pathway Outcome--Communication Skills

» Students will be able to clearly express, transmit, and interpret knowledge and ideas through writing, speaking, listening, and reading.

Scored	Exceeds expectations	Meets expectations	Does not meet expectations	N/A
951 of 951	367	192	233	169
100% of 100%	46.3%	24.2%	29.4%	

The math department contribution to achieving this goal was 70.6%

General Education/Transfer Program Pathway Outcome--Reasoning/Critical Thinking

» Students will be able to ask appropriate questions, collect accurate information, evaluate its quality and reflectively and creatively analyze, synthesize and organize the information. As a result, students will be able to reason logically and come to reliable conclusions which will enable them to successfully navigate the world around them.

Scored	Exceeds expectations	Meets expectations	Does not meet expectations	N/A
951 of 951	367	192	233	169
100% of 100%	46.3%	24.2%	29.4%	

The math department contribution to achieving this goal was 70.6%

Saved 6/24/2022 12:57 PM by Mostapha Barakat



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

This data is not available per Cheryl Pearson, RRT, BSRT, MA. See below:

You will not see any data for PSLOs unfortunately because your program and PSLOs have not been updated in eLumen. We have been stuck in limbo with adding some of the degrees and PSLOs since eLumen started the curriculum side of things. We are hoping to be able to update this soon and will let you know if we need any action items from you. I am also available to help you with this once it is up and running on our side. Thank you for your patience,

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
PSLO Results for Cycle 4 by Course.pdf (Open/View)		Adam	6/24/2022 11:02:00 AM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

*(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).*

The math department needs additional funds to increase the quality and availability of tutoring at the math lab and for embedded tutoring. Funds are also needed for professional development for best practices.

Saved 6/24/2022 12:57 PM by Mostapha Barakat

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

The department missed adding resources in Professional Development and in Other Staffing for tutoring faculty liaisons and tutors.

Dd 7/11/22

Saved 7/11/2022 2:44 PM by Deborah diCesare

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Saved 8/29/2022 1:18 PM by Matthew Jordan

Annual Program Review

Media Arts

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Faculty/Staff/ Other User/Contributor Response

The Media Arts Department is on target with its SIO assessments. The department has planned its assessments for a two-year period and completed the assessments for all five classes it had schedule for Spring 2020.

The assessment schedule is set until Spring 2022 with possible minor adjustments.

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The Media Arts Department has done a good job improving student learning based on course assessments. The Media Arts Department approved its success rates among Black/African American and Latino/Hispanic students. In the Journalism program, the curriculum has allowed students to dictate the types of stories they are interested in writing. Further, the valleystarnews.com covered many of the national and local protests associated with the BLM movement. In May, student journalist covered a George Floyd vigil held at the Sherman Oaks Galleria. The Broadcasting program commemorates Juneteenth with special programming of all black artist music with varying genres. In addition, it hosts an annual Martin Luther King Day podcasts and lecture series tying into the history department and hosting news radio shows about the Black Lives Matter movement. Finally, the Media Arts Department spearheaded the Anti-Racism Film Project at Valley College. The panel is made up of mostly Media Arts faculty and the department is in charge of the film project.

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

The Media Arts Department's overall assessment of the Cinema & Media Arts PSLO for each AA and the AS-T has concluded and the results have been determined to be a resounding success. All outcomes have resulted in at least 93% "Meets" or "Exceeds" expectations. That stated, there is always room to improve. The improvement will come with the consistent updating of curriculum to meet the industry needs. Additionally, being a tech-driven field, improving student learning will also come by keeping current with industry standard hardware and software. Specific critical items are listed in the Technology module. Items determined to be "critical" is labeled as such for this reason above all: to enhance and improve student learning.

Saved 6/21/2022 8:28 PM by Chad Sustin



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

The Media Arts Department has done an excellent job when it comes to student success as it relates to racial/ethnic equity. In each of the programs listed below in the attached documents, less 8 percent of the students did not meet expectations. In fact, only three programs, Media Arts Visual Effects, Media Arts Screenwriting and Cinema Arts Theory, showed just over 7 percent of its students did not meet expectations, some of the programs showed 6 percent and some 5 percent of its students did not meet expectations. The Media Arts Department has done a great job with Racial/Ethnic Equity by providing the types of programs, classes, equipment, and software to help students succeed, and it continues to pursue these steps to ensure student success.

Saved 5/26/2022 7:57 PM by Chad Baugher

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Media Arts - (DEMO-Ethnicity) - Cinema Arts Production - AA.docx		Chad	5/26/2022 7:44:00 PM	Details
Media Arts - (DEMO-Ethnicity) - Cinema Arts Theory - AA.docx		Chad	5/26/2022 7:48:00 PM	Details
Media Arts - (DEMO-Ethnicity) - Film, Television, and Electronic Media - AS-T.docx		Chad	5/26/2022 7:48:00 PM	Details
Media Arts - (DEMO-Ethnicity) - Journalism_Newspaper - AA.docx		Chad	5/26/2022 7:48:00 PM	Details
Media Arts - (DEMO-Ethnicity) - Media Arts_Directing - AA.docx		Chad	5/26/2022 7:48:00 PM	Details
Media Arts - (DEMO-Ethnicity) - Media Arts_Post-Production - AA.docx		Chad	5/26/2022 7:49:00 PM	Details
Media Arts - (DEMO-Ethnicity) - Media Arts_Producing - AA.docx		Chad	5/26/2022 7:49:00 PM	Details
Media Arts - (DEMO-Ethnicity) - Media Arts_Screenwriting - AA.docx		Chad	5/26/2022 7:50:00 PM	Details

File Name	Description	Uploaded By	Uploaded	
Media Arts - (DEMO-Ethnicity) - Media Arts_Visual Effects - AA.docx		Chad	5/26/2022 7:50:00 PM	Details
Media Arts - (PSLO) - Cinema Arts Production - AA.pdf (Open/View)		Chad	5/26/2022 7:50:00 PM	Details
Media Arts - (PSLO) - Cinema Arts Theory - AA.pdf (Open/View)		Chad	5/26/2022 7:50:00 PM	Details
Media Arts - (PSLO) - Film, Television, and Electronic Media - AS-T.pdf (Open/View)		Chad	5/26/2022 7:50:00 PM	Details
Media Arts - (PSLO) - Journalism_Newspaper - AA.pdf (Open/View)		Chad	5/26/2022 7:51:00 PM	Details
Media Arts - (PSLO) - Media Arts_Directing - AA.pdf (Open/View)		Chad	5/26/2022 7:51:00 PM	Details
Media Arts - (PSLO) - Media Arts_Post-Production - AA.pdf (Open/View)		Chad	5/26/2022 7:51:00 PM	Details
Media Arts - (PSLO) - Media Arts_Producing - AA.pdf (Open/View)		Chad	5/26/2022 7:52:00 PM	Details
Media Arts - (PSLO) - Media Arts_Screenwriting - AA.pdf (Open/View)		Chad	5/26/2022 7:55:00 PM	Details
Media Arts - (PSLO) - Media Arts_Visual Effects - AA.pdf (Open/View)		Chad	5/26/2022 7:56:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

*(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).*

The resources requested below are part of the SLOs for each class. The instructors use the below resources to help students achieve the SLO and are necessary to improve student success.

Broadcasting: Students in Broadcasting 3, 10, 22-1, 22-2, 22-3, 22-4, 81, 82, 83 need the Adobe Suite (Adobe Audition) software to complete the SLO for the class. Students in Broadcasting 5, 28, 45, 46, 47, need the Adobe Suite (Adobe Premiere) software to complete the SLO for the class.

Journalism: The printers in the newsroom need to be repaired and connected to the newsroom computers. The newsroom also needs new computers iMacs and MacBook pros, outlined in the equipment module.

Cinema & Media Arts are also in need of new equipment outlined in the equipment module. The department will continue to offer industry standard hardware and software.

Adobe Creative Cloud (native application, NOT AppStream) is needed for the following classes to fulfill their SLOs:

- Cinema 101
- Cinema 110
- Cinema 115
- Cinema 120
- Cinema 125
- Journalism 218-1 (production class)
- Journalism 218-2 (production class)
- Media Arts 101
- Media Arts 103
- Media Arts 104
- Media Arts 105
- Media Arts 110
- Media Arts 113
- Media Arts 115
- Media Arts 120
- Photography 10
- Photography 11
- Photography 15
- Photography 16
- Photography 20

-Photography 21
-Photography 150

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Saved 8/29/2022 1:46 PM by Matthew Jordan

Validator Response - Final

I have reviewed this material. While they have analyzed the data, not all segments of the department specifically addressed how they use SLO assessment results. I encourage the department to continue discussing at faculty meetings the following topics:

- What new improvements should be implemented based on the findings?
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

Saved 7/15/2022 5:25 PM by Carmen Dominguez

Annual Program Review

Music

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The following assessments were completed during the 2021-2022 academic year:

FALL 2021

- [History Classes \(Music 141\)](#) - The instructor reflected that the online format of the class worked very well, and there were no issues with students completing the assignments. The only noted problem was the language barrier that made it challenging for some students to give oral presentations.
- [Piano Classes \(Music 321, 322, and 323\)](#) - For Music 322 (Piano 2) the instructor expressed the importance of doing more of a "review" of material learned in the first level of piano...at the beginning of the semester in Piano 2. Otherwise, use of video tutorials worked very well in all piano classes. Students stated that they liked having video tutorials that they could watch many times in order to grasp a concept.
- [Theory Classes \(Music 201\)](#) - The instructor reported that it was important to "get more students to complete (especially the final project)." However, there was no specific information about how that would be achieved. It is recommended that the music theory workgroup come up with strategies as a team to address this problem. Applied Music students make up the bulk of enrollment in the theory classes, and if they are not completing the final projects this is a big potential problem. If students fail these classes, they will be put on probation and run the risk of not completing the degree.
- [Technology Classes \(Music 241, 242\)](#) - The instructor reflected that more video tutorials are needed for the class, even when the class returns to an in-person format. This is a general problem with asynchronous online classes (and with synchronous ones) - the need for more detailed, video tutorials for students.
- [Performance Classes and Ensembles \(250-1, 2, and 4, 531, 721, and 751\)](#) The instructor of the Performance Workshop classes stated that students "need to practice more" in order to meet the expectations of the class, but did not suggest specific strategies to ensure that this was happening. It is suggested that the instructor spend time identifying "how" students actually practice, and give suggestions on how to improve their practice (how to practice, and what to practice), in order to more fully engage them in the class. It does not appear effective to tell students they need to practice more without guiding them through the process. Perhaps a live demonstration of an effective practice session would be helpful?

SPRING 2022

- [Theory Classes \(206, 281, and 282\)](#) The challenge for these classes is getting everyone "up to speed" early in the semester, so the outcomes for the classes can be achieved. Students enter at varying levels of knowledge/skill, and a fair amount of remediation is necessary in order to get students ready to complete the advanced assignments. An embedded tutor in these classes would be extremely helpful. That tutor could help the instructor with the remediation efforts, and allow students to be better prepared for other assignments.
- [Guitar \(651, 653, and 654\)](#). The guitar instructor completed assessments in Spring 2022 for Music 651 and 654. There were no students who completed the coursework in Music 653, so no assessment was possible. From the two completed classes, the instructor has the following suggestions for improvements in student completion/success: Student Support: (1) Provide reserved practice rooms (or classrooms) on campus in the Music Dept. or at other venues on campus for non-music majors to regularly practice guitar daily and to study and prepare for class. (2) Provide a paid, experienced tutor to give individual coaching sessions outside of class to help the students practice, study, and drill the materials in order to improve their accomplishment, comprehension, abilities and skills. (3) Incorporate a written online practice log for students to keep track of their practice and study time outside of class, in order to refine and hone their skills as part of their homework for class; www.MyMusicStaff.com is a great resource for that. The priority order for these improvement suggestions would be (1) Provide reserved practice rooms; (2) Provide a paid, experienced tutor to give individual coaching sessions; (3) Incorporate a written online practice log for students to keep track of their practice and study time outside of class.

- Performance Classes and Ensembles (250-3) Instructor stated that all students met the expectations of the class and made no suggestions for improvement.

Saved 6/22/2022 7:24 PM by Christian Nova

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Overall, students EXCEEDED or MET expectations for all PSLOs in the Music AA-T, the Music AA, and the Commercial Music AA degrees, with the following exceptions:

10% of students did NOT meet expectations for the PSLOs that related to analyzing and writing music in both written and aural assignments. These are topics covered in the music theory and musicianship (ear-training) classes. In order to get this small percentage of students into the higher categories of completion, one recommendation would be to have an embedded tutor in the class who could work with students that are struggling in the classes.

It has been challenging to get qualified music tutors for the department, and once we do it can also be challenging to find a schedule that works for the department and the tutor. Although embedded tutors are a good idea, there is no guarantee that we can always have a tutor that can accommodate the schedule of the department. And, general education music students will not necessarily have access to tutors if there are embedded in specific classes. The ideal situation would be to have a team of tutors available that could cover many classes and many schedules.

Saved 6/22/2022 7:24 PM by Christian Nova



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

The numbers for PSLO -Racial / Ethnic Equity exactly mirrored the numbers for the PSLO - Overall results from the department. Given this, it is probably safe to assume that the 10% of students that did NOT meet expectations in several of the PSLOs for the Music AA and Commercial Music AA degrees (analyzing and writing music, and notating aural passages), were from racially or ethnically disadvantaged backgrounds, and the department does need to reduce equity gaps on these outcomes.

The suggestion is that instructors identify those students from racially and ethnically disadvantaged backgrounds early in the semester and reach out to them to specifically offer tutoring services or extra help should they notice that the students are struggling in the class.

Saved 6/22/2022 7:24 PM by Christian Nova

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Music - (DEMO-Ethnicity) - Commercial Music - AA.docx		Chad	5/26/2022 7:09:00 PM	Details
Music - (DEMO-Ethnicity) - Music - AA.docx		Chad	5/26/2022 7:09:00 PM	Details
Music - (DEMO-Ethnicity) - Music - AA-T.docx		Chad	5/26/2022 7:09:00 PM	Details
Music - (PSLO) - Commercial Music - AA.pdf (Open/View)		Chad	5/26/2022 7:09:00 PM	Details
Music - (PSLO) - Music - AA.pdf (Open/View)		Chad	5/26/2022 7:09:00 PM	Details
Music - (PSLO) - Music - AA-T.pdf (Open/View)		Chad	5/26/2022 7:10:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

*(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).*

Resource requests that result from analysis of SLO assessment data have been completed in the appropriate module. As a summary, those requests are for smart classroom equipment (sound systems, projectors, screens), replacement/repair of broken instruments in our piano lab, and reliable WiFi throughout the building. In addition, there is a need for a video camera for assessment purposes, updated software licenses, a half-time department assistant to, among other things, monitor the use of the computer lab/equipment, and a library of arrangements for the small combos (jazz) class. Finally, continued professional development for faculty members on the use of newly acquired technology is essential.

Saved 6/22/2022 7:25 PM by Christian Nova

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Validator Response - Final

I have reviewed the information and validate this module. I encourage them to discuss the following issues in a faculty meeting

- What new improvements should be implemented based on the findings
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

Annual Program Review

Philosophy/ Economics/Hebrew/Jewish Studies

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

NA

Saved 6/28/2022 2:20 PM by Tyler Prante

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Some ideas that were mentioned in the faculty reflections on the SLO assessment results are:

- Alerts in Canvas to direct students who are not performing well to seek tutoring or counseling.
- Direct access to library material via Canvas would be useful.
- Improvements are needed for the "Chat" feature in Canvas as it does not seem effective.
- Giving dynamic assignments that students find relevant to their lives and the subject matter.

Saved 6/28/2022 2:30 PM by Tyler Prante

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

There is insufficient data to answer these questions.

Saved 6/28/2022 2:32 PM by Tyler Prante



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

There is insufficient data to answer these questions.

Saved 6/28/2022 2:32 PM by Tyler Prante

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Philosophy_Economics - (DEMO-Ethnicity) - Economics - AA.docx		Chad	5/26/2022 7:10:00 PM	Details
Philosophy_Economics - (DEMO-Ethnicity) - Economics - AA-T.docx		Chad	5/26/2022 7:11:00 PM	Details
Philosophy_Economics - (DEMO-Ethnicity) - Religious Studies - AA.docx		Chad	5/26/2022 7:11:00 PM	Details
Philosophy_Economics - (PSLO) - Economics - AA.pdf (Open/View)		Chad	5/26/2022 7:11:00 PM	Details
Philosophy_Economics - (PSLO) - Economics - AA-T.pdf (Open/View)		Chad	5/26/2022 7:13:00 PM	Details
Philosophy_Economics - (PSLO) - Religious Studies - AA.pdf (Open/View)		Chad	5/26/2022 7:13:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

No.

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. -MJ, 8/31/2022

Saved 8/31/2022 12:38 PM by Matthew Jordan

Validator Response - Final

The department is up to date on its PSLO assessment and has developed an improvement plan when needed.

-BMH

Saved 7/20/2022 7:20 PM by Brandon Hildreth

Annual Program Review

Psychology

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

These were all completed a year ago.

Saved 6/13/2022 4:05 PM by Ronald Mossler

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Faculty variably coordinated via email and/or met when completing course SLOs. For example, Stat 101 met to review SLO data and shared their meeting summary via email. Faculty also reviewed the process, timeline, and some data on SLOs during department meetings, such as our May meeting and through informal conversations. Faculty also discussed successes, issues, barriers, and possible innovations to improve learning outcomes through these formal and informal conversations and provide summaries and improvement plans (when applicable) in their SLO summaries.

Saved 6/13/2022 3:54 PM by Ronald Mossler

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

We constantly have conversations about how to improve outcomes and delivery methods. In our department, improvement is a process, not a once-a-year meeting. We have several conversations every month across disciplines and among different groups of faculty members. There is no one evaluative method we use nor are there any prescribed universal actions.

Saved 6/13/2022 3:56 PM by Ronald Mossler



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Psychology - (DEMO-Ethnicity) - Psychology - AA-T.docx		Chad	5/26/2022 7:14:00 PM	Details
Psychology - (DEMO-Ethnicity) - Psychology_Social and Personality - AA.docx		Chad	5/26/2022 7:15:00 PM	Details
Psychology - (PSLO) - Psychology - AA-T.pdf (Open/View)		Chad	5/26/2022 7:15:00 PM	Details
Psychology - (PSLO) - Psychology_Social and Personality - AA.pdf (Open/View)		Chad	5/26/2022 7:15:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Some topics are more challenging to students which can be a barrier to getting a high percentage of students to meet course SLOs. However, we have sought resources that allow faculty to keep up with changing technology and to effectively connect with students. In keeping with this, a couple of years ago we acquired iPads that some of our faculty have been using to enhance teaching both during in-person lecture and when preparing and delivering engaging materials for online and hybrid classes. These devices allowed some faculty to introduce additional technological resources to students. For example, some of our statistics instructors used the iPads to draw on the screen during zooms to demonstrate how to properly use formulas. Faculty can also screen record and annotate when making resources. This can be particularly helpful for demonstrating concepts such as the structure of the neuron. Several students noted how helpful this technology has been over the last year. However, as our department has continued to grow, our need for additional resources (such as iPads and some software) has also grown. Our department has discussed our resource needs in relation to outcomes, including SLOs, and have detailed our needs in other modules where relevant. Dependable, current technology is necessary for our department to continue to provide instruction that meets student needs, supports student learning outcomes, and keeps us competitive with surrounding colleges.

Another resource we believe has helped is the expansion of embedded tutoring. Our students continue to need this resource.

Finally, we are still experiencing a staffing barrier. Dedicated, skilled faculty are essential to student success, including whether students meet SLOs. As we have grown, we have struggled to staff classes with part-time faculty. Additional full-time faculty are critical. This need is reflected in our faculty hiring module requests.

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. -MJ, 8/31/2022

Saved 8/31/2022 12:54 PM by Matthew Jordan

Validator Response - Final

The department is up to date on PSLO. The department has an improvement plan to address courses with challenging topics for students to meet course-level SLOs.

-BMH

Saved 7/29/2022 12:31 PM by Brandon Hildreth

Annual Program Review

Service Learning

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No

**Assessment Completion**

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

The program has not been active since 2018.

Saved 7/7/2022 6:20 PM by Brandon Hildreth

Course Assessment Results and Improvement Plan

**Use of Results**

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

There is no course assessment and improvement plan data available at this time.

Saved 7/7/2022 6:21 PM by Brandon Hildreth

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.

**PSLO Overall**

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Not applicable.

Saved 7/7/2022 6:21 PM by Brandon Hildreth



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Not applicable.

Saved 7/7/2022 6:22 PM by Brandon Hildreth

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

No Attached File(s).

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Not applicable.

Saved 7/7/2022 6:22 PM by Brandon Hildreth

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. -MJ, 8/31/2022

Saved 8/31/2022 12:58 PM by Matthew Jordan

Annual Program Review

Sociology & Ethnic Studies

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

N/A

Saved 7/8/2022 3:23 PM by Keidra Morris

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

As stated in past program reviews, before the change in the way we assess our SLOs, we were able to work together to offer strategies improving student learning. Now, instructors are asked to assess their courses individually and their results are individual and not shared with the department. We need to provide a mechanism to better track how instructors are using these results to enhance student learning.

Since assessments are now done individually, the methods used to assess our courses vary. This, in turn, prohibits us from accurately determining if the assessment measures are valid. Moving forward, we need to be more mindful of the measure we use to assess our students and ensure that all of our instructors are working together toward this end. Perhaps, as a department we can agree to discuss our assessment tools collectively and come together to evaluate the data.

This is very difficult and time-consuming to click through each course and read through reflections. Is there any way that we can be provided with all of the reflections on one page to read all together?

Saved 7/8/2022 3:35 PM by Keidra Morris

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

I do not understand what you are asking me. I've looked at the information provided below and I don't know what I'm supposed to analyze.

Saved 7/8/2022 3:36 PM by Keidra Morris



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

I don't see any ethnicity information for the PSLOs in the attachments. The word document attached mentions ethnicity, but there aren't any stats that I can see.

Saved 7/8/2022 3:39 PM by Keidra Morris

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Sociology_Ethnic Studies - (DEMO-Ethnicity) - Chicano Studies - AA.docx		Chad	5/26/2022 7:16:00 PM	Details
Sociology_Ethnic Studies - (DEMO-Ethnicity) - Ethnic Studies - AA.docx		Chad	5/26/2022 7:16:00 PM	Details
Sociology_Ethnic Studies - (DEMO-Ethnicity) - Sociology - AA.docx		Chad	5/26/2022 7:16:00 PM	Details
Sociology_Ethnic Studies - (DEMO-Ethnicity) - Sociology - AA-T.docx		Chad	5/26/2022 7:16:00 PM	Details
Sociology_Ethnic Studies - (DEMO-Ethnicity) - Sociology_Social Welfare - AA.docx		Chad	5/26/2022 7:17:00 PM	Details
Sociology_Ethnic Studies - (PSLO) - Chicano Studies - AA.pdf (Open/View)		Chad	5/26/2022 7:17:00 PM	Details
Sociology_Ethnic Studies - (PSLO) - Ethnic Studies - AA.pdf (Open/View)		Chad	5/26/2022 7:17:00 PM	Details
Sociology_Ethnic Studies - (PSLO) - Sociology - AA.pdf (Open/View)		Chad	5/26/2022 7:17:00 PM	Details
Sociology_Ethnic Studies - (PSLO) - Sociology - AA-T.pdf (Open/View)		Chad	5/26/2022 7:17:00 PM	Details
Sociology_Ethnic Studies - (PSLO) - Sociology_Social Welfare - AA.pdf (Open/View)		Chad	5/26/2022 7:17:00 PM	Details



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

We have asked for embedded tutors to help our students. We need to adequately promote our support programs as well.

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Saved 8/29/2022 3:59 PM by Matthew Jordan

Validator Response - Final

The department is up to date on PSLO and course-level assessments.

-BMH

Saved 7/21/2022 9:20 PM by Brandon Hildreth

Annual Program Review

Applied Technology

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

All courses for cycle 4 will have been assessed by the end of the semester, with the exception of Num Con 23 which was cancelled this semester and the new EGD TEK classes (101, 102, 121) which will be offered for the first time this summer. All four of these classes are scheduled to be assessed during the next year.

Saved 5/18/2022 10:05 AM by Rebecca Stein

Validator Response

Reviewed.

LN, Dean, July 27

Saved 7/27/2022 4:45 PM by Laurie Nalepa

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

Each course in the department is taught by a single faculty member, so there is less need for dialogue beyond the submitted reflections.

As an example, the SLO assessment for Electronics 2 led to a reevaluation of the number of test/quizzes versus the number of assignments and how the two categories relate.

Program Outcome Assessment



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

Since many programs in the department have no or low completers, we are focusing here on the two with the highest numbers.

	Exceeds	Meets	Does not meet
Electronics (AS)			
digital circuits and microprocessors	67%	19%	14%
analyze and build electronics systems	67%	19%	14%
Electronics - Biomed (AS)			
electronic systems	67%	19%	14%
maintenance and safety	52%	43%	5%

Overall, students are achieving the PSLOs at high rates.

Saved 6/9/2022 10:13 AM by Rebecca Stein



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

Data not available

Saved 6/9/2022 10:11 AM by Rebecca Stein

Uploaded Program Assessment Results

- Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen. Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded		Details
		By	Uploaded	
Technology - (DEMO-Ethnicity) - Electronics - AS.docx		Chad	5/26/2022 6:34:00 PM	Details
Technology - (DEMO-Ethnicity) - Electronics_Biomedical Instrumentation - AS.docx		Chad	5/26/2022 6:34:00 PM	Details
Technology - (DEMO-Ethnicity) - Engineering - AS.docx		Chad	5/26/2022 6:34:00 PM	Details
Technology - (DEMO-Ethnicity) - Engineering Technology_Industrial_Manufacturing - AS.docx		Chad	5/26/2022 6:35:00 PM	Details
Technology - (DEMO-Ethnicity) - Engineering Technology_Mechanical Engineering - AS.docx		Chad	5/26/2022 6:35:00 PM	Details

File Name	Description	Uploaded By	Uploaded	
Technology - (DEMO-Ethnicity) - Manufacturing Technology_Metal Machining - AS.docx		Chad	5/26/2022 6:35:00 PM	Details
Technology - (DEMO-Ethnicity) - Manufacturing Technology_Numerical Control - AS.docx		Chad	5/26/2022 6:35:00 PM	Details
Technology - (DEMO-Ethnicity) - Mechanical Drafting Design - AS.docx		Chad	5/26/2022 6:45:00 PM	Details
Technology - (DEMO-Ethnicity) - Sustainable Construction Management - AS.docx		Chad	5/26/2022 6:45:00 PM	Details
Technology - (PSLO) - Electronics - AS.pdf (Open/View)		Chad	5/26/2022 6:46:00 PM	Details
Technology - (PSLO) - Electronics_Biomedical Instrumentation - AS.pdf (Open/View)		Chad	5/26/2022 6:46:00 PM	Details
Technology - (PSLO) - Engineering - AS.pdf (Open/View)		Chad	5/26/2022 6:46:00 PM	Details
Technology - (PSLO) - Engineering Technology_Industrial_Manufacturing - AS.pdf (Open/View)		Chad	5/26/2022 6:47:00 PM	Details
Technology - (PSLO) - Engineering Technology_Mechanical Engineering - AS.pdf (Open/View)		Chad	5/26/2022 6:47:00 PM	Details
Technology - (PSLO) - Manufacturing Technology_Metal Machining - AS.pdf (Open/View)		Chad	5/26/2022 6:47:00 PM	Details
Technology - (PSLO) - Manufacturing Technology_Numerical Control - AS.pdf (Open/View)		Chad	5/26/2022 6:50:00 PM	Details
Technology - (PSLO) - Mechanical Drafting Design - AS.pdf (Open/View)		Chad	5/26/2022 6:48:00 PM	Details
Technology - (PSLO) - Sustainable Construction Management - AS.pdf (Open/View)		Chad	5/26/2022 6:48:00 PM	Details

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

This is another area where the complete lack of full-time faculty is a challenge for the department, both in terms of completing assessments and developing/implementing improvement plans. While the new full-time hire in manufacturing will be helpful, additional hires are needed and have been requested.

Saved 5/24/2022 8:12 AM by Rebecca Stein

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and

Validator Response - Final

Reviewed.

-MJ, 8/24/2022

Saved 8/24/2022 2:57 PM by Matthew Jordan

Validator Response - Final

I have reviewed the information in the module and am validating it.

LN, July 11, 2022

Saved 7/11/2022 4:34 PM by Laurie Nalepa

Annual Program Review

Theater

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

NA

Saved 6/30/2022 8:09 AM by Jennifer Read

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

As mentioned every year, Theatre continues to be fortunate to have faculty who consistently evaluate and modify their course content every semester in order to improve student success. We need to do outline updates and perhaps some SLO updates to expand and include the changes we have made when moving remotely, but overall we are consistently considering and adjusting to ensure student success in our courses.

Saved 6/30/2022 8:11 AM by Jennifer Read

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department

will take to improve student learning.

TA-AA - The students are all meeting or exceeding expectations

TA-AAT - The students are all meeting or exceeding expectations

TA-Acting - The students are all meeting or exceeding expectations

TA-Directing - The students are all meeting or exceeding expectations

TA-Technical - The students are all meeting or exceeding expectations

The vast majority of our students are exceeding expectations when pursuing their degree goals.

Saved 6/30/2022 8:45 AM by Jennifer Read



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

The attached documents do not breakdown success by ethnicity, so based on the information provided, again the students are all meeting/exceeding expectations in pursuing their degree.

Saved 6/30/2022 8:47 AM by Jennifer Read

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

File Name	Description	Uploaded By	Uploaded	
Theater - (DEMO-Ethnicity) - Theater Arts - AA.docx		Chad	5/26/2022 7:43:00 PM	Details
Theater - (DEMO-Ethnicity) - Theater Arts - AA-T.docx		Chad	5/26/2022 7:43:00 PM	Details
Theater - (DEMO-Ethnicity) - Theater Arts_Acting - AA.docx		Chad	5/26/2022 7:43:00 PM	Details
Theater - (DEMO-Ethnicity) - Theater Arts_Directing - AA.docx		Chad	5/26/2022 7:43:00 PM	Details
Theater - (DEMO-Ethnicity) - Theater Arts_Technical - AA.docx		Chad	5/26/2022 7:43:00 PM	Details
Theater - (PSLO) - Theater Arts - AA.pdf (Open/View)		Chad	5/26/2022 7:43:00 PM	Details
Theater - (PSLO) - Theater Arts - AA-T.pdf (Open/View)		Chad	5/26/2022 7:43:00 PM	Details
Theater - (PSLO) - Theater Arts_Acting - AA.pdf (Open/View)		Chad	5/26/2022 7:43:00 PM	Details
Theater - (PSLO) - Theater Arts_Directing - AA.pdf (Open/View)		Chad	5/26/2022 7:44:00 PM	Details
Theater - (PSLO) - Theater Arts_Technical - AA.pdf (Open/View)		Chad	5/26/2022 7:44:00 PM	Details



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

We really need the funding to add a class musical director/accompanist for TH 279/282, the musical theatre classes. We limp along using our contract money to severely underpay our musical director to come in one day a week, but the assessments have shown that having musical director both days of class, (rather than just the one day we can afford) to be beneficial to the overall success of the students. The second day will allow students one-on-one time to improve their vocal strength and audition pieces, giving them more confidence and more opportunities to put material together. There is just not time in the one day the musical director is with the class to allow for this to happen. Those who struggle, never get the opportunity to improve and expand their repertoire. This will be once again requested in the staffing module.

Saved 6/30/2022 8:48 AM by Jennifer Read

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed.

-MJ, 8/29/2022

Saved 8/29/2022 3:05 PM by Matthew Jordan

Validator Response - Final

I have reviewed the information and validate this module. I encourage the department to discuss the following issues in a faculty meeting

- What new improvements should be implemented based on the findings
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

Saved 7/18/2022 5:10 PM by Carmen Dominguez

Annual Program Review

English as Second Language (ESL)

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

The only assessments that are lacking are for archived course (ESL 3 A, B, C, 4-6 C) that were replaced with E.S.L. 3 A, B, C, 4-6 C. These courses can't be assessed until eLumen allows them to be input - after the full curriculum conversion. As of the end of Cycle 4, only one course has to be postponed.

Saved 6/9/2022 1:53 PM by Reginald Hubbard

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The data are shared with faculty who teach the courses as well as the other members of the Dept. We also use the results to help guide our inter-level discussions each semester. Of note is the rigor in all our courses is quite high, and the vast majority of students meet or exceed the designated SLOs for each course. We are quite satisfied that our level of instruction is going in the right direction.

Saved 6/9/2022 1:56 PM by Reginald Hubbard

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

N/A

Saved 6/9/2022 2:00 PM by Reginald Hubbard



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

N/A

Saved 6/9/2022 2:00 PM by Reginald Hubbard

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

No Attached File(s).

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Each SLO Assessment includes SLO data as well as Reflections from faculty, and according to these Reflections and requests from other faculty, we have requested the following resources:

1. Additional FT faculty to provide needed support for SLO assessments and the overall function of the Dept.
2. A budget for conference attendance to stay updated on our discipline

Saved 6/9/2022 2:00 PM by Reginald Hubbard



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

The department has and will continue to make curricula changes which will impact the scheduling of assessments. The department needs to continue close communication with the coordinators for SLOs and PSLOs.

Dd

6/30/22

Saved 6/30/2022 3:23 PM by Deborah diCesare

Validator Response - Final

Reviewed.

-MJ, 8/28/2022

Saved 8/28/2022 11:09 AM by Matthew Jordan

Annual Program Review

Services for Students with Disabilities (SSD)

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Faculty/Staff/ Other User/Contributor Response

Saved 5/12/2022 1:11 PM by Eliza Uzunyan

Validator Response

I am validating this module.

LN, Dean, July 29, 2022

Saved 7/29/2022 3:47 PM by Laurie Nalepa

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The Learning Disability Specialist reviews the results of course assessments and makes modifications to the course (L.S. 40) in order to improve student learning. Recent assessment results indicate that the students are taking away valuable information about their ability and achievement levels and what compensatory strategies and tools will be of most benefit to them. It may be helpful to implement their accommodations immediately after test results are discussed to maximize the use of resources available to students with learning disabilities (i.e. completing letters to instructors, etc.).

Additional time must be allocated to results sessions to allow for completion of letters to instructors and student contracts.

- c- The Foundational Program SLO that this course addresses is in the area of Academic Habits of Mind. Having attained a better sense of their abilities, strengths, & weaknesses through this course, these students will be better equipped to search for and accept the need for services/accommodations in their areas of weakness to continue to refine their academic habits of mind.

Upon successful completion of this course, the student will be able to:

Describe and discuss learning disabilities as they relate to educational and career goals.

Identify individual cognitive strengths and weaknesses.

Identify individual achievement strengths and weaknesses.

Identify and evaluate recommended compensatory learning strategies.

Identify various learning resources/tutoring centers on campus.

A A Similar process of evaluation and modification is utilized for Adaptive Physical Education courses.

Saved 5/16/2022 1:10 PM by David Green

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

N/A. SSD does not offer degrees.

Saved 5/16/2022 1:11 PM by David Green



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

N/A. SSD does not offer degrees. As such, there are no documents to upolad.

Saved 5/16/2022 2:45 PM by David Green

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

While we do have a resource request for course materials for Learning Skills 40 and Learning Disability assessment tools, it is not the result of SLO Assessments and analysis.

Learning Skills 40 is the Learning Disability assessment course, which requires those materials in order to actually assess a student for a learning disability.

We have several resource requests for the Adapted PE Center, most of which have to do with equipment maintenance. There are also requests for a PA/sound system so the Adapted PE Instructor can communicate to the entire class without screaming (ill advised per COVID-19 related guidance) ,and music can be played throughout the Adapted PE Center. There is also a request for a high/low water fountain (there is no water fountain and bottle refilling station in the Adapted PE Center, only a water dispenser with 5 gallon tank refills). These requests are not related to SLO assessment, but are still necessary. Enrollment and success rates will drop if equipment becomes unusable.

Saved 5/12/2022 1:12 PM by Eliza Uzunyan

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

Reviewed. -MJ, 8/27/2022

Saved 8/27/2022 3:25 PM by Matthew Jordan

Validator Response - Final

8/26/2022

FM

Saved 8/26/2022 3:19 PM by Florentino Manzano

Validator Response - Final

I am validating this module. The narrative mentions a facility request and technology request.

I encourage the department to discuss the following:

- What new improvements should be implemented based on the findings?
- What is not working that should be discontinued?
- What is the department currently doing that should be continued?

LN, Dean, July 29, 2022

Saved 7/29/2022 3:52 PM by Laurie Nalepa

Validator Response - Final

When departments have instructional components there seems to be some confusion about which deans validate which areas! For example, SSD has two (2) instructional components: Learning Skills and Adapted PE. In my opinion, the instructional dean would validate the Curriculum and SLO modules. And the supervising dean would validate the remaining areas.

We need clarification. Thank you!

Saved 8/13/2022 11:46 AM by Sherri Rodriguez

Annual Program Review

Counseling Department

LAVC Program Review

2022

State: Completed

Assessment Plan

Cycle 4 began in **Fall 2020**. Has your department submitted a DAP and completed all planned course assessments in eLumen?

Yes No



Assessment Completion

If not, please explain and list any incomplete assessments.

Department Chair/Program Director/Owner Response

N/A

Saved 6/29/2022 6:35 PM by Clive Gordon

Course Assessment Results and Improvement Plan



Use of Results

In reviewing the reflections from completed course assessments in eLumen, please summarize findings and trends. How are the results of completed course assessments are being used to improve student learning?

[Viewing reflections in eLumen](#) (links to video)

The Counseling Department reviewed and analyzed data trends provided by the Office of Research and Planning for Counseling courses and the college from Fall 2013 - 2020 and Spring 2014-2020.

Fall 2020

Counseling classes had a higher retention rate (86.2%) compared to the Institution Set Standard of 84%.

COUNSEL 1- 87%

COUNSEL 20- 86%

- **Gender:** The retention rate of females was 85% and 83.6% for males.
- **Age:** The retention rate of individuals less than 20 years old was 84%, 83.3% for individuals who are 20-24 years old, 85% for individuals who are 25-39 years old, and 89% for individuals who are 40 or more years old.
- **Ethnicity:** The retention rate of Hispanic/Latino students was 83.8%, 80.8% for Black/African American students, 87% for Asian students, 89.5% for Native Hawaiian students, and 88.1% for White students.

Spring 2020

Counseling classes had a significantly higher retention rate of 87.8% compared to the Institution Set Standard of 84%.

COUNSEL 1- 88%

COUNSEL 20- 87.8

- **Gender:** The retention rate of females was 91% and 89% for males.
- **Age:** The retention rate of individuals less than 20 years old was 91.2%, 87.2% for individuals who are 20-24 year old, 86% for individuals who are 25-39 years old, and 87% for individuals who are 40 or more years old.
- **Ethnicity:** The retention rate of Hispanic/Latino students was 91.1%, 80.5% for Black/African American students, 93.5% for Asian students, 83.3% for Native Hawaiian students, and 91.6% for White students.

Data shows the counseling discipline is above the college average in almost all areas, including class size, success rate, and retention rate.

Saved 6/28/2022 6:56 PM by Clive Gordon

Program Outcome Assessment

As we do every year, we aggregate course-level SLO data to the program level. Every program now has specific PSLOs in eLumen.



PSLO Overall

Analyze the department's overall assessment results of each PSLO for each degree (AA, AS, AS-T, AA-T). Conclude with any steps the department will take to improve student learning.

NA Counseling department does not issue any degrees or certificates

Saved 5/18/2022 10:34 AM by Clive Gordon



PSLO - Racial/Ethnic Equity

Analyze the department's above assessment results by ethnicity for each PSLO in each degree. Conclude with any steps the department will take to improve student learning and reduce equity gaps on this outcome.

NA

Saved 5/18/2022 10:34 AM by Clive Gordon

Uploaded Program Assessment Results

- *Note for Spring 2022: Summary files will be uploaded once departments have validated their program SLO mapping and correct program outcomes in eLumen.*
Please contact [Chad Baugher](#) regarding the attached files.

No Attached File(s).

Resources for Improvement



Link Improvement Plans to Resources

Does the department have any resource requests that have resulted from analysis of SLO assessment results and associated improvement plans? If so, please describe the assessment resource request.

(*Additionally, be sure to create the resource request in the appropriate module, e.g. Technology, Supplies, Professional Development, Staffing).

Professional development is critical in keeping up-to-date on best practices and new strategies in promoting student success and continuing to improve student learning outcomes. Conferences, workshops, and in-service training allows counselors/instructors to

- Learn new strategies in effectively working with diverse student populations
- Keep current in federal, state, and local initiatives impacting how we work with students
- Share knowledge, resources, and strategies to increase enrollment, persistence, completion, and overall student success
- Be aware and equipped to work with changing student needs

In addition, it is vital that the counseling department integrate all satellite counseling programs (EOPS, Black Scholars, Puente, etc.) and work collaboratively to ensure solid communication and awareness of each department's goal, as well as to maximize all resources and eliminate any duplication of services.

Validation



Validation Comments

Please enter your **comments for the program**. Please date your comment and additional comments if issues have been addressed subsequently. This box documents the validation dialogue.

- If a request is mentioned, is it appropriately supported by the assessment results? Was a resource request completed in the appropriate module?

The committees use this information for planning and decision-making. Information should help the committee contextualize responses and requests.

Validator Response - Final

The department has identified improvement plans to keep meeting the SLOs.

Dd 7/18/22

Saved 7/18/2022 7:37 AM by Deborah diCesare

Validator Response - Final

8/29/2022

FM

Saved 8/29/2022 11:51 AM by Florentino Manzano

Validator Response - Final

Validated S. Hernandez

Saved 8/22/2022 10:49 AM by Sorangel Hernandez