



# Los Angeles Valley College Spring, 2016

## Math 227 Statistics

## Section 7446

**Time:** MW; MS 111; 1:00 PM — 2:25 PM

**No Classes:** 2/15, 2/17, 3/7, 3/23, 4/4, 4/6, 5/18, 5/30

**Instructor:** Adam H. Littig

**Email:** [littigah@lavc.edu](mailto:littigah@lavc.edu)

**Office:** MS 106A

**Phone:** 818-947-2589

**Important Dates:** Drop classes without incurring or with refund of

enrollment fees—Sunday, 2/21/2015; Last day to Add or Audit—Friday, 2/19/2015;

Drop classes without receiving a “W”— Sunday, 2/21/2015;

Elect Pass/No-Pass—Friday, 3/11/2015; Drop classes with a “W”— Sunday, 5/8/2015.

**Required Materials:** *Elementary Statistics*, 2<sup>nd</sup> California Edition, by Mario F. Triola bundled with MyStatLab access code and Littig Statistics Lecture Notes. Access to a computer with internet access, an Etudes-configured browser, a MyStatLab-configured browser, and STATDISK installed.

**Supplementary Materials:** An inexpensive, scientific calculator. This calculator will be the only calculator allowed for exams. No cell phones!

**Prerequisite:** A grade of C or better in Math 125 or Math 122, or appropriate skill level demonstrated through the math placement process.

**Website:** <https://myetudes.org/portal> and <http://www.mystatlab.com/> (Course ID: littig34482)

### Student Contact Hours:

MW 11:05A—11:20A MS110↔MS114

MW 12:45P—1:00P MS114↔MS111

MW 4:00P—5:00P LARC 212

M 6:25P—9:45P LARC 212↔MS106A

**Catalog Description:** This course uses technology to analyze data. Probability techniques, hypothesis testing, and predictive techniques are employed to facilitate decision-making by inferring population-level conclusions based on samples. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance (ANOVA), chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

**Plagiarism and Academic Dishonesty:** Plagiarism is the use of others’ words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered academic dishonesty and is not tolerated. Anyone found to be plagiarizing or cheating on assignments (e.g., copying or giving answers, using ‘crib’ sheets, etc.) will (1) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism, go to the Writing Center website (<http://www.lavc.edu/writingcenter/handouts/plagiarism.html>) and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the current Schedule of Classes and Catalog.

**Hybrid Course:** This course is a hybrid course including both an online and an in-person component. The online component of the course will be administered via Etudes and myStatLab. Most graded assignments will be submitted via Etudes and myStatLab. In addition to these graded assignments, Etudes also includes a robust discussion forum which will be used to facilitate statistics-based critical thinking assignments.

**LAVC Virtual Valley:** The LAVC Virtual Valley website contains a great deal of helpful information for students embarking on their first journey into hybrid and online courses offered through LAVC. The LAVC Virtual Valley website is located at: <http://www.lavc.edu/virtualvalley/>. At the upper right-hand corner, students will find a link to “Class Login”. This will take you to Etudes. If you are having trouble logging in, there is very little that I can do to help you. Please contact the Virtual Valley helpdesk for further assistance.

**Etudes:** Etudes is a web-based teaching interface that we will be using in the hybrid portion of this course. The direct link to the Etudes homepage is: <https://myetudes.org/portal>. For Etudes-specific computer and browser

configuration and support issues, please click on “System Requirements” on the left-hand side of the Etudes homepage. It is extremely important that you login today!

**How to Login to Etudes:** Access to classes is determined by semester start date and/or instructor preference. Student user IDs and *initial* passwords are automatically generated.

Your unique username is:

- First two letters of your first name, plus the
- First two letters of your last name, plus the
- Last five digits of your NEW student identification number.

Your password is:

- The Month and Day of your birthday, as given in the school records, with the format MMDD

This password information applies to students accessing Etudes *for the first time*. Changes you make to your account, including your password, will persist to new semesters.

**Etudes inTouch iOS app:** The Etudes inTouch iOS app is available to access courses announcements, private messages, and discussions from your iPhone, iPod touch, or iPad.

**Online Statistics Discussion:** Students are required to participate in online discussions. In every discussion, students are required to express complete and detailed thoughts supported by statistical logic and reasoning. These complete thoughts may be original posts on the topic or responses to other students' original posts. Begin your discussion by clicking on my topic. Students should complete the online statistics discussions via Etudes. Additional information about the discussion grading is available in Etudes.

**Netiquette & Ground Rules:** Be respectful, constructive, supportive, and productive. No griping or whining. Expect to be misunderstood. Don't take other people's opinions personally. Ask questions and contribute.

**Lab Assignments:** In recent years, statistics has become heavily dependent on technology. In this course, students will be using technology to complete various statistics lab assignments. STATDISK statistical software will be used to complete lab assignments. STATDISK is free to current or past users of any Triola Statistics Series textbooks at: <http://www.statdisk.org/>. Within Etudes, students will find modules that will teach and demonstrate the use of STATDISK. Students should complete the statistics lab online assignments via Etudes.

**Group Project:** There will be one group project in which students will conduct a survey and perform statistical analyses. Students may work in groups whose size ranges from 1-4 people. Additional information about the group assignment is available in the group project modules in Etudes.

**MyStatLab:** MyStatLab engages students in active learning—it's modular, self-paced, accessible anywhere with Web access, and adaptable to each student's learning style. All homework and quizzes will be administered through the MyStatLab.

**Homework:** Homework is an extremely important part of learning mathematics. It is nearly impossible to absorb mathematical concepts by merely watching others complete problems or explain concepts. There are twelve (12) homework assignments corresponding to twelve (12) chapters in the course. Each homework assignment is worth 5 points and must be completed online using MyStatLab. There are due dates for homework assignments, but prior to the due date, there are no time limits on the homework assignments and they can be attempted as many times as desired.

**Quizzes:** Quizzes are designed to test your knowledge of the homework that has been assigned. If students attend class and do all of the homework, the quizzes will be easy. There are twelve (12) quizzes corresponding to twelve (12) chapters in the course. Each quiz is worth 5 points and must be completed online using MyStatLab. There are due dates for quizzes. Please note that quizzes have time limits and can only be attempted once.

**Exams:** There are four exams in this class:

<b>Midterm #1</b>	<b>Chapters 1, 2 &amp; 3</b>	<b>Wednesday, March 9, 2016</b>	
<b>Midterm #2</b>	<b>Chapters 4, 5 &amp; 6</b>	<b>Wednesday, April 20, 2016</b>	
<b>Midterm #3</b>	<b>Chapters 7, 8 &amp; 9</b>	<b>Wednesday, May 11, 2016</b>	
<b>Final</b>	<b>Chapters 1-12</b>	<b>Monday, June 06, 2016</b>	<b>12:30 PM - 2:30 PM</b>

Exams are designed to allow students to demonstrate mastery of the topics presented in the course. Exams will be administered in class and will consist of two parts—multiple choice questions (using the standard, 50-question-per-side Scantron forms available at the bookstore and in vending machines around campus) and fill-in.

**Recorded Exam Grades:** Midterms and Final Exams are difficult. The raw score that you earn on midterms and finals will be adjusted according these tables. Identical tables are included on each exam. Please note that the score in the grade book is the larger number.

**Midterm Raw Score to Midterm Recorded Score Table**

100 = 104.6	80 = 89.2	60 = 73.8	40 = 50.9	20 = 25.5
99 = 103.8	79 = 88.5	59 = 73.1	39 = 49.6	19 = 24.2
98 = 103.1	78 = 87.7	58 = 72.3	38 = 48.4	18 = 22.9
97 = 102.3	77 = 86.9	57 = 71.5	37 = 47.1	17 = 21.6
96 = 101.5	76 = 86.2	56 = 70.8	36 = 45.8	16 = 20.4
95 = 100.8	75 = 85.4	55 = 70.0	35 = 44.5	15 = 19.1
94 = 100.0	74 = 84.6	54 = 68.7	34 = 43.3	14 = 17.8
93 = 99.2	73 = 83.8	53 = 67.5	33 = 42.0	13 = 16.5
92 = 98.5	72 = 83.1	52 = 66.2	32 = 40.7	12 = 15.3
91 = 97.7	71 = 82.3	51 = 64.9	31 = 39.5	11 = 14.0
90 = 96.9	70 = 81.5	50 = 63.6	30 = 38.2	10 = 12.7
89 = 96.2	69 = 80.8	49 = 62.4	29 = 36.9	9 = 11.5
88 = 95.4	68 = 80.0	48 = 61.1	28 = 35.6	8 = 10.2
87 = 94.6	67 = 79.2	47 = 59.8	27 = 34.4	7 = 8.9
86 = 93.8	66 = 78.5	46 = 58.5	26 = 33.1	6 = 7.6
85 = 93.1	65 = 77.7	45 = 57.3	25 = 31.8	5 = 6.4
84 = 92.3	64 = 76.9	44 = 56.0	24 = 30.5	4 = 5.1
83 = 91.5	63 = 76.2	43 = 54.7	23 = 29.3	3 = 3.8
82 = 90.8	62 = 75.4	42 = 53.5	22 = 28.0	2 = 2.5
81 = 90.0	61 = 74.6	41 = 52.2	21 = 26.7	1 = 1.3

**Final Raw Score to Final Recorded Score Table**

300 = 300.0	262 = 269.7	224 = 240.9	186 = 212.1	148 = 183.3	110 = 140.5	72 = 92.0	34 = 43.4
299 = 299.0	261 = 268.9	223 = 240.2	185 = 211.4	147 = 182.6	109 = 139.2	71 = 90.7	33 = 42.2
298 = 298.0	260 = 268.2	222 = 239.4	184 = 210.6	146 = 181.8	108 = 138.0	70 = 89.4	32 = 40.9
297 = 297.0	259 = 267.4	221 = 238.6	183 = 209.8	145 = 181.1	107 = 136.7	69 = 88.1	31 = 39.6
296 = 296.0	258 = 266.7	220 = 237.9	182 = 209.1	144 = 180.3	106 = 135.4	68 = 86.9	30 = 38.3
295 = 295.0	257 = 265.9	219 = 237.1	181 = 208.3	143 = 179.5	105 = 134.1	67 = 85.6	29 = 37.0
294 = 294.0	256 = 265.2	218 = 236.4	180 = 207.6	142 = 178.8	104 = 132.8	66 = 84.3	28 = 35.8
293 = 293.2	255 = 264.4	217 = 235.6	179 = 206.8	141 = 178.0	103 = 131.6	65 = 83.0	27 = 34.5
292 = 292.4	254 = 263.6	216 = 234.8	178 = 206.1	140 = 177.3	102 = 130.3	64 = 81.8	26 = 33.2
291 = 291.7	253 = 262.9	215 = 234.1	177 = 205.3	139 = 176.5	101 = 129.0	63 = 80.5	25 = 31.9
290 = 290.9	252 = 262.1	214 = 233.3	176 = 204.5	138 = 175.8	100 = 127.7	62 = 79.2	24 = 30.7
289 = 290.2	251 = 261.4	213 = 232.6	175 = 203.8	137 = 175.0	99 = 126.5	61 = 77.9	23 = 29.4
288 = 289.4	250 = 260.6	212 = 231.8	174 = 203.0	136 = 173.7	98 = 125.2	60 = 76.6	22 = 28.1
287 = 288.6	249 = 259.8	211 = 231.1	173 = 202.3	135 = 172.4	97 = 123.9	59 = 75.4	21 = 26.8
286 = 287.9	248 = 259.1	210 = 230.3	172 = 201.5	134 = 171.2	96 = 122.6	58 = 74.1	20 = 25.5
285 = 287.1	247 = 258.3	209 = 229.5	171 = 200.8	133 = 169.9	95 = 121.4	57 = 72.8	19 = 24.3
284 = 286.4	246 = 257.6	208 = 228.8	170 = 200.0	132 = 168.6	94 = 120.1	56 = 71.5	18 = 23.0
283 = 285.6	245 = 256.8	207 = 228.0	169 = 199.2	131 = 167.3	93 = 118.8	55 = 70.3	17 = 21.7
282 = 284.8	244 = 256.1	206 = 227.3	168 = 198.5	130 = 166.1	92 = 117.5	54 = 69.0	16 = 20.4
281 = 284.1	243 = 255.3	205 = 226.5	167 = 197.7	129 = 164.8	91 = 116.2	53 = 67.7	15 = 19.2
280 = 283.3	242 = 254.5	204 = 225.8	166 = 197.0	128 = 163.5	90 = 115.0	52 = 66.4	14 = 17.9
279 = 282.6	241 = 253.8	203 = 225.0	165 = 196.2	127 = 162.2	89 = 113.7	51 = 65.1	13 = 16.6
278 = 281.8	240 = 253.0	202 = 224.2	164 = 195.5	126 = 160.9	88 = 112.4	50 = 63.9	12 = 15.3
277 = 281.1	239 = 252.3	201 = 223.5	163 = 194.7	125 = 159.7	87 = 111.1	49 = 62.6	11 = 14.1
276 = 280.3	238 = 251.5	200 = 222.7	162 = 193.9	124 = 158.4	86 = 109.9	48 = 61.3	10 = 12.8
275 = 279.5	237 = 250.8	199 = 222.0	161 = 193.2	123 = 157.1	85 = 108.6	47 = 60.0	9 = 11.5
274 = 278.8	236 = 250.0	198 = 221.2	160 = 192.4	122 = 155.8	84 = 107.3	46 = 58.8	8 = 10.2
273 = 278.0	235 = 249.2	197 = 220.5	159 = 191.7	121 = 154.6	83 = 106.0	45 = 57.5	7 = 8.9
272 = 277.3	234 = 248.5	196 = 219.7	158 = 190.9	120 = 153.3	82 = 104.7	44 = 56.2	6 = 7.7
271 = 276.5	233 = 247.7	195 = 218.9	157 = 190.2	119 = 152.0	81 = 103.5	43 = 54.9	5 = 6.4
270 = 275.8	232 = 247.0	194 = 218.2	156 = 189.4	118 = 150.7	80 = 102.2	42 = 53.6	4 = 5.1
269 = 275.0	231 = 246.2	193 = 217.4	155 = 188.6	117 = 149.5	79 = 100.9	41 = 52.4	3 = 3.8
268 = 274.2	230 = 245.5	192 = 216.7	154 = 187.9	116 = 148.2	78 = 99.6	40 = 51.1	2 = 2.6
267 = 273.5	229 = 244.7	191 = 215.9	153 = 187.1	115 = 146.9	77 = 98.4	39 = 49.8	1 = 1.3
266 = 272.7	228 = 243.9	190 = 215.2	152 = 186.4	114 = 145.6	76 = 97.1	38 = 48.5	
265 = 272.0	227 = 243.2	189 = 214.4	151 = 185.6	113 = 144.3	75 = 95.8	37 = 47.3	
264 = 271.2	226 = 242.4	188 = 213.6	150 = 184.8	112 = 143.1	74 = 94.5	36 = 46.0	
263 = 270.5	225 = 241.7	187 = 212.9	149 = 184.1	111 = 141.8	73 = 93.2	35 = 44.7	

**Extra Credit:** Students will be given the opportunity to complete extra credit assignments. Details and due dates are in etudes.

**How to Succeed in this Course:** In every college course, students are expected to study, do homework, complete papers, etc. outside of class. State standards state a unit of credit should require 3 hours of work per week by the student, thus a 4 unit course should demand, in addition to the traditional 4 hour lecture, 8 hours of reading, writing, lab and/or activities. I strongly recommend scheduling this time. I also strongly recommend that students spend a minimum of one (1) hour per day and a maximum of three (3) hours per day on math. I also recommend taking a short break after every hour. Some students find these recommendations shocking, but consider the fact that math is much more like a sport or a musical instrument than any other subject. Is one hour per day even enough time to practice football or jam with your garage band? While practicing a sport or an instrument, do you text, Facebook, tweet, talk on the phone, watch TV, change diapers, make dinner, etc.?

**Partial Credit:** All partial credit is a gift—say thank you!

## Grading:

	Quant	Points	Ext	%
Course Quiz (eot)	1	15	15	2%
Introduction (eod)	1	15	15	2%
Discussions (eod)	10	10	100	10%
Labs (eoa)	10	10	100	10%
Homework (mslhw)	12	5	60	6%
Quizzes (mslq)	12	5	60	6%
Group Project (gp)	1	100	100	10%
Midterms (m*)	3	100	300	30%
Final (f*)	1	250	250	25%
<b>Grand Total</b>			<b>1000</b>	<b>100%</b>
Extra Credit (ecp)	12	5	60	6%

	Points	Percent
<b>A</b>	900 - 1000	90.0% - 100.0%
<b>B</b>	800 - 899	80.0% - 89.9%
<b>C</b>	700 - 799	70.0% - 79.9%
<b>D</b>	600 - 699	60.0% - 69.9%
<b>F</b>	0 - 599	0.0% - 59.9%

(eot)=(Etudes online test)

(eod) = (Etudes online discussion)

(eoa) = (Etudes online assignment)

(mslhw) = (MyStatLab Homework)

(mslq) = (MyStatLab Quizzes)

(m\*) = (see Midterm Recorded Scores Table)

(f\*) = (see Final Recorded Scores Table)

(ecp) = (Extra Credit on Paper)

**Final Grade Calculation:** Mathematics is a journey. Sometimes it is like a walk through Central Park on a beautiful morning with birds chirping and flowers blooming. Sometimes it is like running a marathon, uphill, through wet, soft mud. Challenges and difficulties abound. I strongly believe that students should be rewarded for completing their journey; therefore, if you earn a grade on the final exam that exceeds your average grade for the entire course, your overall course grade will be the grade you earned on your final exam. This does not mean that students can sign up now, cut class until the final, and show up again at the final exam. Please see the attendance regulations for more information. My formula for overall course grade calculation is below.

$$\text{Max} \left\{ \frac{eot + \sum_{i=1}^{11} eod_i + \sum_{i=1}^{10} eoa_i + \sum_{i=1}^{12} mslhw_i + \sum_{i=1}^{12} mslq_i + gp + \sum_{i=1}^3 m_i^* + f^* + \sum_{i=1}^{12} ecp_i}{1000}, \frac{f^*}{250} \right\}$$

**Make-Up/Late work:** No makeup exams, extra credit, quizzes, or homework will be administered or accepted without prior arrangement. No late work will be accepted.

**Student Learning Outcomes:** Upon successful completion of this course, students will be able to think and read critically at a college level to solve statistical problems.

**DISCLAIMER - ADULT CONTENT IS COVERED IN THIS COURSE:** Please be advised that you have enrolled in a college-level course. The content of the course, and the discussions surrounding the lessons, may contain controversial, sexual, religious and political content, or otherwise thought-provoking topics. We reserve the right to edit inappropriate language that may appear in this course.

**DISCLAIMER – SUBJECT TO CHANGE:** Please be advised that this syllabus is subject to change at any time at the sole discretion of the instructor.

**Attendance Regulations:** The only students who may attend classes are those who have been admitted to the college and are in approved active status. Students are expected to attend every meeting of all classes for which they are registered. Violation of this regulation may result in exclusion from class as specified in Administrative Regulation E-13. Provisions of Administrative Regulation E-13 include the following:

1. Students who have registered for a class and who do not attend the first meeting of the class forfeit their right to a place in the class. Special circumstances may be considered by the instructor.
2. Whenever absences in hours exceed the number of hours the class meets per week, the instructor will consider whether there are mitigating circumstances which may justify the absences. If the instructor determines that such circumstances do not exist, the instructor may exclude the student from the class.
3. Three cases of tardiness may be considered equivalent to one absence.
4. It is the student's responsibility to consult with an instructor regarding any absences that would alter the student's status in the class. Students enrolled in a course who fail to attend the first class meeting may be dropped from the course by the instructor. Students who will miss the first class meeting must advise the instructor of the absence prior to the first class meeting in order to be assured that they will remain enrolled in the class.

Students are ultimately responsible for dropping the class should they choose to do so. Failure to do so may result in a grade of "F" in the class.

**Accommodation Statement:** If you are a student with a disability requiring classroom accommodations, and have not contacted SSD, do so in a timely manner. SSD is located in the Student Services Annex, Room 175 or call SSD at (818) 947-2681 or TTD (818) 947-2680 to meet with a SSD counselor. If SSD has already sent the memo to instructor confirming accommodations required by student for this class, please meet with me to discuss arrangements.

**Financial Aid:** Financial Aid is available! Call (818) 947-2412. Go to the Financial Aid Office in the Student Services Center, first floor. For more info: <http://www.lavc.edu/financialaid/index.html>.

DAY	:	Plan/Section	DAY	:	Plan/Section	DAY	:	Plan/Section
DAY01	:	1.2 1.3 1.4	DAY09	:	5.2	DAY17	:	8.3 8.5
DAY02	:	2.2 2.3 2.4	DAY10	:	5.3 5.4 5.5	DAY18	:	9.3
DAY03	:	3.2 3.3	DAY11	:	6.2 6.3	DAY19	:	9.5 9.2 9.4 Group Project Proposal
DAY04	:	3.3 3.4	DAY12	:	6.4 6.5	DAY20	:	10.2
DAY05	:	4.2 4.3	DAY13	:	6.7	DAY21	:	10.3 10.4
DAY06	:	4.4 4.5	DAY14	:	7.3	DAY22	:	11.2 11.3
DAY07	:	4.6	DAY15	:	7.4 7.2 7.5	DAY23	:	12.2
DAY08	:	4.8	DAY16	:	8.2 8.4		:	

### To register for **Math 227 Littig 16FA**:

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com).
2. Under Register, select **Student**.
3. Confirm you have the information needed, then select **OK! Register now**.
4. Enter your instructor's course ID: [littig34482](#), and **Continue**.
5. Enter your existing Pearson account **username** and **password** to **Sign In**.  
You have an account if you have used a Pearson product, for example: MyMathLab, MyITLab, MyPsychLab, MySpanishLab or Mastering, such as MasteringBiology.
  - > If you don't have an account, select **Create** and complete the required fields.
6. Select an access option.
  - > Use the access code that came with your textbook or that you purchased separately from the bookstore.
  - > Buy access using a credit card or PayPal account.
  - > If available, get 14 days temporary access. (The link is near the bottom of the screen.)
7. From the confirmation page, select **Go To My Courses**.
8. On the My Courses page, select the course tile **Math 227 Littig 16FA** to start your work.

### To sign in later:

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com).
2. Select **Sign In**.
3. Enter your Pearson account **username** and **password**, and **Sign In**.
4. Select the course tile **Math 227 Littig 16FA** to start your work.

### To upgrade temporary access to full access:

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com).
2. Select **Sign In**.
3. Enter your Pearson account **username** and **password**, and **Sign In**.
4. Select **Upgrade access** from the course tile **Math 227 Littig 16FA**.
5. Enter an access code or purchase access with a credit card or PayPal account.

For a registration overview, go to [www.pearsonmylabandmastering.com/students/get-registered](http://www.pearsonmylabandmastering.com/students/get-registered). Scroll down to **Need a little help?** and select a video.

**Tentative Schedule With Individual Homework, Quizzes, & Exams**  
**Math 227, Statistics, Section 7446, MW 1:00 PM - 2:25 PM**

<b>Monday, February 08, 2016</b>	<b>Wednesday, February 10, 2016</b>	<b>Friday, February 12, 2016</b>	<b>Sunday, February 14, 2016</b>
Syllabus	DAY01		
<b>Monday, February 15, 2016</b>	<b>Wednesday, February 17, 2016</b>	<b>Friday, February 19, 2016</b>	<b>Sunday, February 21, 2016</b>
<b>NO CLASS</b>	<b>NO CLASS</b>	Unit 1 Etudes Closes	Chapter 1 MSL Closes
<b>Monday, February 22, 2016</b>	<b>Wednesday, February 24, 2016</b>	<b>Friday, February 26, 2016</b>	<b>Sunday, February 28, 2016</b>
DAY02	DAY03	Unit 2 Etudes Closes	Chapter 2 MSL Closes
<b>Monday, February 29, 2016</b>	<b>Wednesday, March 02, 2016</b>	<b>Friday, March 04, 2016</b>	<b>Sunday, March 06, 2016</b>
DAY04	DAY05	Unit 3 Etudes Closes	Chapter 3 MSL Closes
<b>Monday, March 07, 2016</b>	<b>Wednesday, March 09, 2016</b>	<b>Friday, March 11, 2016</b>	<b>Sunday, March 13, 2016</b>
<b>NO CLASS</b>	Midterm #1 Chapters 1, 2, 3		
<b>Monday, March 14, 2016</b>	<b>Wednesday, March 16, 2016</b>	<b>Friday, March 18, 2016</b>	<b>Sunday, March 20, 2016</b>
DAY07	DAY08	Unit 4 Etudes Closes	Chapter 4 MSL Closes
<b>Monday, March 21, 2016</b>	<b>Wednesday, March 23, 2016</b>	<b>Friday, March 25, 2016</b>	<b>Sunday, March 27, 2016</b>
DAY09	<b>NO CLASS</b>	Unit 5 Etudes Closes	
<b>Monday, March 28, 2016</b>	<b>Wednesday, March 30, 2016</b>	<b>Friday, April 01, 2016</b>	<b>Sunday, April 03, 2016</b>
DAY10	DAY11	Unit 6 Etudes Closes	Chapter 5 MSL Closes
<b>Monday, April 04, 2016</b>	<b>Wednesday, April 06, 2016</b>	<b>Friday, April 08, 2016</b>	<b>Sunday, April 10, 2016</b>
<b>NO CLASS</b>	<b>NO CLASS</b>		
<b>Monday, April 11, 2016</b>	<b>Wednesday, April 13, 2016</b>	<b>Friday, April 15, 2016</b>	<b>Sunday, April 17, 2016</b>
DAY12	DAY13	Unit 7 Etudes Closes	Chapter 6 MSL Closes
<b>Monday, April 18, 2016</b>	<b>Wednesday, April 20, 2016</b>	<b>Friday, April 22, 2016</b>	<b>Sunday, April 24, 2016</b>
DAY14	Midterm #2 Chapters 4, 5, 6		
<b>Monday, April 25, 2016</b>	<b>Wednesday, April 27, 2016</b>	<b>Friday, April 29, 2016</b>	<b>Sunday, May 01, 2016</b>
DAY15	DAY16	Unit 8 Etudes Closes	Chapter 7 MSL Closes
<b>Monday, May 02, 2016</b>	<b>Wednesday, May 04, 2016</b>	<b>Friday, May 06, 2016</b>	<b>Sunday, May 08, 2016</b>
DAY17	DAY18	Unit 9 Etudes Closes	Chapter 8 MSL Closes
<b>Monday, May 09, 2016</b>	<b>Wednesday, May 11, 2016</b>	<b>Friday, May 13, 2016</b>	<b>Sunday, May 15, 2016</b>
DAY19	Midterm #3 Chapters 7, 8, 9	Unit 10 Etudes Closes	Chapter 9 MSL Closes
<b>Monday, May 16, 2016</b>	<b>Wednesday, May 18, 2016</b>	<b>Friday, May 20, 2016</b>	<b>Sunday, May 22, 2016</b>
DAY20	<b>NO CLASS</b>	Unit 11 Etudes Closes	
<b>Monday, May 23, 2016</b>	<b>Wednesday, May 25, 2016</b>	<b>Friday, May 27, 2016</b>	<b>Sunday, May 29, 2016</b>
DAY21	DAY22	Unit 12 Etudes Closes	Chapter 10/11 MSL Closes
<b>Monday, May 30, 2016</b>	<b>Tuesday, May 31, 2016</b>	<b>Monday, June 06, 2016</b>	
<b>NO CLASS</b>	Chapter 12 MSL Closes	FINAL EXAM 12:30 PM - 2:30 PM Chapters 1 - 12	