



Educational Programs and Institutional Effectiveness

Overview of LACCD Dreamer Students

Report on Student Characteristics and Success Indicators

Number of Undocumented Students in the LACCD and at Each College

- In Fall 2016 there were 11,501 undocumented students enrolled in LACCD colleges
 - 6,534 Credit Students
 - 4,967 Non-credit students
- This is about 7.4% of all enrolled students
 - 4.6% of Credit students
 - 35.7% of Non-credit students

Credit Students enrolled at LACCD in Fall 2016			
Campus	Undocumented Students	All LACCD Students	% Undocumented
City	927	16,860	5.5%
East	1,939	29,634	6.5%
Harbor	275	9,813	2.8%
ITV	30	1,221	2.5%
Mission	501	10,606	4.7%
Pierce	813	20,638	3.9%
Southwest	180	6,724	2.7%
Trade-Tech	892	14,827	6.0%
Valley	631	18,768	3.4%
West	346	12,913	2.7%
Total	6,534	142,004	4.6%

Non-Credit Only Students enrolled at LACCD in Fall 2016			
Campus	Undocumented Students	All LACCD Students	% Undocumented
City	2,016	3,646	55.3%
East	753	2,572	29.3%
Harbor	84	235	35.7%
ITV	-	-	NA
Mission	275	517	50.6%
Pierce	-	1,415	0.0%
Southwest	975	1,918	52.7%
Trade-Tech	474	1,196	29.9%
Valley	370	1,201	30.9%
West	20	219	2.3%
Total	4,967	12,919	35.7%

Demographic & Enrollment Characteristics of Undocumented and All LACCD Students

Undocumented credit students

- **Overwhelmingly Hispanic**
(82% compared to 56% for the District)
- **Tend to be younger**
(69% under 25 years old compared to 59% for the District)
- **Gender balance mirrors the overall student population**
(58% female compared to 57% for the District)
- **Enrolled part time (79%) at a higher rate**
when compared to all students (75%)

Undocumented non-credit students

- **Overwhelmingly Hispanic**
(80% compared to 61% for the District)
- **Tend to be older**
(79% are between 25-54 years old compared to 56% for the District)
- **Tend to be female**
(76% compared to 72% for the District)

Academic Outcomes of Undocumented and All LACCD Students

- Undocumented students had slightly higher **successful course completion rates** (68%) compared to all LACCD students (67%)
- Undocumented students had slightly lower **fall to spring persistence** (85%) compared to all LACCD students (87%)
- Milestones were generally higher for undocumented students compared to all LACCD students
- A much lower proportion of undocumented students **transferred** (2%) compared to all LACCD students (8%)

Milestone Data for LACCD Students Over Time

Milestones	All Undocumented Students (N=2,050)	All Students (N=36,589)
1. % of Completed 6 units in 1st semester	54%	54%
2. % Persisted to Next Fall	67%	60%
3. % Completed 30 units in 3 years	45%	41%
4. % Completed 60 units in 3 years	17%	18%
5. % Completed English 101	34%	30%
6. % Completed Math 125	25%	18%
7. % Completed Math 200 Series	17%	15%
8. % Completed Degree in 3 years	6%	5%
9. % Completed Certificate in 3 years	6%	5%
10. % Transferred in 3 years	2%	8%
11. % Any Completion in 3 years	9%	13%



*Data from combined Fall 2012 and Fall 2013 cohorts that were followed for 3 years (Momentum Point Analysis Dataset)

College Efforts Undertaken to Assist Undocumented Students

- Provide resources and information
 - AB 540
 - DACA
 - Financial Aid and Scholarship
 - Transfer Support for Dreamers
 - Non-credit Program
 - Student Services
 - External Resources
 - College Forums
- Provide direct services to students
 - Information about community resources
 - Help students in accessing & completing forms
 - Referrals to community agencies
 - Conduct workshops & informational sessions
- Support student groups and clubs

Looking Forward: Affirming Commitments

- Articulate commitment to and support of DACA students
- Provide financial aid for students who lose funding
- Enable students to continue to work on campus
- Provide access to legal services/resources for students in need
- Continue dialogue on immigration
- Protect student privacy
- Ensure civil rights and safety of vulnerable students
- Support rights of those who engage in civil disobedience