



Educational Programs and Institutional Effectiveness

Overview of LACCD Dreamer Students

Report on Student Characteristics and Success Indicators

Number of Undocumented Students in the LACCD and at Each College

- In Fall 2015 there were 10,967 undocumented students enrolled in LACCD colleges
 - 6,465 Credit Students
 - 4,502 Non-credit students
- This is about 7.1% of all enrolled students
 - 4.6% of Credit students
 - 35.7% of Non-credit students

Credit Students enrolled at LACCD in Fall 2015

College	Undocumented Students	All LACCD Students	% Undocumented
City	1,050	18,154	5.8%
East	1,843	28,722	6.4%
Harbor	302	10,449	2.9%
ITV	20	1,033	1.9%
Mission	500	10,241	4.9%
Pierce	779	20,820	3.7%
Southwest	175	6,866	2.5%
Trade-Tech	848	14,854	5.7%
Valley	660	19,060	3.5%
West	288	11,449	2.5%
Total	6,465	141,648	4.6%

Non-Credit Only Students enrolled at LACCD in Fall 2015

College	Undocumented Students	All LACCD Students	% Undocumented
City	1,884	3,463	54.4%
East	319	1,793	17.8%
Harbor	25	134	18.7%
ITV	-	-	NA
Mission	399	789	50.6%
Pierce	-	1,591	0.0%
Southwest	998	1,893	52.7%
Trade-Tech	543	1,814	29.9%
Valley	333	1,077	30.9%
West	1	43	2.3%
Total	4,502	12,597	35.7%

Demographic & Enrollment Characteristics of Undocumented and All LACCD Students

Undocumented credit students

- **Overwhelmingly Hispanic**
(83% compared to 55% for the District)
- **Tend to be younger**
(69% under 25 years old compared to 59% for the District)
- **Gender balance mirrors the overall student population**
(58% compared to 57% for the District)
- **Enrolled part time (78%) at a higher rate**
when compared to all students (74%)

Undocumented non-credit students

- **Overwhelmingly Hispanic**
(81% compared to 55% for the District)
- **Tend to be older**
(78% are between 25-54 years old compared to 59% for the District)
- **Tend to be female**
(74% compared to 70% for the District)

Academic Outcomes of Undocumented and All LACCD Students

- Undocumented students had slightly higher **successful course completion rates** (68%) compared to all LACCD students (66%)
- Undocumented students had slightly lower **fall to spring persistence** (84%) compared to all LACCD students (88%)
- A lower proportion of undocumented students **completed 6 units in the first semester** (49%) compared to all LACCD students (53%)
- A much lower proportion of undocumented students **transferred** (1%) compared to all LACCD students (9%)
- Other outcomes and milestones are comparable between undocumented and all LACCD students

Milestone Data for LACCD Students Over Time

Milestones	All Undocumented Students (N=1,246)	All Students (N=17,976)
1. % of Completed 6 units in 1st semester	49%	53%
2. % Persisted to Next Fall	60%	61%
3. % Completed 30 units in 3 years	40%	41%
4. % Completed 60 units in 3 years	15%	18%
5. % Completed English 101	30%	29%
6. % Completed Math 125	23%	18%
7. % Completed Math 200 Series	16%	14%
8. % Completed Degree in 3 years	5%	5%
9. % Completed Certificate in 3 years	4%	5%
10. % Transferred in 3 years	1%	9%

*Data was retrieved from Fall 2012 Cohort that was followed for 3 years (Momentum Point Analysis Dataset)

College Efforts Undertaken to Assist Undocumented Students

- Provide resources and information
 - AB 540
 - DACA
 - Financial Aid and Scholarship
 - Transfer Support for Dreamers
 - Non-credit Program
 - Student Services
 - External Resources
 - College Forums
- Provide direct services to students
 - Information about community resources
 - Help students in accessing & completing forms
 - Referrals to community agencies
 - Conduct workshops & informational sessions
- Support student groups and clubs

Looking Forward: Affirming Commitments

- Articulate commitment to and support of DACA students
- Provide financial aid for students who lose funding
- Enable students to continue to work on campus
- Provide access to legal services/resources for students in need
- Continue dialogue on immigration
- Protect student privacy
- Ensure civil rights and safety of vulnerable students
- Support rights of those who engage in civil disobedience