

STUDENT SUCCESS IN REGULAR AND ON-LINE CLASSES

	<i>City</i>	<i>East</i>	<i>Harbor</i>	<i>Mission</i>	<i>Pierce</i>	<i>South- west</i>	<i>Trade- Tech</i>	<i>Valley</i>	<i>West</i>	<i>Total</i>
<i>Successful Course Completion (C or better) 2009-10</i>										
All online enrollments	58.6%	53.1%	63.7%	65.7%	63.9%	44.3%	50.9%	62.1%	56.8%	57.4%
All non online enrollments	66.1%	67.1%	68.9%	67.0%	71.6%	58.1%	66.5%	69.9%	63.4%	67.4%
<i>Fall to Spring Persistence of New Students</i>										
With both online and regular classes	65.1%	71.8%	62.7%	59.8%	67.3%	61.6%	65.0%	60.0%	66.3%	65.1%
With online classes only	23.7%	44.7%	42.9%	44.2%	27.7%	30.9%	27.6%	31.9%	43.6%	40.0%

Growth of Online Instruction

	City	East	Harbor	Mission	Pierce	South- west	Trade- Tech	Valley	West	Total
<u>Online Enrollments</u>										
2000-01	206	1,148	480	472	2	20	80	182	109	2,699
2001-02	418	1,898	1,547	868	132	45		301	534	5,743
2002-03	411	3,258	1,819	1,763	343	88	417	321	1,231	9,651
2003-04	90	3,690	1,514	1,238	352	103	2,449	373	1,718	11,527
2004-05	293	4,039	1,845	1,534	436	172	3,415	457	3,929	16,120
2005-06	591	4,337	2,083	2,055	707	1,309	4,821	743	7,284	23,930
2006-07	1,209	4,451	2,333	2,017	1,098	1,143	5,618	1,402	9,800	29,071
2007-08	1,921	6,206	3,052	4,166	1,690	1,191	5,247	2,695	14,294	40,462
2008-09	3,113	8,258	3,789	5,470	2,212	2,737	5,736	4,979	19,214	55,508
2009-10	4,371	8,350	5,282	4,353	1,705	2,652	4,070	4,417	17,174	52,374
2010-11	6,397	9,826	5,870	3,636	4,308	2,585	3,599	6,774	18,042	61,037
<u>Non-Online Enrollments</u>										
2000-01	94,175	120,328	51,465	38,982	91,231	37,582	93,689	101,748	60,344	689,544
2001-02	107,937	131,478	59,691	42,191	103,927	43,854	81,626	108,297	62,697	741,698
2002-03	110,009	133,891	58,162	45,808	103,803	41,888	83,830	109,696	59,101	746,188
2003-04	101,613	126,441	53,176	39,231	93,376	36,891	74,522	96,504	54,086	675,840
2004-05	103,356	123,120	51,535	37,817	93,551	37,490	73,272	93,183	45,200	658,524
2005-06	101,734	124,673	52,075	37,582	100,403	35,401	68,925	91,990	42,667	655,450
2006-07	100,043	124,853	52,228	37,474	106,269	35,286	67,826	92,399	40,535	656,913
2007-08	103,741	131,324	53,638	44,109	113,788	36,563	75,730	94,805	45,259	698,957
2008-09	111,618	154,360	60,759	49,984	130,350	42,911	86,249	104,961	51,083	792,275
2009-10	97,491	157,993	56,752	48,975	118,018	38,936	77,250	98,510	46,426	740,351
2010-11	97,819	158,877	59,793	49,790	113,565	36,531	79,952	96,976	45,393	738,696
<u>Percent Online</u>										
2000-01	0.2%	0.9%	0.9%	1.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.4%
2001-02	0.4%	1.4%	2.5%	2.0%	0.1%	0.1%	0.0%	0.3%	0.8%	0.8%
2002-03	0.4%	2.4%	3.0%	3.7%	0.3%	0.2%	0.5%	0.3%	2.0%	1.3%
2003-04	0.1%	2.8%	2.8%	3.1%	0.4%	0.3%	3.2%	0.4%	3.1%	1.7%
2004-05	0.3%	3.2%	3.5%	3.9%	0.5%	0.5%	4.5%	0.5%	8.0%	2.4%
2005-06	0.6%	3.4%	3.8%	5.2%	0.7%	3.6%	6.5%	0.8%	14.6%	3.5%
2006-07	1.2%	3.4%	4.3%	5.1%	1.0%	3.1%	7.6%	1.5%	19.5%	4.2%
2007-08	1.8%	4.5%	5.4%	8.6%	1.5%	3.2%	6.5%	2.8%	24.0%	5.5%
2008-09	2.7%	5.1%	5.9%	9.9%	1.7%	6.0%	6.2%	4.5%	27.3%	6.5%
2009-10	4.3%	5.0%	8.5%	8.2%	1.4%	6.4%	5.0%	4.3%	27.0%	6.6%
2010-11	6.1%	5.8%	8.9%	6.8%	3.7%	6.6%	4.3%	6.5%	28.4%	7.6%
<u>Students by Type of Enrollment Fall 2009</u>										
No online enrollment	16,739	26,510	9,077	9,327	21,227	6,673	14,964	17,964	7,320	129,801
Dual enrolled (online & non online)	948	1,569	796	640	457	578	610	1,035	1,754	8,387
Online only but prior non online	217	616	290	369	94	293	301	373	1,309	3,862
Online only	116	446	233	237	65	168	183	241	1,360	3,049
Total Online	1,281	2,631	1,319	1,246	616	1,039	1,094	1,649	4,423	15,298
Percent Online	7.1%	9.0%	12.7%	11.8%	2.8%	13.5%	6.8%	8.4%	37.7%	10.5%
All Students	18,020	29,141	10,396	10,573	21,843	7,712	16,058	19,613	11,743	145,099
<u>Percent of Online Students</u>										
Dual enrolled (online & non online)	74.0%	59.6%	60.3%	51.4%	74.2%	55.6%	55.8%	62.8%	39.7%	54.8%
Online only but prior non online	16.9%	23.4%	22.0%	29.6%	15.3%	28.2%	27.5%	22.6%	29.6%	25.2%
Online only	9.1%	17.0%	17.7%	19.0%	10.6%	16.2%	16.7%	14.6%	30.7%	19.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%