

CC = Campus Center

**Workshop Sessions: 12:25 pm – 1:25 pm**

**Classroom Management Strategies (and How to Survive the First Two Weeks and Beyond) – CC200** (Dr. Annie G. Reed, Associate Dean, Student Services)

Learn how to establish effective classroom strategies to prevent and document disruptive behavior and academic dishonesty. Also included is a guide to the College's Behavioral Intervention Team and the role they play. The first two weeks of the semester can feel like a "boot camp" for faculty having to manage demanding students, exclusions, and crashers.

**How to Deal with CPR/AED and First Aid-Related Emergencies in the Classroom – CC201** -- Patty Melody (Kinesiology)

Being prepared to respond to illness or injury-related emergencies in the classroom can save a life. Learn how to create an emergency action plan and empower your students (and you) by being prepared. See CPR and AED demonstrations on manikins and volunteer to 'save a life.' Get a list of recommended first aid items for your classroom and office and have a chance to win some first aid goodies.

**Ethical Dilemmas in the Classroom – CC202** -- Tracey Baca and Gloria Daims (Child Development)

Join our discussion about dilemmas faculty might encounter in working with students. For example, should we accept or refuse gifts from students? Are there different interpretations of what constitutes cheating? Should we allow a student to bring a child or a pet to class? When should we enforce a dress code? What should we do when we see a colleague's behavior that we find objectionable? Are there policies regarding these situations? In breakout groups, we'll discuss these and other issues as well as possible solutions.

**Title V Teaching Innovations Academy: Redesigning "High Demand - Low Success ("Bottleneck") Courses –CC203** – Scott Weigand (Facilitator, Teaching Innovations Academy)

This session will provide an overview of the Title V Teaching Innovations Academy, including data on bottle neck courses. Faculty groups will present their course redesign pilot for fall 2016 and projected outcomes. If you teach Anthropology 101, Anthropology 121, English 28, Math 115, Math 125, Kinesiology 326, or Sociology 1, you won't want to miss this session.

**Reading Comprehension across the Curriculum –CC204** –Fatema Baldiwala, (English)

Reading is an integral part of the college experience. Learn how to use Reading Apprenticeship strategies, jigsaw reading, think-alouds, SQ3R, annotations, reading improvement tips, questions that elicit responses, and other strategies to improve understanding of college level material.

**Re-Energizing Your Classes – CC205** – Greg Kappy (Continuing Education, Noncredit)

Discover new ways to re-invigorate your classes and inspire your students. The new school year is a perfect time for a fresh start. And let's share our ideas, too!

**Helping LAVC's Special Populations – CC206** – (Student Services Panel)

Learn what services are available to groups such as veterans, LGBTQ students, foster youth, and homeless students. Find out how to identify them, the issues they face, and what we can do to help them.

**Inaugural Year of the LAVC One Book One College Program – CC208**-- Michelle Lewis (HHLPS)

The One Book One College (OBOC) Program aims to create a shared intellectual experience for faculty, students, and staff. Members of the OBOC committee will discuss the results of the summer faculty book club and events planned for this academic year. Learn how your colleagues plan to use the book selection, The Immortal Life of Henrietta Lacks, in their courses this fall.

**21<sup>st</sup> Century Teaching – CC210** – Kristina Yegoryan (English)

Learn about innovative technology faculty use in their teaching to engage and motivate students.

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**Workshop Sessions: 1:35 pm – 2:35 pm**

**LGBTQIAA\* Sensitivity and Awareness Training** – CC200 -- *Tiffany Lanoix (Sociology) and Hasmik Arakelyan (Psychology)*

This workshop is designed to provide faculty with tools to better serve LGBTQIAA\* students.

**Understanding Faculty Evaluation** – CC201 – *Ruby Christian-Brougham (AFT1521 Chapter President) and Larry Nakamura (Emeritus Chapter President)*

Be prepared for your evaluation by finding out about the process, the criteria for judging your performance, and what to expect before, during, and after your evaluation. Learn about changes in the contract that shift the focus of evaluation to one that emphasizes improvement and professional growth.

**SLOs: Practical Classroom Applications** – CC202 -- *Reginald Hubbard and Cheryl Pearson (SLO Coordinators)*

An interactive workshop to analyze and propose ideas related to conducting SLO assessments and how they're different from grading. Discover how SLOs can be useful to faculty, their departments, and the College.

**Web-Enhance Your Class with Canvas: The Basics** – CC203 – *Gerald Clark (CAOT)*

This workshop will give you an overview of Canvas and how you can use it to supplement your face-to-face classes. Students can access course materials from home, check their grades, and engage in discussions. You can also post videos, links, and announcements. Find out what you need to do to receive a free shell to give your class an online presence.

**Personalizing Your Class** – CC204 -- *Jack Condon (CAOT/Business)*

We often spend a lot of time deciding what we're going to teach and how to teach it, but not who our students are and why they need to know our subject matter. Discover strategies to gain insight into our students, share who we are, and create an environment in which students feel invested in the course.

**Intellectual Diversity: The Underrepresented Diversity** – CC205 – *Deanna Heikkinen (HHLPS)*

Join a discussion on an under-represented side of diversity. Not all students and colleagues share the same ideology, so sensitivity to intellectual diversity is paramount in higher education so as not to alienate and isolate those who may have other viewpoints than your own. Find out how to engage in controversial topics and opposing ideas in the classroom.

**What's Faculty Got to Do with It?**—CC206 – *Elmida Baghdaserians and Veronica Getskow (Child Development), Annie G. Reed (Associate Dean, Student Services)*

In this interactive workshop, presenters will explore scenario-based situations examining faculty expectations, reactions, and tone to create learning environments that promote harmony and learning. Faculty are key players in the classroom -- that's what faculty's got to do with it!

**LAVC Sustainability, In the Classroom and Beyond** – CC 208 -- *La Vergne Rosow, Virginia Requa (LAVC Sustainability Committee)*

There are many ways of incorporating sustainability into academic activities. This interactive presentation will show some successful strategies already in use across campus; a brainstorming session will allow participants to identify discipline-specific activities that can be used this year.

**Accommodating Students with Disabilities: It's the Law!** – CC 210 -- *Dave Green, Associate Dean, Services for Students with Disabilities (SSD), Eric Kim, LACCD Office of the General Counsel*

Accommodating students with disabilities is a collaborative effort involving students, faculty, and the SSD Office. Learn what is expected of faculty in providing accommodations to students with disabilities.