



Los Angeles Valley College Spring, 2016

Math 227 Statistics

Section 7429

Time: MW; MS 110; 9:40 AM — 11:05 AM

No Classes: 2/15, 2/17, 3/7, 3/23, 4/4, 4/6, 5/18, 5/30

Instructor: Adam H. Littig

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Office: MS 106A

Phone: 818-947-2589

Important Dates: Drop classes without incurring or with refund of

enrollment fees—Sunday, 2/21/2015; Last day to Add or Audit—Friday, 2/19/2015;

Drop classes without receiving a “W”— Sunday, 2/21/2015;

Elect Pass/No-Pass—Friday, 3/11/2015; Drop classes with a “W”— Sunday, 5/8/2015.

Required Materials: *Elementary Statistics*, 2nd California Edition, by Mario F. Triola bundled with MyStatLab access code and Littig Statistics Lecture Notes. Access to a computer with internet access, an Etudes-configured browser, a MyStatLab-configured browser, and STATDISK installed.

Supplementary Materials: An inexpensive, scientific calculator. This calculator will be the only calculator allowed for exams. No cell phones!

Prerequisite: A grade of C or better in Math 125 or Math 122, or appropriate skill level demonstrated through the math placement process.

Website: <https://myetudes.org/portal> and <http://www.mystatlab.com/> (Course ID: littig34482)

Student Contact Hours:

MW 11:05A—11:20A MS110↔MS114

MW 12:45P—1:00P MS114↔MS111

MW 4:00P—5:00P LARC 212

M 6:25P—9:45P LARC 212↔MS106A

Catalog Description: This course uses technology to analyze data. Probability techniques, hypothesis testing, and predictive techniques are employed to facilitate decision-making by inferring population-level conclusions based on samples. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance (ANOVA), chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Plagiarism and Academic Dishonesty: Plagiarism is the use of others’ words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered academic dishonesty and is not tolerated. Anyone found to be plagiarizing or cheating on assignments (e.g., copying or giving answers, using ‘crib’ sheets, etc.) will (1) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism, go to the Writing Center website (<http://www.lavc.edu/writingcenter/handouts/plagiarism.html>) and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the current Schedule of Classes and Catalog.

Hybrid Course: This course is a hybrid course including both an online and an in-person component. The online component of the course will be administered via Etudes and myStatLab. Most graded assignments will be submitted via Etudes and myStatLab. In addition to these graded assignments, Etudes also includes a robust discussion forum which will be used to facilitate statistics-based critical thinking assignments.

LAVC Virtual Valley: The LAVC Virtual Valley website contains a great deal of helpful information for students embarking on their first journey into hybrid and online courses offered through LAVC. The LAVC Virtual Valley website is located at: <http://www.lavc.edu/virtualvalley/>. At the upper right-hand corner, students will find a link to “Class Login”. This will take you to Etudes. If you are having trouble logging in, there is very little that I can do to help you. Please contact the Virtual Valley helpdesk for further assistance.

Etudes: Etudes is a web-based teaching interface that we will be using in the hybrid portion of this course. The direct link to the Etudes homepage is: <https://myetudes.org/portal>. For Etudes-specific computer and browser

configuration and support issues, please click on “System Requirements” on the left-hand side of the Etudes homepage. It is extremely important that you login today!

How to Login to Etudes: Access to classes is determined by semester start date and/or instructor preference. Student user IDs and *initial* passwords are automatically generated.

Your unique username is:

- First two letters of your first name, plus the
- First two letters of your last name, plus the
- Last five digits of your NEW student identification number.

Your password is:

- The Month and Day of your birthday, as given in the school records, with the format MMDD

This password information applies to students accessing Etudes *for the first time*. Changes you make to your account, including your password, will persist to new semesters.

Etudes inTouch iOS app: The Etudes inTouch iOS app is available to access courses announcements, private messages, and discussions from your iPhone, iPod touch, or iPad.

Online Statistics Discussion: Students are required to participate in online discussions. In every discussion, students are required to express complete and detailed thoughts supported by statistical logic and reasoning. These complete thoughts may be original posts on the topic or responses to other students' original posts. Begin your discussion by clicking on my topic. Students should complete the online statistics discussions via Etudes. Additional information about the discussion grading is available in Etudes.

Netiquette & Ground Rules: Be respectful, constructive, supportive, and productive. No griping or whining. Expect to be misunderstood. Don't take other people's opinions personally. Ask questions and contribute.

Lab Assignments: In recent years, statistics has become heavily dependent on technology. In this course, students will be using technology to complete various statistics lab assignments. STATDISK statistical software will be used to complete lab assignments. STATDISK is free to current or past users of any Triola Statistics Series textbooks at: <http://www.statdisk.org/>. Within Etudes, students will find modules that will teach and demonstrate the use of STATDISK. Students should complete the statistics lab online assignments via Etudes.

Group Project: There will be one group project in which students will conduct a survey and perform statistical analyses. Students may work in groups whose size ranges from 1-4 people. Additional information about the group assignment is available in the group project modules in Etudes.

MyStatLab: MyStatLab engages students in active learning—it's modular, self-paced, accessible anywhere with Web access, and adaptable to each student's learning style. All homework and quizzes will be administered through the MyStatLab.

Homework: Homework is an extremely important part of learning mathematics. It is nearly impossible to absorb mathematical concepts by merely watching others complete problems or explain concepts. There are twelve (12) homework assignments corresponding to twelve (12) chapters in the course. Each homework assignment is worth 5 points and must be completed online using MyStatLab. There are due dates for homework assignments, but prior to the due date, there are no time limits on the homework assignments and they can be attempted as many times as desired.

Quizzes: Quizzes are designed to test your knowledge of the homework that has been assigned. If students attend class and do all of the homework, the quizzes will be easy. There are twelve (12) quizzes corresponding to twelve (12) chapters in the course. Each quiz is worth 5 points and must be completed online using MyStatLab. There are due dates for quizzes. Please note that quizzes have time limits and can only be attempted once.

Exams: There are four exams in this class:

Midterm #1	Chapters 1, 2 & 3	Wednesday, March 9, 2016	
Midterm #2	Chapters 4, 5 & 6	Wednesday, April 20, 2016	
Midterm #3	Chapters 7, 8 & 9	Wednesday, May 11, 2016	
Final	Chapters 1-12	Monday, June 06, 2016	9:30 AM - 11:30 AM

Exams are designed to allow students to demonstrate mastery of the topics presented in the course. Exams will be administered in class and will consist of two parts—multiple choice questions (using the standard, 50-question-per-side Scantron forms available at the bookstore and in vending machines around campus) and fill-in.

Recorded Exam Grades: Midterms and Final Exams are difficult. The raw score that you earn on midterms and finals will be adjusted according these tables. Identical tables are included on each exam. Please note that the score in the grade book is the larger number.

Midterm Raw Score to Midterm Recorded Score Table

100 = 104.6	80 = 89.2	60 = 73.8	40 = 50.9	20 = 25.5
99 = 103.8	79 = 88.5	59 = 73.1	39 = 49.6	19 = 24.2
98 = 103.1	78 = 87.7	58 = 72.3	38 = 48.4	18 = 22.9
97 = 102.3	77 = 86.9	57 = 71.5	37 = 47.1	17 = 21.6
96 = 101.5	76 = 86.2	56 = 70.8	36 = 45.8	16 = 20.4
95 = 100.8	75 = 85.4	55 = 70.0	35 = 44.5	15 = 19.1
94 = 100.0	74 = 84.6	54 = 68.7	34 = 43.3	14 = 17.8
93 = 99.2	73 = 83.8	53 = 67.5	33 = 42.0	13 = 16.5
92 = 98.5	72 = 83.1	52 = 66.2	32 = 40.7	12 = 15.3
91 = 97.7	71 = 82.3	51 = 64.9	31 = 39.5	11 = 14.0
90 = 96.9	70 = 81.5	50 = 63.6	30 = 38.2	10 = 12.7
89 = 96.2	69 = 80.8	49 = 62.4	29 = 36.9	9 = 11.5
88 = 95.4	68 = 80.0	48 = 61.1	28 = 35.6	8 = 10.2
87 = 94.6	67 = 79.2	47 = 59.8	27 = 34.4	7 = 8.9
86 = 93.8	66 = 78.5	46 = 58.5	26 = 33.1	6 = 7.6
85 = 93.1	65 = 77.7	45 = 57.3	25 = 31.8	5 = 6.4
84 = 92.3	64 = 76.9	44 = 56.0	24 = 30.5	4 = 5.1
83 = 91.5	63 = 76.2	43 = 54.7	23 = 29.3	3 = 3.8
82 = 90.8	62 = 75.4	42 = 53.5	22 = 28.0	2 = 2.5
81 = 90.0	61 = 74.6	41 = 52.2	21 = 26.7	1 = 1.3

Extra Credit: Students will be given the opportunity to complete extra credit assignments. Details and due dates are in etudes.

How to Succeed in this Course: In every college course, students are expected to study, do homework, complete papers, etc. outside of class. State standards state a unit of credit should require 3 hours of work per week by the student, thus a 4 unit course should demand, in addition to the traditional 4 hour lecture, 8 hours of reading, writing, lab and/or activities. I strongly recommend scheduling this time. I also strongly recommend that students spend a minimum of one (1) hour per day and a maximum of three (3) hours per day on math. I also recommend taking a short break after every hour. Some students find these recommendations shocking, but consider the fact that math is much more like a sport or a musical instrument than any other subject. Is one hour per day even enough time to practice football or jam with your garage band? While practicing a sport or an instrument, do you text, Facebook, tweet, talk on the phone, watch TV, change diapers, make dinner, etc.?

Partial Credit: All partial credit is a gift—say thank you!

Final Raw Score to Final Recorded Score Table

300 = 300.0	262 = 269.7	224 = 240.9	186 = 212.1	148 = 183.3	110 = 140.5	72 = 92.0	34 = 43.4
299 = 299.0	261 = 268.9	223 = 240.2	185 = 211.4	147 = 182.6	109 = 139.2	71 = 90.7	33 = 42.2
298 = 298.0	260 = 268.2	222 = 239.4	184 = 210.6	146 = 181.8	108 = 138.0	70 = 89.4	32 = 40.9
297 = 297.0	259 = 267.4	221 = 238.6	183 = 209.8	145 = 181.1	107 = 136.7	69 = 88.1	31 = 39.6
296 = 296.0	258 = 266.7	220 = 237.9	182 = 209.1	144 = 180.3	106 = 135.4	68 = 86.9	30 = 38.3
295 = 295.0	257 = 265.9	219 = 237.1	181 = 208.3	143 = 179.5	105 = 134.1	67 = 85.6	29 = 37.0
294 = 294.0	256 = 265.2	218 = 236.4	180 = 207.6	142 = 178.8	104 = 132.8	66 = 84.3	28 = 35.8
293 = 293.2	255 = 264.4	217 = 235.6	179 = 206.8	141 = 178.0	103 = 131.6	65 = 83.0	27 = 34.5
292 = 292.4	254 = 263.6	216 = 234.8	178 = 206.1	140 = 177.3	102 = 130.3	64 = 81.8	26 = 33.2
291 = 291.7	253 = 262.9	215 = 234.1	177 = 205.3	139 = 176.5	101 = 129.0	63 = 80.5	25 = 31.9
290 = 290.9	252 = 262.1	214 = 233.3	176 = 204.5	138 = 175.8	100 = 127.7	62 = 79.2	24 = 30.7
289 = 290.2	251 = 261.4	213 = 232.6	175 = 203.8	137 = 175.0	99 = 126.5	61 = 77.9	23 = 29.4
288 = 289.4	250 = 260.6	212 = 231.8	174 = 203.0	136 = 173.7	98 = 125.2	60 = 76.6	22 = 28.1
287 = 288.6	249 = 259.8	211 = 231.1	173 = 202.3	135 = 172.4	97 = 123.9	59 = 75.4	21 = 26.8
286 = 287.9	248 = 259.1	210 = 230.3	172 = 201.5	134 = 171.2	96 = 122.6	58 = 74.1	20 = 25.5
285 = 287.1	247 = 258.3	209 = 229.5	171 = 200.8	133 = 169.9	95 = 121.4	57 = 72.8	19 = 24.3
284 = 286.4	246 = 257.6	208 = 228.8	170 = 200.0	132 = 168.6	94 = 120.1	56 = 71.5	18 = 23.0
283 = 285.6	245 = 256.8	207 = 228.0	169 = 199.2	131 = 167.3	93 = 118.8	55 = 70.3	17 = 21.7
282 = 284.8	244 = 256.1	206 = 227.3	168 = 198.5	130 = 166.1	92 = 117.5	54 = 69.0	16 = 20.4
281 = 284.1	243 = 255.3	205 = 226.5	167 = 197.7	129 = 164.8	91 = 116.2	53 = 67.7	15 = 19.2
280 = 283.3	242 = 254.5	204 = 225.8	166 = 197.0	128 = 163.5	90 = 115.0	52 = 66.4	14 = 17.9
279 = 282.6	241 = 253.8	203 = 225.0	165 = 196.2	127 = 162.2	89 = 113.7	51 = 65.1	13 = 16.6
278 = 281.8	240 = 253.0	202 = 224.2	164 = 195.5	126 = 160.9	88 = 112.4	50 = 63.9	12 = 15.3
277 = 281.1	239 = 252.3	201 = 223.5	163 = 194.7	125 = 159.7	87 = 111.1	49 = 62.6	11 = 14.1
276 = 280.3	238 = 251.5	200 = 222.7	162 = 193.9	124 = 158.4	86 = 109.9	48 = 61.3	10 = 12.8
275 = 279.5	237 = 250.8	199 = 222.0	161 = 193.2	123 = 157.1	85 = 108.6	47 = 60.0	9 = 11.5
274 = 278.8	236 = 250.0	198 = 221.2	160 = 192.4	122 = 155.8	84 = 107.3	46 = 58.8	8 = 10.2
273 = 278.0	235 = 249.2	197 = 220.5	159 = 191.7	121 = 154.6	83 = 106.0	45 = 57.5	7 = 8.9
272 = 277.3	234 = 248.5	196 = 219.7	158 = 190.9	120 = 153.3	82 = 104.7	44 = 56.2	6 = 7.7
271 = 276.5	233 = 247.7	195 = 218.9	157 = 190.2	119 = 152.0	81 = 103.5	43 = 54.9	5 = 6.4
270 = 275.8	232 = 247.0	194 = 218.2	156 = 189.4	118 = 150.7	80 = 102.2	42 = 53.6	4 = 5.1
269 = 275.0	231 = 246.2	193 = 217.4	155 = 188.6	117 = 149.5	79 = 100.9	41 = 52.4	3 = 3.8
268 = 274.2	230 = 245.5	192 = 216.7	154 = 187.9	116 = 148.2	78 = 99.6	40 = 51.1	2 = 2.6
267 = 273.5	229 = 244.7	191 = 215.9	153 = 187.1	115 = 146.9	77 = 98.4	39 = 49.8	1 = 1.3
266 = 272.7	228 = 243.9	190 = 215.2	152 = 186.4	114 = 145.6	76 = 97.1	38 = 48.5	
265 = 272.0	227 = 243.2	189 = 214.4	151 = 185.6	113 = 144.3	75 = 95.8	37 = 47.3	
264 = 271.2	226 = 242.4	188 = 213.6	150 = 184.8	112 = 143.1	74 = 94.5	36 = 46.0	
263 = 270.5	225 = 241.7	187 = 212.9	149 = 184.1	111 = 141.8	73 = 93.2	35 = 44.7	

Grading:

	Quant	Points	Ext	%
Course Quiz (eot)	1	15	15	2%
Introduction (eod)	1	15	15	2%
Discussions (eod)	10	10	100	10%
Labs (eoa)	10	10	100	10%
Homework (mslhw)	12	5	60	6%
Quizzes (mslq)	12	5	60	6%
Group Project (gp)	1	100	100	10%
Midterms (m*)	3	100	300	30%
Final (f*)	1	250	250	25%
Grand Total			1000	100%
Extra Credit (ecp)	12	5	60	6%

	Points	Percent
A	900 - 1000	90.0% - 100.0%
B	800 - 899	80.0% - 89.9%
C	700 - 799	70.0% - 79.9%
D	600 - 699	60.0% - 69.9%
F	0 - 599	0.0% - 59.9%

(eot)=(Etudes online test)

(eod) = (Etudes online discussion)

(eoa) = (Etudes online assignment)

(mslhw) = (MyStatLab Homework)

(mslq) = (MyStatLab Quizzes)

(m*) = (see Midterm Recorded Scores Table)

(f*) = (see Final Recorded Scores Table)

(ecp) = (Extra Credit on Paper)

Final Grade Calculation: Mathematics is a journey. Sometimes it is like a walk through Central Park on a beautiful morning with birds chirping and flowers blooming. Sometimes it is like running a marathon, uphill, through wet, soft mud. Challenges and difficulties abound. I strongly believe that students should be rewarded for completing their journey; therefore, if you earn a grade on the final exam that exceeds your average grade for the entire course, your overall course grade will be the grade you earned on your final exam. This does not mean that students can sign up now, cut class until the final, and show up again at the final exam. Please see the attendance regulations for more information. My formula for overall course grade calculation is below.

$$\text{Max} \left\{ \frac{eot + \sum_{i=1}^{11} eod_i + \sum_{i=1}^{10} eoa_i + \sum_{i=1}^{12} mslhw_i + \sum_{i=1}^{12} mslq_i + gp + \sum_{i=1}^3 m_i^* + f^* + \sum_{i=1}^{12} ecp_i}{1000}, \frac{f^*}{250} \right\}$$

Make-Up/Late work: No makeup exams, extra credit, quizzes, or homework will be administered or accepted without prior arrangement. No late work will be accepted.

Student Learning Outcomes: Upon successful completion of this course, students will be able to think and read critically at a college level to solve statistical problems.

DISCLAIMER - ADULT CONTENT IS COVERED IN THIS COURSE: Please be advised that you have enrolled in a college-level course. The content of the course, and the discussions surrounding the lessons, may contain controversial, sexual, religious and political content, or otherwise thought-provoking topics. We reserve the right to edit inappropriate language that may appear in this course.

DISCLAIMER – SUBJECT TO CHANGE: Please be advised that this syllabus is subject to change at any time at the sole discretion of the instructor.

Attendance Regulations: The only students who may attend classes are those who have been admitted to the college and are in approved active status. Students are expected to attend every meeting of all classes for which they are registered. Violation of this regulation may result in exclusion from class as specified in Administrative Regulation E-13. Provisions of Administrative Regulation E-13 include the following:

1. Students who have registered for a class and who do not attend the first meeting of the class forfeit their right to a place in the class. Special circumstances may be considered by the instructor.
2. Whenever absences in hours exceed the number of hours the class meets per week, the instructor will consider whether there are mitigating circumstances which may justify the absences. If the instructor determines that such circumstances do not exist, the instructor may exclude the student from the class.
3. Three cases of tardiness may be considered equivalent to one absence.
4. It is the student's responsibility to consult with an instructor regarding any absences that would alter the student's status in the class. Students enrolled in a course who fail to attend the first class meeting may be dropped from the course by the instructor. Students who will miss the first class meeting must advise the instructor of the absence prior to the first class meeting in order to be assured that they will remain enrolled in the class.

Students are ultimately responsible for dropping the class should they choose to do so. Failure to do so may result in a grade of "F" in the class.

Accommodation Statement: If you are a student with a disability requiring classroom accommodations, and have not contacted SSD, do so in a timely manner. SSD is located in the Student Services Annex, Room 175 or call SSD at (818) 947-2681 or TTD (818) 947-2680 to meet with a SSD counselor. If SSD has already sent the memo to instructor confirming accommodations required by student for this class, please meet with me to discuss arrangements.

Financial Aid: Financial Aid is available! Call (818) 947-2412. Go to the Financial Aid Office in the Student Services Center, first floor. For more info: <http://www.lavc.edu/financialaid/index.html>.

DAY	:	Plan/Section	DAY	:	Plan/Section	DAY	:	Plan/Section
DAY01	:	1.2 1.3 1.4	DAY09	:	5.2	DAY17	:	8.3 8.5
DAY02	:	2.2 2.3 2.4	DAY10	:	5.3 5.4 5.5	DAY18	:	9.3
DAY03	:	3.2 3.3	DAY11	:	6.2 6.3	DAY19	:	9.5 9.2 9.4 Group Project Proposal
DAY04	:	3.3 3.4	DAY12	:	6.4 6.5	DAY20	:	10.2
DAY05	:	4.2 4.3	DAY13	:	6.7	DAY21	:	10.3 10.4
DAY06	:	4.4 4.5	DAY14	:	7.3	DAY22	:	11.2 11.3
DAY07	:	4.6	DAY15	:	7.4 7.2 7.5	DAY23	:	12.2
DAY08	:	4.8	DAY16	:	8.2 8.4		:	

To register for **Math 227 Littig 16FA**:

1. Go to www.pearsonmylabandmastering.com.
2. Under Register, select **Student**.
3. Confirm you have the information needed, then select **OK! Register now**.
4. Enter your instructor's course ID: [littig34482](#), and **Continue**.
5. Enter your existing Pearson account **username** and **password** to **Sign In**.
You have an account if you have used a Pearson product, for example: MyMathLab, MyITLab, MyPsychLab, MySpanishLab or Mastering, such as MasteringBiology.
 - > If you don't have an account, select **Create** and complete the required fields.
6. Select an access option.
 - > Use the access code that came with your textbook or that you purchased separately from the bookstore.
 - > Buy access using a credit card or PayPal account.
 - > If available, get 14 days temporary access. (The link is near the bottom of the screen.)
7. From the confirmation page, select **Go To My Courses**.
8. On the My Courses page, select the course tile **Math 227 Littig 16FA** to start your work.

To sign in later:

1. Go to www.pearsonmylabandmastering.com.
2. Select **Sign In**.
3. Enter your Pearson account **username** and **password**, and **Sign In**.
4. Select the course tile **Math 227 Littig 16FA** to start your work.

To upgrade temporary access to full access:

1. Go to www.pearsonmylabandmastering.com.
2. Select **Sign In**.
3. Enter your Pearson account **username** and **password**, and **Sign In**.
4. Select **Upgrade access** from the course tile **Math 227 Littig 16FA**.
5. Enter an access code or purchase access with a credit card or PayPal account.

For a registration overview, go to www.pearsonmylabandmastering.com/students/get-registered. Scroll down to **Need a little help?** and select a video.

Tentative Schedule With Individual Homework, Quizzes, & Exams
Math 227, Statistics, Section 7429, MW 9:40 AM - 11:05 AM

Monday, February 08, 2016	Wednesday, February 10, 2016	Friday, February 12, 2016	Sunday, February 14, 2016
Syllabus	DAY01		
Monday, February 15, 2016	Wednesday, February 17, 2016	Friday, February 19, 2016	Sunday, February 21, 2016
NO CLASS	NO CLASS	Unit 1 Etudes Closes	Chapter 1 MSL Closes
Monday, February 22, 2016	Wednesday, February 24, 2016	Friday, February 26, 2016	Sunday, February 28, 2016
DAY02	DAY03	Unit 2 Etudes Closes	Chapter 2 MSL Closes
Monday, February 29, 2016	Wednesday, March 02, 2016	Friday, March 04, 2016	Sunday, March 06, 2016
DAY04	DAY05	Unit 3 Etudes Closes	Chapter 3 MSL Closes
Monday, March 07, 2016	Wednesday, March 09, 2016	Friday, March 11, 2016	Sunday, March 13, 2016
NO CLASS	Midterm #1 Chapters 1, 2, 3		
Monday, March 14, 2016	Wednesday, March 16, 2016	Friday, March 18, 2016	Sunday, March 20, 2016
DAY07	DAY08	Unit 4 Etudes Closes	Chapter 4 MSL Closes
Monday, March 21, 2016	Wednesday, March 23, 2016	Friday, March 25, 2016	Sunday, March 27, 2016
DAY09	NO CLASS	Unit 5 Etudes Closes	
Monday, March 28, 2016	Wednesday, March 30, 2016	Friday, April 01, 2016	Sunday, April 03, 2016
DAY10	DAY11	Unit 6 Etudes Closes	Chapter 5 MSL Closes
Monday, April 04, 2016	Wednesday, April 06, 2016	Friday, April 08, 2016	Sunday, April 10, 2016
NO CLASS	NO CLASS		
Monday, April 11, 2016	Wednesday, April 13, 2016	Friday, April 15, 2016	Sunday, April 17, 2016
DAY12	DAY13	Unit 7 Etudes Closes	Chapter 6 MSL Closes
Monday, April 18, 2016	Wednesday, April 20, 2016	Friday, April 22, 2016	Sunday, April 24, 2016
DAY14	Midterm #2 Chapters 4, 5, 6		
Monday, April 25, 2016	Wednesday, April 27, 2016	Friday, April 29, 2016	Sunday, May 01, 2016
DAY15	DAY16	Unit 8 Etudes Closes	Chapter 7 MSL Closes
Monday, May 02, 2016	Wednesday, May 04, 2016	Friday, May 06, 2016	Sunday, May 08, 2016
DAY17	DAY18	Unit 9 Etudes Closes	Chapter 8 MSL Closes
Monday, May 09, 2016	Wednesday, May 11, 2016	Friday, May 13, 2016	Sunday, May 15, 2016
DAY19	Midterm #3 Chapters 7, 8, 9	Unit 10 Etudes Closes	Chapter 9 MSL Closes
Monday, May 16, 2016	Wednesday, May 18, 2016	Friday, May 20, 2016	Sunday, May 22, 2016
DAY20	NO CLASS	Unit 11 Etudes Closes	
Monday, May 23, 2016	Wednesday, May 25, 2016	Friday, May 27, 2016	Sunday, May 29, 2016
DAY21	DAY22	Unit 12 Etudes Closes	Chapter 10/11 MSL Closes
Monday, May 30, 2016	Tuesday, May 31, 2016	Monday, June 06, 2016	
NO CLASS	Chapter 12 MSL Closes	FINAL EXAM	
		9:30 AM - 11:30 AM	
		Chapters 1 - 12	